

CARING FOR TERRY HILLMAN: AN INTERPROFESSIONAL SIMULATION FOR HEALTH PROFESSION STUDENTS

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November 17, 2019

Mission

The Columbia Commons Student Advisory Committee will promote Interprofessional Education and Practice across the Columbia University health professions community through professional and social events that provide opportunity for developing the core competencies of IPE, practice interprofessional communication, and networking across the health professions programs.

- Professional Events
- Case Studies
- Simulations
- Trainings
- Social Events





IPE Events & Programs

Kickoff Event

Simulations

Hot-spotting

Gun Violence Action Week

Harlem Grown

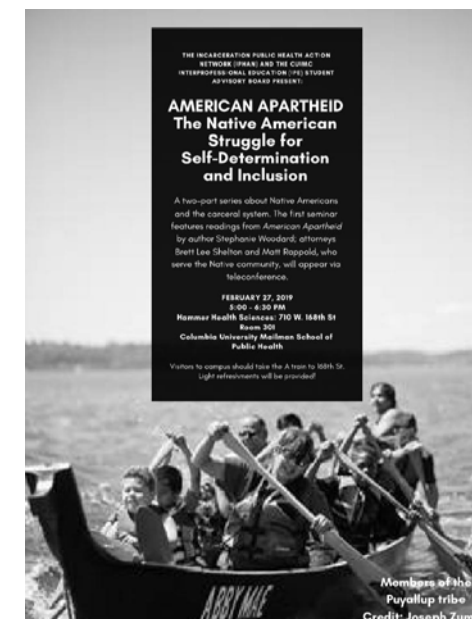
Case Studies

Columbia Commons IPE Day

Columbia Commons Seminar

Coming Soon

IPE online course required for
all new CUMC students!



Structure

Students

Elected board
positions

1-2 events per month

1 monthly meeting

20 student members

Faculty

IPE course offerings

1-2 events per year

1 monthly meeting

40 faculty members

How we work together!

Student Representation at faculty meetings

Evaluation rubric to measure event success

- Creighton University

Standardized surveys to track success

Qualifying Committee Proposal

- IPE requirements

Graduation Requirements

- Medical Students

Goals

In the next year...

- Annual Report
- Drive awareness about IPE presence on campus
- Collaborative events

5-10 year goals...

- Central space on campus for IPE events
- Contribute to CUMC admissions
- Student and Faculty Advisory Board collaboration



COLUMBIA COMMONS

The Case



- 63 year old s/p internal fixation of left arm due to fracture after fall
- 3rd day in rehab center

Medial history

- Osteoporosis
- Fracture of arm requiring surgical repair
- Macular degeneration
- Type II diabetes
- High blood pressure
- High cholesterol
- Quadruple cardiac bypass 10 years ago
- 3 episodes of congestive heart failure

Additional Concerns

- Ill fitting dentures
- 10lb weight loss
- No primary care provider
- Lives alone
- Little contact with family

