Global Education as a Focus for Mentoring

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GLOBAL EDUCATION AS A MENTORING FOCUS

• 13 mentor-mentee evaluation survey results
• Demographics: North America, Oceania, Middle East, and Africa Global Regions
• Methods of communications: Email, Skype and Zoom
• Outcomes:
  ✓ Leadership growth in nursing education
  ✓ Developing educational research
  ✓ Collaborative publications to support the scholarship of emerging global nurse educators
  ✓ Additional Themes Related to Education
Outcome: Leadership Growth in Nursing Education

• Student evaluations of teaching (SET) are employed by academic institutions of both the mentee (Australia) and mentor (USA).

• While it is important for the faculty to review the comments from students and self-reflect for future improvements, negative comments may create unwarranted emotional stress for the faculty members.

• Mentee was advised to print a hard copy of all the positive comments individually and place them inside a “Happy Box.”
Outcome: Leadership Growth in Nursing Education

- Through this activity, common themes such as caring, nurturing, compassion, and gratitude were noted in the comments generated by students.

- The comments collected in the Happy Box can serve as life-long positive motivation for junior faculty members as well as seasoned faculty as they strive to flourish in an academia setting.
Mentee (Middle East Region) recognized that new students did not have a sense of how to advance their scholarship in education.

Mentee initiated a student support group to benefit global graduate student population while under the GLMC mentoring process.

The mentor and mentee attribute the approach strategies and success to monthly conversations within the community.

Outcome: Developing Educational Research
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• Mentee(North America) worked with a mentor (Africa) described how the mentor used the art of reflection to help guide her through every interaction and subject matter discussed.

• This reflective mentoring allowed them to discuss current content and experiences and view the benefits of this unique counseling and coaching approach to develop mentor/mentee relationships from a unique perspective.

• They discussed their own faculty development experiences from a global context with associated commonalities, differences, and new ideas for navigating professional developmental pathways.
Outcome: Collaborative Publications to Support The Scholarship of Emerging Global Nurse Educators

• Mentee (mental health nursing professor and community leader) sought resources to meet the needs of her students and community.

• Mentor (specializes in women’s health) introduced her mentee to a colleague who is a respected leader in the field of mental health nursing, and had presented globally.

• They collaboratively arranged a session on conducting a debriefing and presented via Zoom to the nursing faculty and staff at her Middle Eastern university with others to follow.
Outcome: Collaborative Publications to Support The Scholarship of Emerging Global Nurse Educators

- The mentor and mentee were eventually able to meet in person in North America through a Mental Health Training program.
- Both mentor and mentee have reviewed and provided input on scholarly articles for each other.
- Peer Mentoring: Two GLMC mentees left the nursing community due to the another's life commitment and relocation. Two mid-career mentors from North America and Australia were then paired.
Outcome: Collaborative Publications to Support The Scholarship of Emerging Global Nurse Educators

- They established goals and collaborative plans to support global educational scholarships and leadership.
- Collaborative publication of the global leadership mentoring experience.
- They have opportunities to share experiences in nursing education, global health issues, and global leadership.
Additional Themes Related to Education

• Educational needs and interactions are based on the phase or timing of the mentee or mentor's career status.

• For those for whom English is a second language, education within the pairing can focus on improving language skills.

• Suggested community topics related to education included: General role discussions, differences in types of advanced educational programs (the DNP is not yet international in its acceptance and understanding) that the mentee might choose for career advancement, and aspects of social media use.

• Depending on the mentee's focus for the pairing, discussion of similarities and differences in the mentor's experience can provide options that could work in both cultures or projects.