

# Effect of Brain-Stimulating Games and physical activity on Cognitive Functioning in Dementia in Calabar

Mildred E. John, Department of Nursing Science, College of Medical Sciences, University of Calabar, Calabar, Nigeria



## **Other authors:**

- 1. Edidiong John, Department of Family Medicine, University of Uyo Teaching Hospital, Uyo, Nigeria**
- 2. Uduak E. Archibong, University of Bradford, Bradford, United Kingdom**
- 3. Florence A. Nandi, Deanwood Care Home, Woodingdean, Brighton, United Kingdom**
- 4. Sifon-Abasi E. John, Department of Community Medicine, University of Uyo Teaching Hospital, Uyo, Nigeria**

**We declare no conflict of interest**

## **Learning objective**

**To explain the effects of brain-stimulating games and physical activity on cognitive functioning in people with mild dementia in Calabar, Nigeria.**

## **BACKGROUND**

**The elderly population in Nigeria has grown rapidly in the last two decades and is becoming more visible with its challenges**

**With the ageing population, the prevalence of dementia has also increased in the last two decades**

- **The pooled prevalence of dementia is 4.9% (6.4% in North-Central; 5.4% in North-West; and 4.6% in South-West) [Adeloye et al, 2019]**
- **Prevalence is reported to be higher in women and in urban areas**

# **Several challenges to dementia care in Nigeria:**

- **Dementia is poorly understood**
- **Population-wide response is lacking**
- **No comprehensive dementia care in most health institutions**

**Lack of understanding about dementia,  
and the 'lunacy and witchcraft' myths**



**Stigmatization, rejection and neglect of the  
affected**

- **Dementia literature highlights the value of the arts and use of emerging non-pharmacological treatment options (music, dance, brain games, and physical exercises) for improving cognitive functions in dementia [Karkou & Meekums 2017]**



- **Such treatment options are increasingly being used to enhance memory and mood in older people and evidence suggests their positive effect on cognitive functions [Fusar-Poli et al, 2017; Groot et al, 2016; Lamb et al, 2018; Palaus et al, 2017; West et al, 2017]**
- **Studies on such alternative treatment options are scarce in Nigeria**

## **AIM OF STUDY**

**Determine the short-term effects of brain-stimulating games and physical activities on cognitive functions in old people with mild dementia**

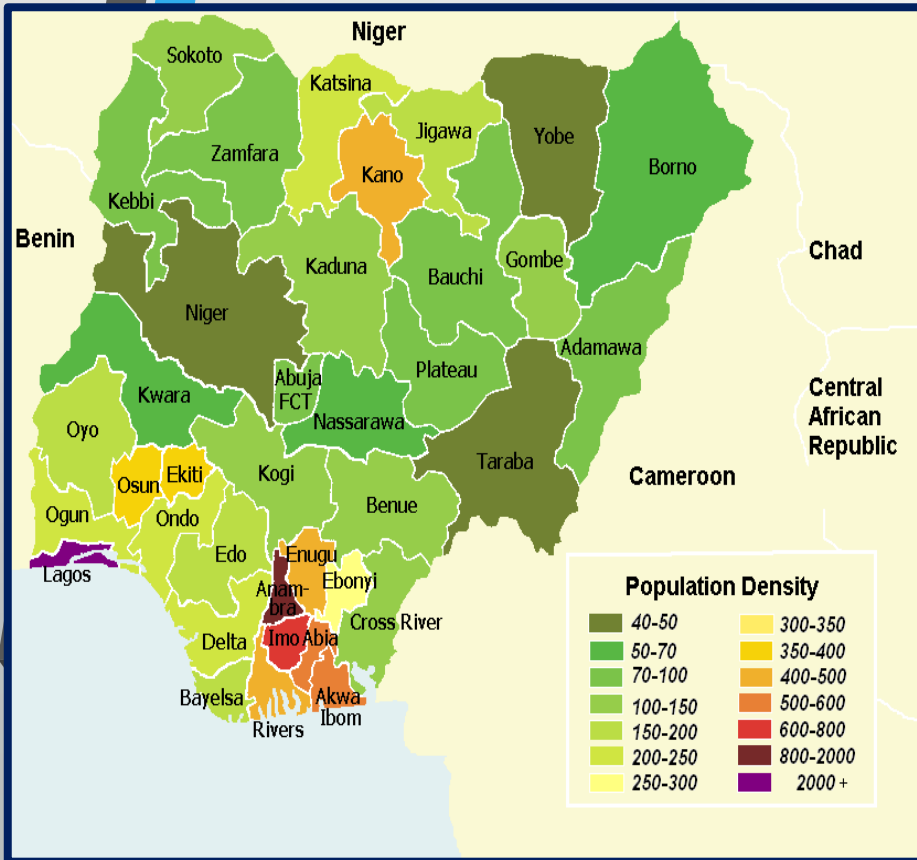
- **Five Cognitive functions were evaluated:**  
*Memory of everyday events, Attention span, Judgment, Processing speed, and Reasoning*



# **MATERIALS AND METHODS**

# Setting of the study: Two 'Old People's Homes' in Calabar, Cross River State of Nigeria





- **Design:** Mixed method - quantitative (Intervention) and qualitative (Exploratory)
- **Ethical clearance:** From Cross River State Health Research Ethics Committee, with permission from relevant gatekeepers, and voluntary informed consent from participants

