

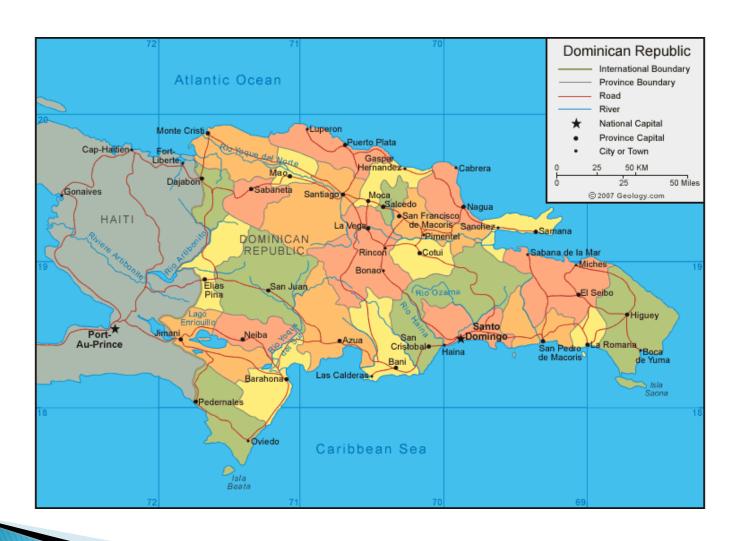
# Our Global Partnership with the Dominican Republic: Improving the Health of Children

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# Learning Objectives

- 1. The learner will be able to develop an awareness of global nursing needs by describing the health care needs of children in the Dominican Republic.
- 2. The learner will be able to describe and apply a minimum of three key points necessary to develop a global nursing partnership.

# Dominican Republic



# United States Agency for International Development

Need for sustained improvement in the health of vulnerable populations around the world.

#### Dominican Republic

- Three major areas of health risks in the Dominican population
  - 1. HIV / AIDS prevention and care
  - 2. Child survival
  - 3. Reproductive health / family planning

#### Pan American Health Organization (2005)

- Leading causes of death in newborns (1 to 30 days of life) in the Dominican population
  - Neonatal sepsis
  - Respiratory distress syndrome
  - Prematurity
- Main causes of post-neonatal death (30 days and older) in the Dominican population
  - Septicemia
  - Diarrhea
  - Gastroenteritis
  - Pneumonia

Partnership with the World Pediatric Program, Adelphi University School of Nursing and the Robert Reid Cabral Hospital in Santo Domingo, Dominican Republic.



#### Goals

- Improve the knowledge and skill level of the nurses working at Robert Reid Cabral Hospital utilizing evidence based practice and standards of care.
- Improve health care outcomes of the patients at Robert Reid Cabral Hospital through sustainable nursing practice.

#### Robert Reid Cabral Hospital

- 350 bed level 3 pediatric hospital
- Main pediatric referral hospital in the Dominican Republic
- Patient demographics
  - Newborn 15 years of age
- Highest mortality rate
  - Neonate
- Approximately 300 emergency room visits per day
- > 2007 Neonatal infection mortality rate = 24%

#### Initial Needs Assessment, March 2009

Nancy Cole, MS, RN, Patricia Facquet, Phd(c), RN Mary Hickey, EdD, RN

- Assessed all nursing units
- Met with medical/nursing leadership and staff nurses
- Submitted initial report to medical/nursing leadership

#### Funding

David Ortiz Foundation

#### Second Needs Assessment, March 2011

- Built upon first needs assessment
- Identification of Nursing Staff
  - ▶ 194 Licensed Professional Nurses with four years of education plus 1 – 2 years advanced education in specialization
  - 256 Ancillary nurses with 1 year education
- Medical administration deems them all nurses equal in terms of roles
- Reviewed the curriculum developed after the first needs assessment with nursing leadership

# Top diagnoses identified by hospital staff at 2<sup>nd</sup> needs assessment

- > Asthma
- Accidents
- Bronchitis
- Poison
- Gastro dehydration
- Dengue fever
- Viral infections rotavirus
- Congenital cardiac anomalies
- Acquired Rheumatic Fever & Kawasaki's Disease
- Pneumonia

# Our Program Education Manual Chapters

- Role of the Nurse
- 2. Infection Control
- 3. Patient Safety
- 4. Patient Assessment and Reassessment
- 5. Pharmacology
- 6. Nursing Interventions

- 7. Respiratory Topics
- 8. Cardiac Topics
- Gastrointestinal Topics
- 10. Infectious Diseases
- 11. Renal Topics
- 12. Neonatology
- 13. Palliative Care

#### Theoretical and clinical component

- "Train the Trainer"
- Faculty Recruitment
- Application Process
- Three days of didactic instruction
- Three days in clinical area



# Thank You