Nourishing the Valuing of Leadership Behaviors

Debbie R. Faulk, PhD, RN, CNE
Arlene H. Morris, EdD, RN, CNE
Monday, 31 October 2011
Relate two transformative learning approaches that can be used in nursing leadership courses.

Discuss the relationship of learner valuing to motivation for behavior.
The valuing of leadership skills by RNs returning for a baccalaureate degree can be promoted through use of transformative learning strategies.
Assumption: Leadership behaviors are undervalued by returning nursing students

- Relationship of learner valuing to motivation for behavior
- Uniqueness of RN student and how this influences behaviors
  - Life experiences
  - Work experiences
  - Motivation
  - Competency
  - Culture
  - Values
  - Beliefs
Nourishing new learning/relearning through transformative learning

- How can we help nursing students value leadership and the importance of developing leading and managing behaviors?

- Some returning students have observed the impact of effective leaders, while others have observed the need for improvement in management.
Transformative Learning Approaches

Critical Reflection

Critical Self-Reflection

Dialogue
Micro System Leadership Course

- Outcomes
- Examples of transformative learning activities
- Student comments illustrating valuing
Macro System Leadership Course

- Outcomes
- Examples of transformative learning activities
- Student comments illustrating valuing
Questions and Comments
Debbie Faulk, PhD, RN, CNE
Professor/EARN Coordinator
AUM School of Nursing
dfaulk@aum.edu
334-244-3666

Arlene Morris, EdD, RN, CNE
Professor
AUM School of Nursing
amorris@aum.edu
334-244-3785