

# Nursing Students' Perception about Clinical Instructors' Core Characteristics.

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- Clinical instructor must possess characteristics to enhance knowledge, skills, and attitude for nursing students and promoting nursing education in a maximum level that may produce competent nursing students.

- Clinical instructors' responsibility is to develop the students' ability in decision making, critical thinking, clinical reasoning, and develop good interpersonal relationships.

- Students' learning is greatly influenced by their clinical instructors. Clinical instructor should have an effective teaching characteristic such as "professional knowledge", "role modeling" and "clinical competence" with "communication skills" to facilitate best clinical learning.

- There are five key features of effective clinical educators: (1) personal traits; (2) meta-cognition; (3) making clinical learning enjoyable; (4) being a source of support; (5) being a role model.

- The aim of this study is to find out Nursing Students' Perception about Clinical Instructors' Core Characteristics.

- A descriptive research design has been used with a purposive sampling technique with total respondent of 102. The study has been conducted at a university in the Kingdom of Saudi Arabia.

- Results revealed that among the five characteristics of clinical instructors displays professional competence and relationship with students were rated as the very important: personality attributes, teaching strategies, and evaluation procedures.

- Knowledgeable clinical instructor can interact to the students and can communicate professionally, particularly to impose collaboration and generate learning opportunities to the students.

- The finest clinical instructors are those clinically competent, able to teach effectively with interpersonal skills and can give feedback.

- students assumed that the clinical instructor would be always available all the time and accessible in helping and guiding them, that makes the clinical work much interesting and encourages a cooperative learning.

- students assumed that clinical instructors must be instructive and practical; provide appreciated advice; help students in developing nursing plan to the patient; should response to the questions correctly; and be compassionate and supportive.

- Respondents claimed that a student can perform well through acceptance, trust, and consideration that have been strengthened by a clinical instructor. Hence, a clinical instructor should expect based on the capacity and level of understanding of the student.

- Clinical instructor should be unbiased in evaluating students to be motivated to take along the best in them, if not, a student may not give the best shot.

- In conclusion, professional competence reveals the highest score among the five clinical instructors' core characteristics based on nursing students perception, wherein clinical instructor may facilitates students' awareness of the professional responsibility, communicates knowledge for safe practice, shows clinical skill competence, offers self-availability in a clinical setting, can be a role model, and assists students with new experiences.

**Thank you**

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