

# An Evidenced-Based Protocol for Eliminating Errors

associated with Intravenous Medication Errors
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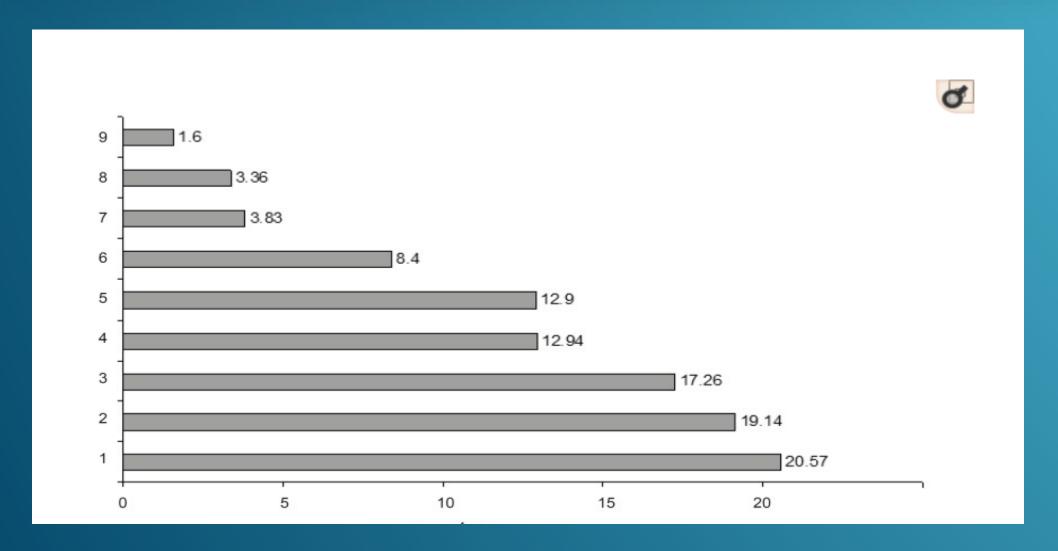
# Objective

The main objective of this project is to develop an evidenced-based protocol for the preparation, administration, and monitoring of intravenous medications at a large urban teaching hospital.

#### Introduction

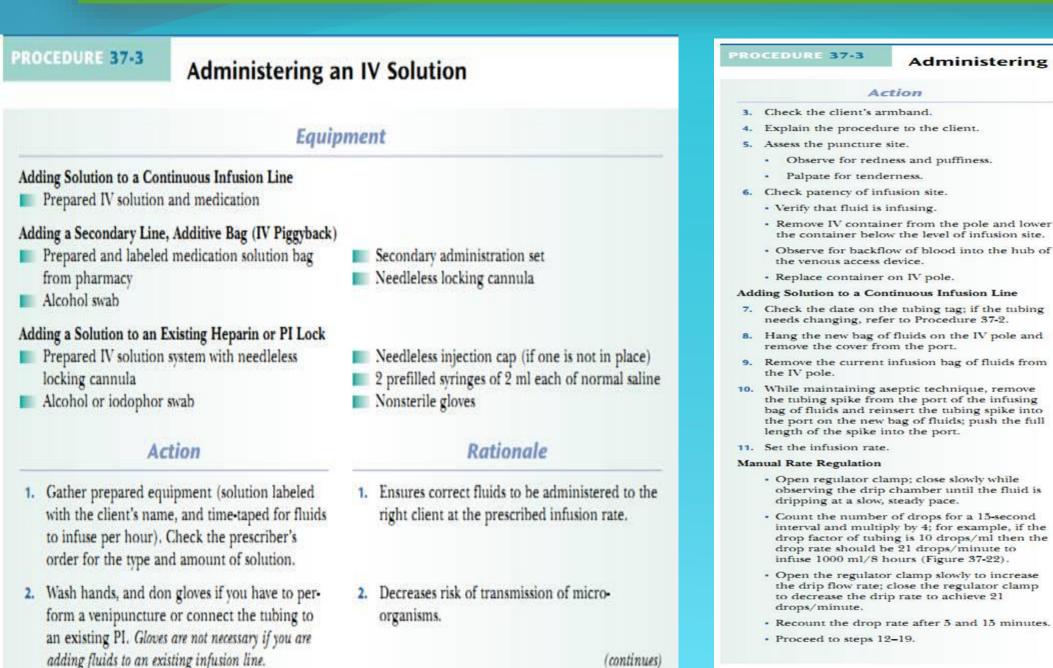
❖ While there is no concrete unanimous data regarding error rates with intravenous medications, research studies have shown that error rates on inpatient hospital units ranges from 44.8 percent (Ohashi, Dykes, Bates, McIntosh, Bates, Buckley, Wien, 2013) to 69.7 percent (Westbrook, Rob, Woods, Perry, 2017). Intravenous medication administration is one of the most common skills that nurses perform on a daily basis, with almost every patient on an inpatient unit receiving some form of intravenous medication. Although some of these medications may seem harmless, such as normal saline, they can all be fatal in certain situations. The WHO (2014) found that intravenous medication errors account for 85 percent of all fatalities that are caused by medication errors. These medication errors can have many causes, some being very basic, and some being more complex. Intravenous medication errors can have many different causes. Buckley, Bates, and Wien (2013) describes these errors being causes by one of many problems, such as, labeling errors, patient identification errors, pump handling or programming errors, missed dose errors or unauthorized medication errors. Nurses' perceptions of why medication errors occurred included physicians' medication orders are not clear, the names of many medications are similar, pharmacy did not label the medication correctly, poor communication, lack of staff to patient ratio, fatigue from hard work, nurses' heavy workload, and working night shift.