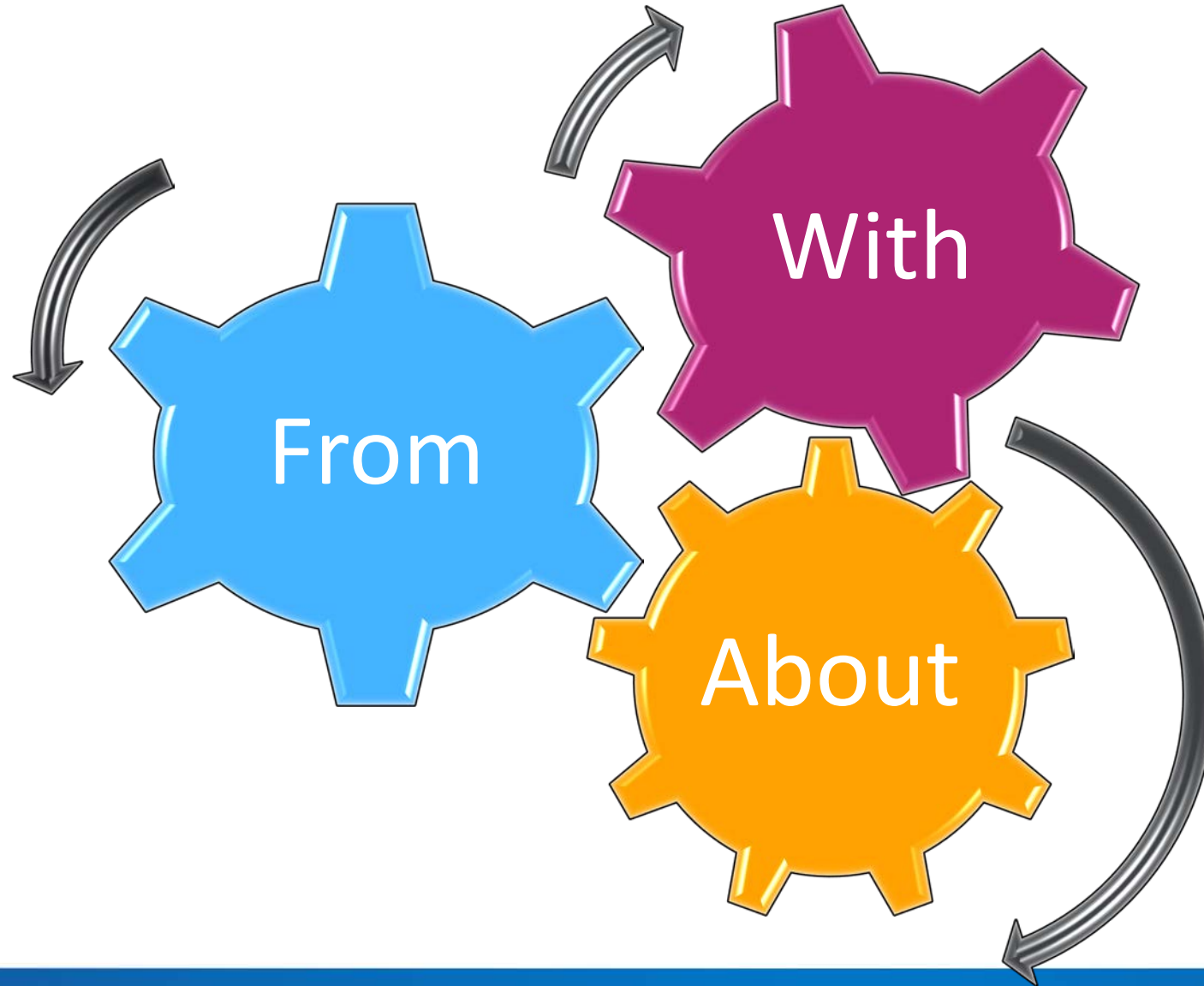


Participants

- Nursing
- Dental
- Medical
- Social Work
- Physical Therapy
- Occupational Therapy
- Public Health
- Nutrition



Interprofessional Education Principles





Commonalities and Misconceptions

Presimulation Group Questions

- What are some of the Terry's challenges and health concerns?
- Give at least one example of what your profession could do.
- Are there any other professions not in the room that should/could be involved?
- How would you prioritize the referrals/consultations?



Post simulation Group Questions

- What did you learn about the contributions of other professions to the case?
- What were the barriers to caring for Terry as an interprofessional team?
- Did working with students from other professions make you aware of aspects of Terry's health that you might not have considered before?
- How will you apply what you learned today about IPE to your future practice?



Standardized Patient Feedback

- Everyone wanted to “fix me”
- Need to listen more
- Groups need to work more collaboratively
- Focused on medical issues vs social issues





What did you like most?

- It was very realistic
- Working with a real patient
- Ability to collaborate with others
- Watching different approaches by other healthcare providers





Suggestions for improvement

- Clearer instructions
- More time to develop plan with team
- More IPE experiences



Lesson Learned

- More advance planning
- Create 2 sessions- including evening
- More contribution from other professions
- Clearer instructions
- Presimulation assignment



Thank you!



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