

Promoting Academic Integrity and Professionalism Within an Undergraduate and Graduate Nursing Program

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Objectives

- Upon completion of the presentation the learner will:
 - Discuss current trends of academic dishonesty among nursing students.
 - Describe opportunities to promote professionalism in nursing students.
 - Develop strategies to create environments that foster professionalism and academic integrity.

Integrity/Cheating Today

- Atlanta cheating scandal
- SAT cheating scandal
- 2012 Harvard cheating scandal
- Others



Gov 1310 — Final Exam

April 26, 2012

1 Exam Protocol

- Students will submit their exams using the "Exam Dropbox" found on the first page of the course site. Students are responsible for ensuring that their exam has been properly uploaded. Paper copies of the exam are not required. Please place your last name in the file name. For example, "Plata Exam.docx".
- The exam is due by 5pm (eastern standard time) on Thursday, May 3, 2012.
- The exam is completely open book, open note, open internet, etc. However, in all other regards, this should fall under similar guidelines that apply to in-class exams. **More specifically, students may not discuss the exam with others — this includes resident tutors, writing centers, etc.**

Ad Hoc Committee



Purpose



Planning



Identification of issues



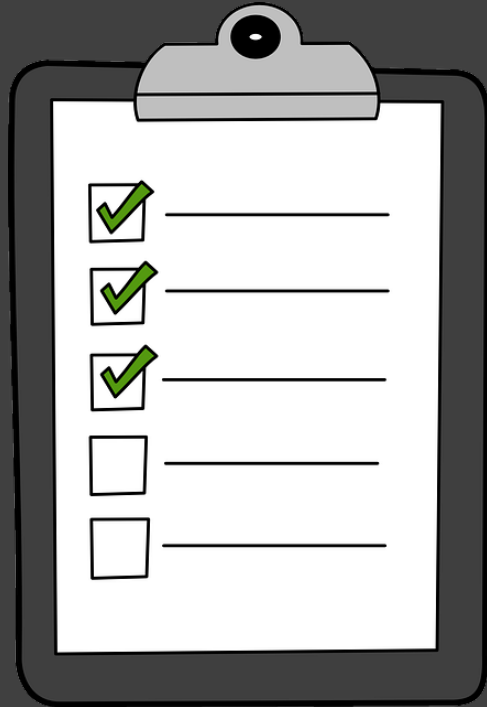
Recommendations

Purpose

- Create a healthy learning environment
- Promote academic integrity and professionalism

Planning

- Outcomes data identified academic integrity concerns
- Formation of Academic Integrity Ad hoc committee – fall 2017
- Committee charge
 - Review professionalism within nursing program
 - Develop initiatives to promote integrity principles



Identification

- Common themes of academic integrity issues
 - Sophomore
 - Junior
 - Senior
 - Graduate

Issues Specific to Level of Student

SOPHOMORE	JUNIOR	SENIOR	GRADUATE
<ul style="list-style-type: none">• Tardiness• Access personal belongings during examinations• Quizlet• Falsifying documentation• Unprofessional behavior	<ul style="list-style-type: none">• Unprofessional behavior at clinical, simulation, and test reviews• Tardiness• Falsifying documentation• Access to old exams and assignments	<ul style="list-style-type: none">• Similar to juniors• Unprofessional behavior at preceptorship• Plagiarism	<ul style="list-style-type: none">• Plagiarism• Issues with clinical clearances



The diagram consists of two large, dark blue arrows pointing towards each other, creating a central gap. The left arrow points right and contains the text 'Academic Integrity'. The right arrow points left and contains the text 'Professionalism'. The background is a light blue gradient.

Academic
Integrity

Professionalism

- Power point presentations
 - Testing
 - Academic integrity
- Educate students each semester
- Create video vignette examples
- Provide faculty with testing & assignment guidelines

Recommendations

- What is professionalism?
- How academic integrity defined?

