Sustainability of the DNP Project: A look at deterring barriers and their linkage to practice
Cheryl Hollema¹, Colleen Manzetti²
¹William Paterson University, ²Monmouth University

Methods

▪ One group, one time, data collection
▪ Convenience sampling
▪ Participants will be recruited from the Online DNP Community Blog/Blast with permission
▪ Electronic survey using Qualtrics
▪ Eligibility criteria includes able to read, write and understand English, 18 years of age or older, graduated from a Doctor of Nursing Practice (DNP) program, implemented their DNP Project, project was NOT an integrative or systematic review or a portfolio project.
▪ IRB Approved

Selected References


Acknowledgement:
This tool is adapted from: the Program Sustainability Assessment Tool v2, copyright 2013, Washington University, St Louis, MO. All rights reserved. If you would like more information about the original framework or Program Sustainability Assessment Tool, visit https://www.sustaintool.org.

Contact: Cheryl Hollema
DNP, FNP,C
hollemac@wpunj.edu

Colleen Manzetti, DNP, CNE, CNLCP
cmanzetti@Monmouth.edu

Background

▪ In 2006 the Doctor of Nursing Practice (DNP) Essentials were endorsed by the American Association of Colleges of Nursing (AACN), and the Road to the DNP was established.
▪ An important component to the curriculum is preparing DNP graduates to bridge the gap between the discovery of new knowledge and the scholarship of translation, application, and integration of new knowledge in practice (AACN, 2006) (AACN, 2015).
▪ The White Paper discusses sustainability as an important component of the DNP project, however data identifying how sustainable these projects are after graduation is yet to be measured and reported.
▪ This prompted the development of a survey of DNP graduates to identify barriers to sustainability and their linkage to practice.

Purpose

▪ Graduates of DNP Programs reflect on their implemented DNP project by identifying factors that can impede and/or facilitate the progression of the DNP Project beyond graduation.
▪ Identify a workable framework supporting the transition from implementation to practice.
▪ The DNP Program Sustainability Assessment Tool was adapted with permission.

Sustainability

▪ Sustainability is the ability to maintain programming and its benefits over time.
▪ When programming is lost over time benefits are diminished.
▪ Knowledge of critical factors that support sustainability are important for long term success.
▪ A framework on how to build capacity with stakeholder support is critical for project sustainability.
▪ Organization and community stakeholders should have buy in to support the project.
  ▪ Organization includes all parent organizations or agencies in which the program is housed.
  ▪ Community refers to the stakeholders who may benefit from or who may guide the program such as local residents, organizational leaders, decision-makers, etc.

Framework for Sustainability

Evaluating the sustainability capacity of a Project using specific organizational and contextual factors which consist of 8 Domains:
▪ Environmental Support
  • economic and political climate
▪ Funding Stability
  • stable and diverse funding base
▪ Partnerships
  • strategic approach and partnerships across sectors
▪ Organizational Capacity
  • wide range of capabilities, knowledge, and resources
▪ Program Evaluation
  • keep your program on track with its goals and outcomes
▪ Program Adaptation
  • sustain the most effective components & their benefits
▪ Communications
  • support your program efforts in the long term
▪ Strategic Planning
  • glue that holds sustainability efforts together

Results

▪ See Handout

DNP Program Sustainability Assessment Tool

▪ 40 item DNP-PSAT Questions
  ▪ 7 point Likert Scale
▪ 10 Demographic Questions
▪ 3 DNP Project status Questions