



Exploring a nurse practitioner study abroad experience using thematic analysis

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Purpose

- ❖ Demonstrate student benefit of NP study abroad experiences
- ❖ Identify means to communicate NP study abroad benefits to foster:
 - ◆ Diverse student interest
 - ◆ Organizational engagement
 - ◆ Funding support for programs

Theme: Connectedness

Intentional, organized linkages of people and processes

- Various forms of public transportation to connect the city and country are integrated into everyday life across income and living situation
- Canals and bridges
- Collective mindset towards socialized resources
 - Income is taxed >50% to provide all citizens with healthcare, child care and welfare²

Background

- ❖ Cultural awareness is a nursing education standard
- ❖ Experiential learning gives insight to others' actions and world view
 - ◆ Techniques include purposive reflection & photo-journaling
 - ◆ Qualitative analysis can further organize meaning of experiences

Theme: Practical Innovation

Outcome-focused practices to improve conditions

- NP education and employment model –straight path to job at sponsor facility after graduation
- Streamlined healthcare flow between General Practitioner (GP) and ED
- Evidence-based patient interventions
- Efficiency with limited space across homes, hospitals and businesses
- The Netherlands ranks #2 on the Global Innovation Index³
 - Windmills are innvoation icons,³ pathway to *polder*

Methods

Phenomenological Approach¹

- ❖ Thematic analysis of health care & cultural experiences via reflection and examination of:
 - ◆ Assigned readings
 - ◆ Trip journals
 - ◆ In-trip discussions
 - ◆ Photos from experience

Theme: Tolerance

Allowance for differing beliefs without impinging on others

- A theme in Dutch history, geography and population²
- Laid back, flexible social norms
- *Gedogen*
- Range of religions accepted
- Euthanasia policy
- Refugee asylum centers
- Love of own culture while also embracing others, interest in politics, cultures, and ways

Implications for Nursing & Education

Participant-led qualitative analysis of a study abroad experience resulted in:

- ◆ Increased cultural care and needs awareness within and beyond culture experienced
 - ◆ Enhanced experiential learning
 - ◆ Transfer of experiences to practice
- Students may be better equipped to:
- improve patient outcomes
 - enhance system equity
 - consider different problem-solving approaches