## Intravenous Error Causes



- 1 Wrong Infusion / Bolus Rate
- 2 Not Disinfecting Vials / Tubing Outlets
- 3 Not Wearing Gloves
- 4 Not Monitoring For Reactions
- 5 Using Wrong Diluents
- 6 Using Wrong Amount of Diluent
- 7 Incorrect Time
- 8 Not Giving Whole Dose
- 9 Incompatibility Error

### Protoco



Administering an IV Solution (continued)

Regulates infusion of fluid at the desired rate.

Verifies calculated drip rate with infusion rate.

Facilitates flow by gravity; the higher the pole,

Detects changes in rate due to expansion and

Ensures proper functioning of the device.

Allows controller or pump to regulate the

Determines amount of fluid the device will

Allows controller or pump to monitor drip

Initiates the device's regulation of the fluid

· Sounds when the set volume has been

the greater is the infusion rate.

contraction of tubing.

igure 37-22 Manual Rate Regulation: Counting the Number of

Turn Dial-a-Flo regulator until arrow is

Adjust height of IV pole if necessary.

Proceed to steps 12-19.

Check drip rate over 15 seconds, and multiply

Recount drip rate after 5 minutes and again

Insert tubing into infusion controller or pump

· Close door to controller or pump and open

Set volume dials to regulate the volume to infuse per hour or drops per minute in

If the controller or pump has an electronic

eye, clamp it over the upper portion of the drip chamber that does not contain fluid.

· If desired, set the volume infusion alarm.

Proceed to steps 12-19.



ninistering an IV Solution (continued)

5. Indicates signs of infiltration or infection

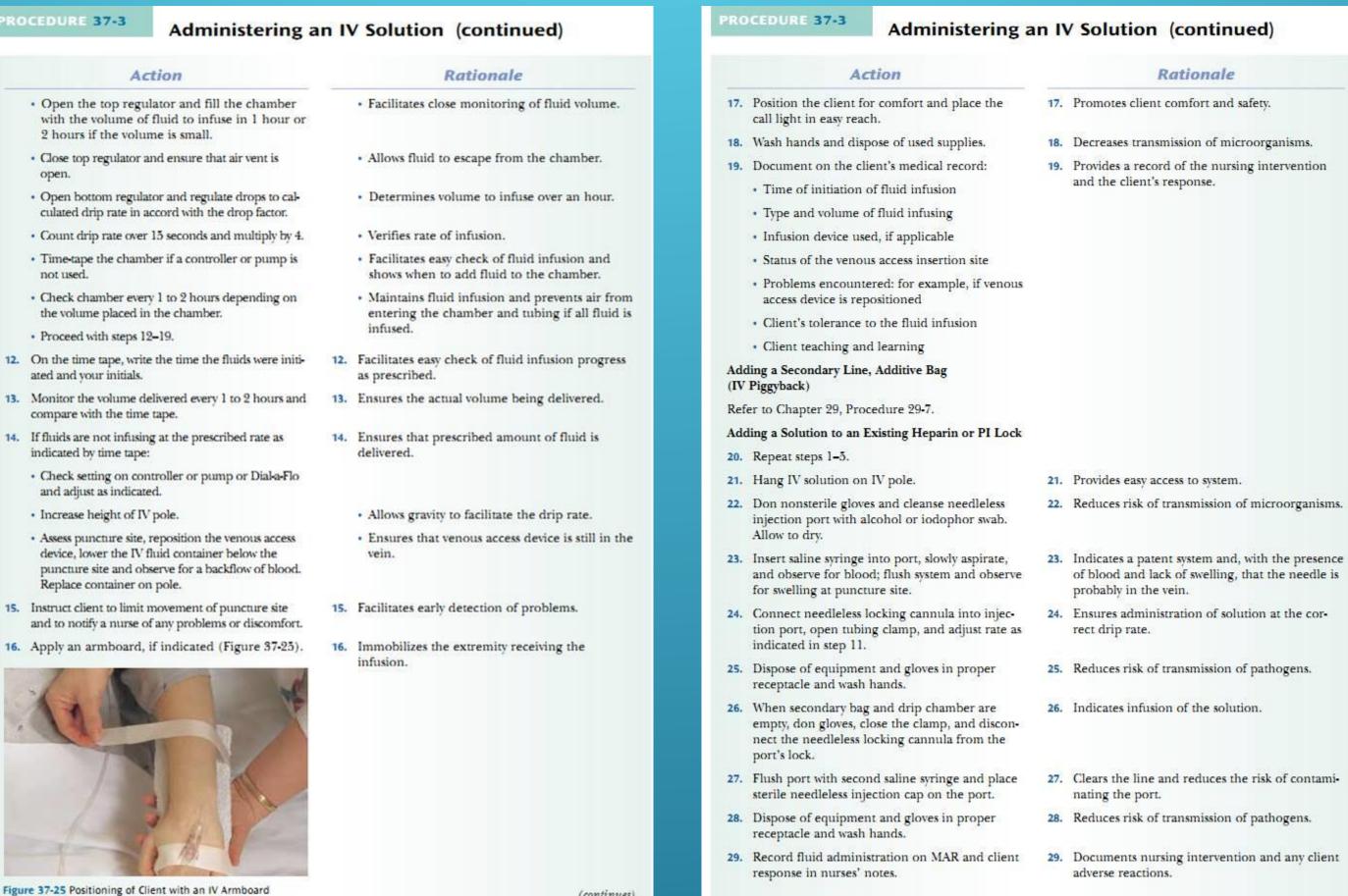
11. Produces correct drip rate.

