

Standardizing the Standardized Student

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Problem Background

For nursing education students transitioning to a clinical faculty role, the use of simulation to develop teaching skills is emerging as an effective strategy. Although the standardized patient role has become an accepted best practice and resources for standardized patient actors are plentiful, the role of standardized students and associated resources for the role are not easily accessible.

Summary of Findings

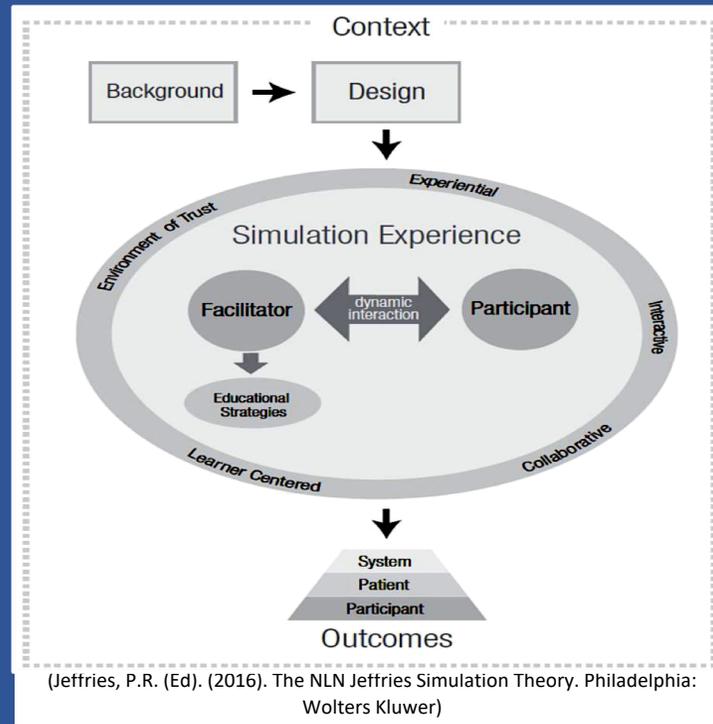
- Evidence supports the use of simulation to develop the role of the clinical nurse educator in MSN nursing education students.
- Utilizing an upper level nursing student or an experienced faculty member provides different perspectives for meeting scenario outcomes and is an important consideration when fulfilling the role of the standardized student.
- The standardized student should be knowledgeable about clinical teaching and typical mistakes students make.

(Forcina Hill, Woodley, & Goodwin, 2018; Hunt, Curtis, & Gore, 2015; Shellenbarger & Edwards, 2012)

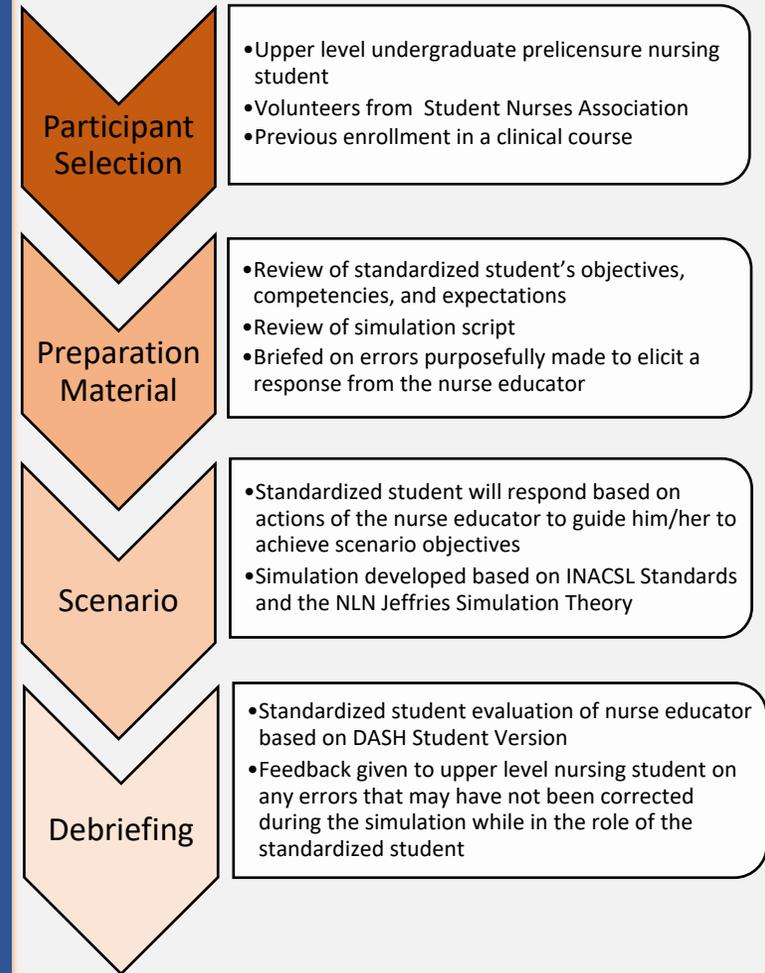
Practice Implications

Use of standardized students, when paired with The NLN Jeffries Simulation Theory (Jeffries, 2016), allows standardization of terminology and therefore comparison of outcomes across studies. This is essential for building a body of comparative evidence related to using simulation to develop teaching skills in clinical nurse educators

The nursing student role adds an **extra layer of complexity to simulation scenarios**, and therefore **standardization is critical** for consistency of the learning experience of the novice nurse educator.



Standardized Student Role



Simulation

The following scenarios were developed, piloted, and integrated into MSN Nursing Education Program curriculum. Scenarios include the standardized student as the key role to aid in novice clinical nurse educator development

- Medication error in the clinical setting
- Evaluation of a high-stakes skill
- Unprepared student



Full references available on scan code