TRANSITIONING FROM CLINICIAN TO CLINICAL EDUCATOR

Karen de la Cruz RN-C, MSN, AACNP/FNP
The learner will be able to identify factors contributing to the nurse educator shortage.

The learner will list skills specific to the nurse educator role that differ from the clinician role.
What our professional organizations are reporting:

- Who
- Why
- Where
The unique characteristics of the Clinical Educator

- Who are they?
- Where do they come from?
- Vary in practice experience
- Vary in familiarity with methods and goals of higher education
The Adjunct Clinical Instructor

- **Strengths**
  - Practicing nurse
  - Strong clinical example
  - Often has familiarity with facility
  - Role model
  - Provides cultural socialization
  - Other?

- **Weaknesses**
  - Often unfamiliar with educational milieu
  - May experience role confusion
  - Other?
A Small Study

- Goals
- Method
- Evaluation tool
- Findings
It has been a pleasure to share thoughts and ideas to improve the experiences of clinical educators and students.

karen-delacruz@byu.edu
References

- AACN Media (2011). *Nursing Faculty Shortage Fact Sheet* www.aacn.nche.edu/Media/Factsheets/facultyshortage.htm