6. Verifies patency of IV system with venous access

· Determines patency of venous access device

· Controls drip rate with regular clamp.

Detects changes in rate due to expansion and



#### Administering an IV Solution (continued) Wash hands and dispose of used supplies. Decreases transmission of microorganisms 9. Document on the client's medical record: 19. Provides a record of the nursing intervention and the client's response. . Time of initiation of fluid infusion · Type and volume of fluid infusing · Infusion device used, if applicable Status of the venous access insertion site · Problems encountered: for example, if venous access device is repositioned · Client's tolerance to the fluid infusion Client teaching and learning Adding a Secondary Line, Additive Bag Refer to Chapter 29, Procedure 29-7. Adding a Solution to an Existing Heparin or PI Lock 20. Repeat steps 1-5. 21. Hang IV solution on IV pole. Provides easy access to system. 22. Reduces risk of transmission of microorganisms. 22. Don nonsterile gloves and cleanse needleless injection port with alcohol or iodophor swab. Allow to dry. Indicates a patent system and, with the presence Insert saline syringe into port, slowly aspirate, and observe for blood; flush system and observe of blood and lack of swelling, that the needle is for swelling at puncture site. probably in the vein. 4. Connect needleless locking cannula into injec-24. Ensures administration of solution at the cortion port, open tubing clamp, and adjust rate as indicated in step 11. Reduces risk of transmission of pathogens. 25. Dispose of equipment and gloves in proper receptacle and wash hands. 26. When secondary bag and drip chamber are 26. Indicates infusion of the solution. empty, don gloves, close the clamp, and disconnect the needleless locking cannula from the

27. Clears the line and reduces the risk of contami-

28. Reduces risk of transmission of pathogens.

adverse reactions.

#### Literature Review and Evidenced Grading System

Our literature consisted of numerous type of articles, with the total number of articles coming to 32. 28 of these articles were quantitative in nature and 4 of these articles were qualitative in nature. The Evidence Grading System used assigns levels to evidence regarding the effectiveness of an intervention. The hierarchy ranges from level Ia., which is the strongest evidence, to level VII as the weakest evidence. The authors utilized research from levels Ib, IIb, IV, V, and VII on the Evidence Grading System to support the developed protocol. Level Ib consists of systematic review of nonrandomized trials. Level IIb consists of single nonrandomized trials. Level IV consists of a single correlational or observational study. Level V includes systematic reviews of descriptive, qualitative, or physiologic studies. Level VI involves single descriptive, qualitative, or physiologic studies.

# Clinical Implications

- Provide education to the nursing education coordinator at a large urban teaching hospital on the steps of preparation, administration, and monitoring of intravenous medications.
- This nursing education coordinator will then disburse this knowledge and evidenced based protocol to the nursing staff across all sites at a large urban teaching hospital.
- \* Research will then be conducted to compare and contrast the rate of intravenous medication errors prior to the evidenced based protocol being implemented and after the evidenced based protocol was implemented.
- This protocol can then be disbursed throughout various hospitals in the area in an attempt to decrease the rate of intravenous medication errors.

# Advantages and Disadvantages

- Advantages
  - Provides a safe systematic process for administration of intravenous medication to patients on inpatient hospital units and other environments where intravenous medications may be needed.
  - Minimizes the potential for various medication errors that can range from mislabeled information, to wrong dosage being given, to not monitoring the patient after medication is given.
  - \* Also protects the nurse and the hospital from possible consequences of medication error and injuries to patients.
- Disadvantages
  - Possibly more time consuming for nurses and patients, which could cause stress on both parties.
  - \* Could increase the chances of patients receiving their scheduled medications during an inproper time, which is a medication error in itself.