Questions



Professionalism in Nursing

American Association of Colleges of Nursing (AACN) (2008) *Essentials of Baccalaureate for Professional Nursing Practice* – curriculum guidelines

American Nurses Association (ANA) (2015) *Code of Ethics for Nurses with Interpretive Statements*

- Professional values – foundation of nursing practice
- Respect for all people – including coworkers, colleagues, employees, students
- Create ethical environments – free of incivility

Definition

“...a commitment, even in the face of adversity to six fundamental values...”

(Center for Academic Integrity [CAI], 2019)

IUP: eight types of academic violations



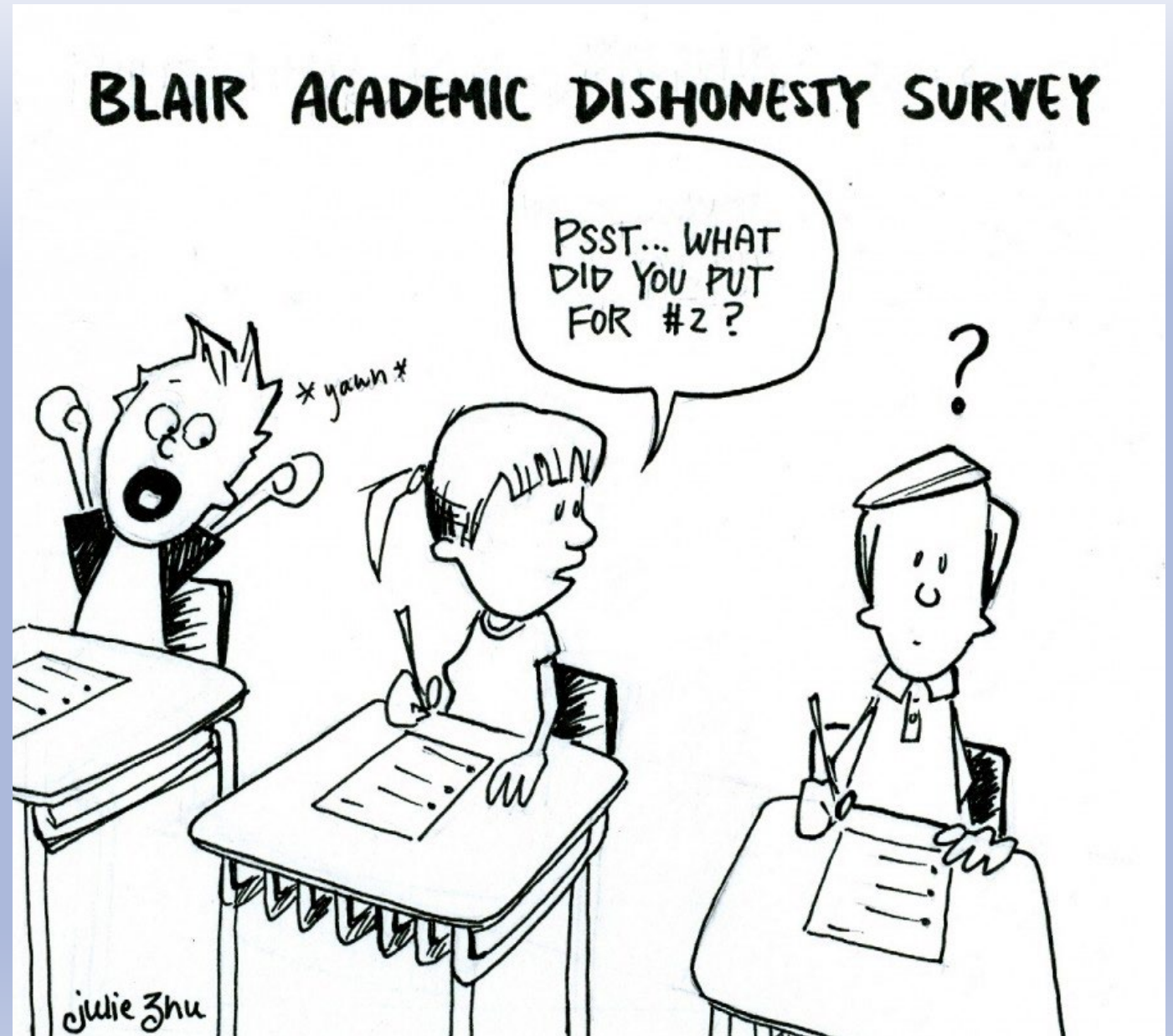
What is Academic Dishonesty?

