Title:
DEEP DIVE: Making a Case for Innovations in Learning: Overcoming Resistance in Nursing Education

Keywords:
Educational Innovation, Evidence-based Innovation and Leading Innovation

Description/Overview:
This will be part 3 of 3 sessions that explore game-based learning in nursing education. Whether game-based learning or another type of educational innovation, there can be resistance to change! In this session we will explore sources and types of resistance (e.g., faculty, students, leaders, boards of nursing), common reasons for resistance, and strategies for overcoming them. We will also introduce the concepts of evidence-based innovation and innovation science (applied to the educational innovation context). Finally, we will review essential competencies for leading innovation and making change stick in educational settings.

References:

Organizer
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Author Summary: Sandra is the Dean of Nursing at the University of Calgary. She has served in a variety of positions in the United States, including Dean of Nursing and then Senior Director of Academic Affairs for Carrington College based in Phoenix, Arizona, and as the Director, Master of Healthcare Innovation Program Arizona State University.