An International Program Catalyzing Interprofessional Connections and Collaborations: The InHolland Experience

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The Role of International Connections in Leadership Development

Objectives

- Identify opportunities that develop leadership, clinical, and cultural skills
- Describe the process of establishing international connections
- Discuss how these experiences can be sustained to provide global connectedness
First Steps

- STTI attended International Nursing Conferences
- Collected names interested nurses interested in STTI
- STTI issued call for Chapters to Induct International Nurses
- Chapter Strategic Plan developed
- Outreach to nurses in Europe
- Response from nurse in the Netherlands
- Connections begun!
Next Steps

- E-mail exchanges
- Membership Application
- Induction in absentia Nov 1999
- First visit – Belgium – Dec 1999
- Chapter Annual meeting - 2000
STTI Chiron Mentoring for Leadership

- Only international partnership
- Conference calls
- Workshop in Indianapolis (Chapter helped with support)
- Mentored project in Amsterdam with site visit
Exploring Opportunities

- Continued connections
  - Visit to Columbia to continue planning
  - Biennial Convention – Chapter members became involved in planning for exchange
  - Developed a partnership for student exchanges with Inholland University
Planning

- Chapter Steering Committee/Inholland Faculty
  - Students – 8 NP students (role new in Netherlands)
- Goals –
  - Role development
  - Comparison of educational programs and clinical experiences
  - Development of cultural competence
  - Affordable
  - Fun
- Logistics
First Visit

- Length of visit – 8 days with 2 for travel
- Ground Rules
- Housing
  - Students - with chapter members
  - Faculty – hotel
- Itinerary
  - Cultural day in Charleston, SC
  - University day
  - Shadowing in a variety of clinical setting to match student’s interest
  - Social events and shopping
Sixteen Years of Revisions

- Added a day to the visit
- Added more students
- Connected with PA program in Charleston
- Added PA students
- Reduced the number of students back to 8
- Some faculty and hosts have changed
- Faculty now stay with chapter members
- Exchange from UofSC finally happened!!!

(based on annual evaluations from students, faculty, and hosts)
Outcomes

Enhanced:

- Clinical skills
- Cultural skills
- Leadership skills
- Collaboration
- Innovation
Leadership for Connections

- Develop cultural awareness and competence
- Provide a global perspective on health care
- Translate theory to practice – value of mentoring
- Grow personally
- Overcome apprehensions to meet the challenge

Browne, Fetherson & Medigovich, 2015
Sustainability

Buy-in from the Chapter
Ongoing relationships with global partner
Evaluation & Planning
Energy
Time