

POPCLINIC: ID# 100038

Title:

Why We Love Community Engagement (And Your Chapter Will Too!)

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ACCEPTED

Session Title:

Clinical Poster Session 2 (Monday/Tuesday, 18 & 19 November)

Slot:

CLIN PST2: Monday, 18 November 2019: 8:00 AM-8:45 AM

Abstract Describes:

Completed Work/Project

Applicable Category:

Clinical, Academic, Students, Leaders

Keywords:

Chapter Development/Involvement, Community Engagement and Preventative Health

References:

Bailey, K David (2018). "Engagement in Nursing: One Organization's Success." *Nursing administration quarterly* (0363-9568), 42 (3), p. 223.

Banna, Jinan (2018). "Community involvement in design, implementation and evaluation of nutrition interventions to reduce chronic diseases in indigenous populations in the U.S.: a systematic review." *International journal for equity in health* (1475-9276), 17 (1), p. 116.

Garcia, Kristen M (09/2018). "Qualitative Analysis of Partnerships' Effect on Implementation of a Nationally Led Community-Based Initiative." *Health promotion practice* (1524-8399), 19 (5), p. 775.

Kenyon, Lynn (02/2009). "Community engagement: from a professional to a public perspective." *Community practitioner : the journal of the Community Practitioners' & Health Visitors' Association* (1462-2815), 82 (2), p. 22.

Smith, Lillian U (2017). "Community Engagement Framework for Community Assessment and Improvement Planning." *Journal of public health management and practice* (1078-4659), 23 Suppl 4 Supplement, Community Health Status Assessment, p. S22.

Abstract Summary:

This presentation will explain how a small community service project turned into a community engagement partnership that will service both the community and the Epsilon Chapter for years to come.

Content Outline:

The presentation will explain an overview of the high school's preexisting program for students, how the Epsilon Chapter became involved with the high school and students, and to positive outcomes for both parties. This will also explain the types of educational sessions given to the high school students. These sessions focused on dimensions of wellness and preventative health measures.

Topic Selection:

Clinical Poster Session 2 (Monday/Tuesday, 18 & 19 November) (26148)

Abstract Text:

The Sigma Theta Tau International Epsilon Chapter was interested in developing their philanthropic relationships in the community. The chapter became involved with a two inter-city high schools in the central Ohio area. The relationship proved to be positive for both the chapter and the high school benefiting the chapter, the high schools, the high school students, The Ohio State University College of Nursing students, and Epsilon members.

The Sigma Theta Tau International Epsilon Chapter worked with the founding teacher at one of the high schools to determine the needs of the high school students. After conversation with this teacher, the Epsilon Chapter agreed to teach three forty five minute sessions at one high school and one forty five minute session at another high school one Monday a month for the duration of the school year. The Epsilon Chapter was able to have two faculty at each high school, as well as Epsilon members who were current undergraduate students participate in the educational development and plan for the high school students. The educational sessions to the high school students were focused on needs identified by the high school teachers, high school students, and nurses/nursing students from The Ohio State University College of Nursing. These educational sessions were created to be interactive for the students while providing focused information based on preventative health and the nine dimensions of wellness.

The high school students responded positively to the education provided and positive relationships built with the students. One of the main problems for these high school students was consistency and trust.

This is something these students have gained through these positive relationships with members of the nursing community. Additionally, these philanthropic efforts has allowed seasoned faculty to engage with Epsilon members/undergraduate students providing a 1) sense of worth and value to the community; 2) networking; 3) lesson in empathy and providing new perspective about the community we serve; and 4) an outlet for creativity.

The relationships built through this philanthropic effort has benefited all parties involved. Community engagement has been an avenue to strengthen our Epsilon Chapter and our presence in the community.