

Theme: Breaking down professional silos for collaborative practice	
Title	Opportunities for interprofessional education in neonatal healthcare: an integrative review
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Back ground	Coordinated care with clear communication is needed in neonatal intensive care units in South Africa.
Purpose	Neonatal care is an area which offers opportunities for interprofessional education and collaboration. The healthcare team share several competencies and the members are working interdependently. Coordinated care and communication can enhance outcomes for neonates and their families, which can be developed through interprofessional education.
Methods	An integrative review was done to explore opportunities for interprofessional education in neonatal practice.
Results	Interprofessional education in neonatal practice need to focus on shared competencies, without losing disciplinary relevance. Teaching and learning strategies need to be well structured to enhance deep learning, find a common language and develop ways to learn from and with each other to improve neonatal outcomes.
Conclusion(s):	Opportunities for interprofessional education and care exist in neonatal practice in the South African context.
Implications:	This review can inform quality improvement projects in public and private healthcare institutions to enhance interprofessional education in neonatal practice to benefit neonates and their families.
Five Keywords	Maternal Child Health /Neonatal healthcare/ Interprofessional education
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Ethics approval	Ethics approval was not required as this paper is based on a literature review and results of a doctoral study.
Preference for oral or poster presentation	Oral