- A violation of academic integrity (Park et al., 2013)
- Influencing Factors
 - Ethical beliefs
 - Demographics
 - Perception of peers' cheating
 - Peers' attitudes and behaviors
 - Atmosphere of academic institution



Academic Dishonesty Trends in Higher Education

- Assignment-cheating
 - Exam-cheating
 - Plagiarism



Professional Guidelines



ESSENTIALS OF BACCALAUREATE
EDUCATION FOR PROFESSIONAL
NURSING PRACTICE



AMERICAN NURSES ASSOCIATION
CODE OF ETHICS



IUP ACADEMIC INTEGRITY POLICY
AND PROCEDURES

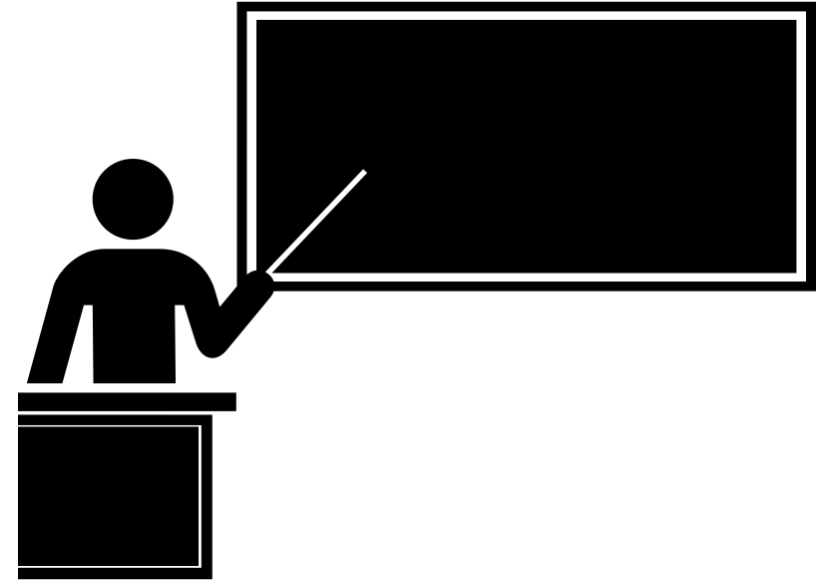
Issues/Examples



- Examinations
- Academic papers
- Clinical rotations
- Electronic medical record documentation
- Interpersonal interactions

Classroom Exams and Plagiarism – Faculty Recommendations

- Limit faculty access to exam
- Multiple test versions
- Change questions each semester
- Do not administer the same exam on different days
- Use additional faculty when available
- No personal belongings during exams
- Assigned seating
- Submit assignments electronically
- Vary course writing assignments



Educating Students

- 3 main areas
 - Examinations/testing procedures
 - Writing/assignments
 - Clinical



Educating Students

Examinations

Expectations

Testing process

Testing restrictions

Violation examples

Educating Students

Plagiarism

- Presenting the work of another's as one's own (American Psychological Association, 2010)

Citation expectations

Writing resources

Violation examples

Methods for deterring violations

Educating Students



- Clinical rotations and expectations
 - Dress code policy
 - Behavior
 - Documentation
 - Violation examples

Video Vignette Examples



- Charting fictitious vital signs
- Cell phone use in the clinical setting
- Repeated late occurrences at clinical
- Cheating on exams
- Violating testing procedures
- Lying about attendance
- Plagiarizing assignments
- Plagiarizing graduate paper

Lessons Learned and Continued Strategies



Reoccurring education all students



Code of Conduct



Communicating clear guidelines and expectations



Prevent temptations

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