A Humanitarian Obligation to Educate Nurses in Disaster Response

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Objectives

Participants will be able to:

• Articulate the humanitarian responsibilities of nurses involved with disaster risk reduction, response and recovery.
• Explain the importance of integrating disaster education into the nursing curriculum.
• Examine innovative pedagogical methods of disaster education across the nursing curriculum.
“Nurses have four fundamental responsibilities: to promote health, to prevent illness, to restore health and to alleviate suffering.”
Number of Natural Disaster Events

Global reported natural disasters by type

Source: EMDAT (2017); OFDA/CRED International Disaster Database, Université catholique de Louvain – Brussels – Belgium

Ritchie & Roser, 2019
United Nations

Sustainable Development Goals 2015 - 2030

• A framework to achieve a better and more sustainable future for all.
United Nations

Sendai Framework for Disaster Risk Reduction 2015 - 2030
Position & Recommendations

• Nurses must be involved in the development and implementation of disaster related policies at the international level.
• Nurses should receive education and training in disaster risk reduction, response and recovery, guided by the ICN Framework of Disaster Nursing Competencies.
• ICN supports the Sendai Framework
ICN Framework of Disaster Nursing Competencies

- Risk Reduction, Disease Prevention and Health Promotion
- Policy Development and Planning
- Ethical Practice, Legal Practice and Accountability
- Communication and Information Sharing
- Education and Preparedness
- Care of Communities
- Care of Individuals and Families
- Psychological Care
- Care of Vulnerable Populations
- Long-Term Care Needs

International Council of Nurses (ICN) & World Health Organization (WHO), 2009
International Council of Nurses

National Nurses’ Associations (NNAs)

• Collaborate with institutions and governments with disaster preparedness efforts.
• Create a cadre of trained nurses who are able to respond to disasters with a disaster affiliated organization or agency.
• Include disaster content in educational programs and continuing education opportunities.
International Council of Nurses

Individual Nurses

• Engage with disaster committees and policy-making efforts for disaster risk reduction, response and recovery.
• Seek continuing professional development opportunities in disaster risk reduction, response and recovery.
• Be competent in providing disaster relief to individuals, families and communities.
The Goals of the Disaster Curriculum are to:

• Enable students to transition into nursing practice with basic disaster knowledge and skills.
• Ensure nurses are personally prepared for a disaster so they can report to work when called upon.
• Provide nurse leaders with the knowledge to prepare for and manage a disaster incident impacting their institution.
• Recognize the importance of collaborating with other agencies before, during and after a disaster.
Application of didactic content is achieved through experiential learning opportunities and interprofessional experiences.

- Personal Disaster Plan and Kit
- On-Line Learning Modules
- Tabletop Exercises
- External Learning Opportunities
- Local and Regional Disaster Drills
- Agency/Organization Disaster Plan
- Interprofessional Disaster Simulations
- Virtual Reality Technologies
Call To Action

• Worldwide there are approximately 20.7 million nurses.
• Nurses in every specialty are essential in local, national, and global disaster responses.
  • Familiar with Community Resources
  • Understand the Needs of Vulnerable Populations
  • Posses Astute Clinical Knowledge and Skills
  • Adapt to Altered Standards of Care

International Council of Nurses (ICN), 2019; Veenema, et al., 2016; World Health Organization (WHO), 2019
References


References


References


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