Innovative Collaborative Nurse Educator Team: Scaffolding for Successful Student Outcomes

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Objectives

Participants will be able to:

1. Identify components of a scaffolded multi-campus curriculum.

2. Describe implementation of a scaffolded multi-campus curriculum.

3. Discuss interactive strategies to foster critical-thinking skills in pre-licensure nursing students.
Purpose

- Promote:
  - Optimal student learning outcomes and success
  - Scaffolded multi-campus curriculum
  - Values-based culture
  - Teamwork
 Methods

- Responsibility transfers from faculty to learner (Pol, Voleman, Oort, & Beihuizen, 2015)
- Innovative and creative learning opportunities (Yancey, 2018)
- Development of critical thinking and clinical judgement
- Adequate transition into practice (Peres, Marin, Tonhom, & Marques, 2018)
## Methods

| Cross-campus faculty collaboration | Scheduled meetings  
| | Concept distribution curriculum mapping  
| | Multi-campus shared lesson plans and lectures.  |
| Building a supportive and caring relationship | Pendleton’s Model of Framework  
| | Leading by example  
| | Therapeutic communication  |
| Retention measures to foster success | Test score <75% require retention meeting  
| | Discuss successful study techniques  
| | Performance improvement plans for both Didactic and Clinical  |
| Seamless cross-semester transition | Head-to-toe rubric  
| | Drug card  
| | Medication administration rubric  |
Results

- NCLEX Pass Rate
- Inter-rater Reliability
- Inter-level Collaboration
- Faculty Satisfaction
Results

Individual Student Learning Plans

On-time graduation

Attrition rates
Conclusions

Effective Professional Development

- Positive Teaching

Engagement and Connectedness

- Learning Environment

Climate

- Learning Environment
Conclusions

Values based culture and teamwork

Average pass rate of 99% since new curriculum was started in 2015

Pass rate of 100% in 2018
Conclusions

12% increase in NCLEX pass rates

Faculty Dedication

Teamwork & Collaboration

Scaffolding & New Curriculum