

**POPINVITED: ID# 102147**

**Title:**

A Transformational Experience

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**ACCEPTED**

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**Session Title:**

Experienced Nurse Faculty Leadership Academy (ENFLA)

**Slot:**

ENFLA: Sunday, 17 November 2019: 11:45 AM-12:15 PM

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**Applicable Category:**

Academic

**Keywords:**

Leadership Development, Mentoring and Transformational

**References:**

There aren't any references included.

**Abstract Summary:**

The poster presentation will highlight and present the transformational leadership journey that was facilitated by the mentors and faculty during the Experienced Nurse Faculty Leadership Academy experience.

**Content Outline:**

1. Introduction
2. Experienced Nurse Faculty Leadership Academy Project
3. Lack of Clarity
4. Collective Vision

5. Timeline

6. Highlighting the Nursing Programs

7. Conclusion

**Topic Selection:**

Experienced Nurse Faculty Leadership Academy (ENFLA) (25198)

**Abstract Text:**

Participating in the Experienced Nurse Leadership Academy has been a transformational experience. Through the relationships with my mentor and faculty as well as participation in the workshops, much insight was gained as well as a deeper understanding of myself as a leader. The ability to deeply reflect on my present leadership skills and behavior and how they could be affecting my ability to be seen as an authentic leader was pivotal. As an introvert, an open communication style is always challenging and others can see this as negatively affecting relationships with the faculty. The experiences and relationships provided during this year with the Academy, has provided the opportunities to develop and strengthen communication and collaboration skills, which have been tremendous in fostering an atmosphere of inclusiveness and teamwork.

The project identified for the Experienced Nurse Leadership Academy was to lead Methodist College in preparing an application for the National League for Nursing (NLN) Center of Teaching Excellence. Early in the process, when the idea of moving forward in evaluating the nursing program was discussed with nursing faculty, there seemed to be a lack of clarity in the steps to move forward. As the leader of the project, and through discussions with my mentor, it was identified that a collective vision was missing and was needed in order to move forward with the project. To address the situation, a group of faculty who were seen as leaders gathered together and had an open dialogue as to their thoughts in approaching the work of writing the application for the National League for Nursing Center of Teaching Excellence designation. During this discussion a collective vision was developed and a workable timeline was determined. This collective vision centered on the passion of the faculty and institution to highlight the unique learning experiences provided by the faculty, support services, and staff at the college. The overall goal was to distinguish the nursing program as an institution that provided a place where the learning experiences had a powerful impact on the students. This was a powerful moment for the team and allowed for the project to move forward with enthusiasm and collaboration between all parties.

The journey through the leadership project has helped to understand how to navigate a system while building confidence in myself. It has allowed me to better understand my role as a leader and to better assess the needs of others I lead. An important take away is that the role of the leader is about guiding the work and creating an atmosphere and culture where faculty can grow, develop, and find their own passion for the work they are doing.