



A Dozen Years of Collaboration:
A Nursing Education and
Hospital Provider Partnership for
BSN Education

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Conflict-of-Interest: None

Sponsorship or commercial support: None



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Learner Objectives:

1. The learner will be able to identify components of a successful community partnership in nursing education.
2. The learner will be able to delineate at least 3 recommendations for establishing future education/practice partnerships.



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Snapshot of partnership

- Partnership for BSN program b/w Newberry College & Lexington Medical Center signed 2006
- Components of partnership – NC: hire faculty; curriculum, approval, & accreditation; clinical simulation labs; fundraising; LMC: provide MSN-prepared clinical instructors; scholarships & loans to NC students; start money
- Outcomes – graduated 10 classes; CCNE-accredited; 45-50% graduates employed at LMC



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Components of successful partnership

- Identifying need & goal(s)
- Finding the best fit
- Clarifying roles of each partner
- Formalizing the collaboration
- Implementing the partnership
- Reaching the goals
- Renewing/revising the partnership



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Outcomes of the community partnership

- Win/win perspectives – increased % BSN staff; EBP/research projects; internal consistency within curriculum, especially clinical courses; clinical staff more engaged w/student learning; smoother transition to practice; practicum site for MSN education students; alumni transitioned to faculty
- Challenges for each partner – expenses including time; education about other partner(s)



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Suggestions for future collaborations:

- Include clinical partners in curriculum decisions
- Bring experienced nursing faculty on board early
- Don't assume that something that works at one school automatically will be successful at another
- Adhere to boundaries/preset standards
- Collect data on all segments of partnership & assess effectiveness each time a change is made
- Document history of partnership as it occurs



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References:

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Thank you for your attention!

Questions?

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