

**Title:**

SPECIAL SESSION: Challenges of Conducting Educational Research in the Real World High Stakes Simulation Context

**Keywords:**

education, research and simulation

**Description/Overview:**

This presentation will discuss the challenges of designing an educational research program and moving it forward in a teaching intensive university setting, using simulation for high stakes testing and CPR research as exemplars.

**References:**

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- Marks-Maran, D. (2015). Educational research methods for researching innovations in teaching, learning, and assessment: The nursing lecturer as researcher. *Nursing Education in Practice*, 15(6), 472-479.
- North, S., Giddens, J., (2013). Lessons learned in multi-site, nursing education research while studying a technology learning innovation. *Journal of Nursing Education*, 52(10), 567-573.
- Oermann, M. & Kardong-Edgren, S., (2018). Editorial. Changing the conversation about doctoral education in nursing: Research in nursing education. *Nursing Outlook*, 66, 523-525.

**Organizer**

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**Author Summary:** Suzan (Suzie) Kardong-Edgren PhD, RN, ANEF, CHSE, FSSH, FAAN is an internationally known speaker, consultant, and educational researcher with over 100 publications. She recently left a 20-year career in academia to return to the hospital as a nurse scientist. Dr. Edgren served as a consultant on the landmark NCSBN National Simulation Study and assisted with writing the simulation guidelines that followed. She served as the Editor-in-Chief of *Clinical Simulation in Nursing* for 10 years.