- **Participants:** 21 participants [13 people (71 years and above) with mild cognitive impairment and 8 home caregivers, called 'caretakers'] were enrolled
- **Inclusion criteria:** Scores on Community Screening Interview for Dementia and the Five-Word Test indicating mild cognitive impairment



# Intervention

## 1. Physical exercises:


- **Thirty (30) minutes of supervised aerobics + 30 minutes walking + 45 minutes dancing, interspersed with 20 minutes rest periods**
- **These group exercises were on alternate days (3 days a week for 12 weeks, giving a total of 36 sessions)**

## **2. Brain Games:**

**Five (5) selected Google play games (*on adventure, football/soccer, entertainment*) and 5 mentally stimulating board and word games (*Chess, Scrabble, Draft game/checkers, Cross-word puzzle, Sudoku*) for one hour each day on alternate days (3 days/week for 12 weeks, total of 36 sessions)**

## Instruments

- ***Quantitative:*** Validated structured interview schedule with 32 Likert-type items adapted from 2 standardized instruments - Mini-Mental State Examination [Folstein et al,1975]; and Test of Everyday Attention [van der Leeuw et al, 2016].



***Qualitative data:*** Instrument for data collection was an Interview schedule with 12 non-structured, open-ended questions

# Data collection

## *Quantitative data:*

**Data on 5 cognitive functions were collected three times (before intervention, two weeks after the 12 weeks intervention, and 8 weeks later (week 0,14, 22))**

***Qualitative data:***

**Verbal responses about changes in behaviour in the aged were collected from caregivers ('caretakers'), and recorded on audio-tapes and field notes**

# Data Analysis



**Quantitative**

The diagram features a light gray background with two diagonal stripes, one blue and one dark gray, running from the top-left to the bottom-right. On the left side, there are two large, light orange arrows pointing to the right. The top arrow is labeled 'Quantitative' and the bottom arrow is labeled 'Qualitative'. Both arrows have a dark blue outline. To the right of each arrow is a white rectangular box with a red border containing text about the analysis process. The top box mentions 'Descriptive and inferential statistics analysed on SPSS 20.0' and the bottom box mentions 'Transcribed and coded for thematic content analysis on NVivo 10.0'.

**Descriptive and inferential  
statistics analysed on  
SPSS 20.0**

**Qualitative**

**Transcribed and coded for  
thematic content analysis  
on NVivo 10.0**



*results*





# Socio-demographic characteristics

## Age:

- Participants with dementia:  $75 \pm 3.4$  years
- Caretakers:  $41 \pm 2.6$  years

## Marital status:

- Aged participants: 69.2% Widowed, 30.8% Divorced
- Caretakers: 100% were married

## **Gender:**

- **Aged participants: 38.5% Male, 61.5% Female**
- **Caretakers: 25% Male, 75% Female**

## **Highest Education obtained:**

- **Aged participants: 76.9% secondary education**
- **Caretakers: 100% secondary education**

## **Quantitative results:**

- **All older participants had both interventions so results were for a combination of mind-stimulating games and physical activity**

- **Mentally stimulating games and physical activity interventions positively and significantly influenced cognitive functions in patients with mild dementia, both at the first and second post-tests**

## Reasoning

12.4

18.9

20.5

## Processing speed

10.5

14.0

16.7

## Judgment

11.0

16.9

19.7

## Attention span

11.6

18.8

21.1

# Memory of everyday events



10.2

13.4

15.8

**There was no significant difference in scores on the basis of gender**

## ***Qualitative results:***

- **Caregivers ('caretakers') reported significant changes in mood, memory and attention span in the old people who participated in the study**



**Three themes emerged from qualitative data:**

- ***‘Eagerness to engage in activities’;***
- ***‘Taking better care of self-hygiene’;***
- ***‘Looking happier and more friendly’***

## ***‘Eagerness to engage in activities’***



***“...They now seem eager to engage in the Home activities and household chores...”***

***“Our ‘mamas and papas’ now wake up early and are eager to start the day’s activities”***

## ***‘Taking better care of self-hygiene’***

***“Before now  
we had  
issues with  
their self-  
hygiene, now  
they do it  
without  
persuasion”***



***“For 3  
weeks now,  
they are  
serious  
about self-  
hygiene...  
and better  
self-care”***

## ***‘Happier and more friendly’***



***“I have  
never seen  
them  
looking so  
happy, more  
friendly, and  
expectant”***

***“Mrs E was  
always  
reclusive,  
but now she  
seems  
happier and  
more  
friendly”***

# DISCUSSION

- **Results are similar to studies concerning physical activities/exercises by Raleigh & Shaha, (2014); Lamb et al, (2018); Groot et al, 2016); but different from Forbes et al, (2013) who found no clear evidence of positive effect of exercise on cognitive functioning**

- **Results are also in line with report by Anderson, (2016) about studies in Sydney and Montreal showing that brain training and brain-engaging games improve memory, mood, and attention in older people with mild cognitive impairment**

## **Implications:**

- **Findings have both local and global implications for enhancing social engagement, self-esteem and cognitive wellbeing in people with dementia**

# CONCLUSION

- **Mentally stimulating games and exercises are capable of improving cognitive functions in old people with mild dementia**



**There is need for further studies to determine the effect of:**

- **Individual interventions (physical activity, or brain-stimulating games) on cognitive functions**
- **Both interventions on moderate and severe dementia**

# LESSONS LEARNED

- **People with dementia tend to be left alone by carers because of their lack of interest in daily activities**
- **Physical stimulation influences their mood/affect and makes them become more engaged. This was evident six weeks into the twelve weeks of intervention**

[illegible]

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