Title: DEEP DIVE: Integrative Reviews Part 1: A Method of Synthesizing Diverse Nursing Education Literature

Keywords: Integrative review process, Nursing education literature and Systematic reviews

Description/Overview: The expanding science of nursing education has revealed the need to condense and synthesize nursing education literature. An integrative review is one of several strategies used to condense and synthesize diverse sources of knowledge about problems and phenomena in clinical nursing and nursing education. During this session, integrative reviews will be distinguished from other types of reviews, and the integrative review process will be described along with tips for enhancing methodological rigor and ensuring the accuracy and usefulness of findings.

References:

Organizer
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Author Summary: Lisa D. Brodersen is a professor of nursing at Allen College in Waterloo, Iowa, where she has been a faculty member since 1999. Dr. Brodersen currently teaches evidence-based practice, quantitative research methods, and statistics. She completed a PhD in Nursing at Saint Louis University in 2018. Her dissertation was “Exit Exam Testing, Stress, and Test Anxiety in Prelicensure Nursing Education.”