Title:
SPECIAL SESSION: Becoming a Nurse Educator

Keywords:
Nursing careers, Nursing education and Nursing faculty

Description/Overview:
Find out what it takes to succeed in a teaching role during this interactive panel presentation featuring three leading nurse educators. Explore the best way to prepare for a career in academic nursing, expectations of today’s faculty, the most satisfying aspects of teaching, and where the challenges are. Participants will be encouraged to ask questions while getting the inside scoop on teaching careers from leaders who are committed to shaping the future nursing workforce.

References:
Penn, B.K., Dodge Wilson, L. & Rosseter, R. (September 30, 2008). Transitioning from nursing practice to a teaching role. *Online Journal of Issues in Nursing*, 13(3). Accessed online at [http://ojin.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/vol132008/No3Sept08/NursingPracticetoNursingEducation.aspx](http://ojin.nursingworld.org/MainMenuCategories/ANAMarketplace/ANAPeriodicals/OJIN/TableofContents/vol132008/No3Sept08/NursingPracticetoNursingEducation.aspx)

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Author Summary: Dr. McFadden serves as the Dean of Barry University's College of Nursing and Health Sciences, with over 1800 students and 60 full time faculty. Educated as a Certified Registered Nurse Anesthetist, Dr. McFadden has more than 30 years of health care experience, having served as a nurse manager, chief nursing officer, hospital and professional accreditation surveyor, and consultant. He serves on numerous boards and presents nationally and internationally on nursing, health care, and leadership topics.

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Author Summary: Dr. Slater is a Clinical Associate Professor and Director of the Undergraduate Program at the NYU Rory Meyers College of Nursing. He received his PhD from and completed a post-doctoral fellowship at the University of Alabama at Birmingham, focusing on teaching and research related to aging with HIV. Dr. Slater received the 2013 Novice Faculty Excellence in Didactic Teaching Award from the American Association of Colleges of Nursing.

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