



Integrating Clinical Nursing Education on Nursing Students-Preliminary Study

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Backgrounds

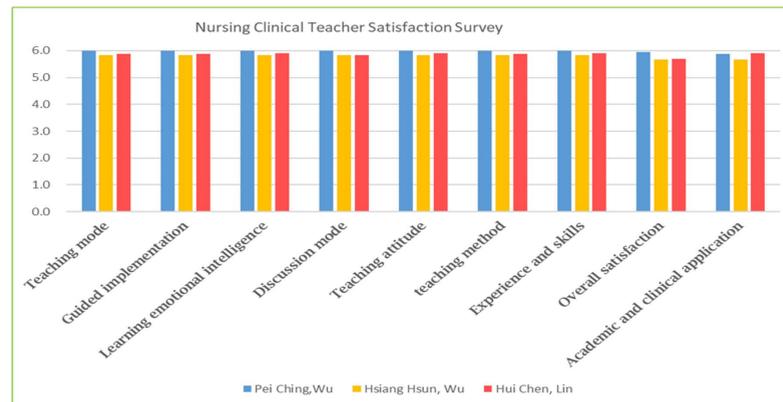
Nursing is a high-stress job. According to the Taiwan Association of Nurses Association (TUNA) 2016, the internship rate of undergraduate nursing students in nursing-related work is only about 60%. If the nursing students are under a lot of pressure. This will affect the willingness to work after graduation and the actual impact of the workplace, resulting in insufficient clinical manpower. So acquiring knowledge and experience requires a new way of thinking to apply and change to nursing education.

Methods

The selection criteria shall be in accordance with the nursing clinical teacher who is present, has completed more than 10 years of work, and who has received the qualification of teacher development from the Joint Commission of Taiwan. The aim is to allow the students to see how the hospital systems work, gain working experience with them, grow accustomed to a real hospital environment and learn how the teams should work together. The Nursing Clinical Teacher can help to bring together real world medical scenarios with the classroom theories and to encourage the students to think about how they would put into practice what they have been taught in the classroom .

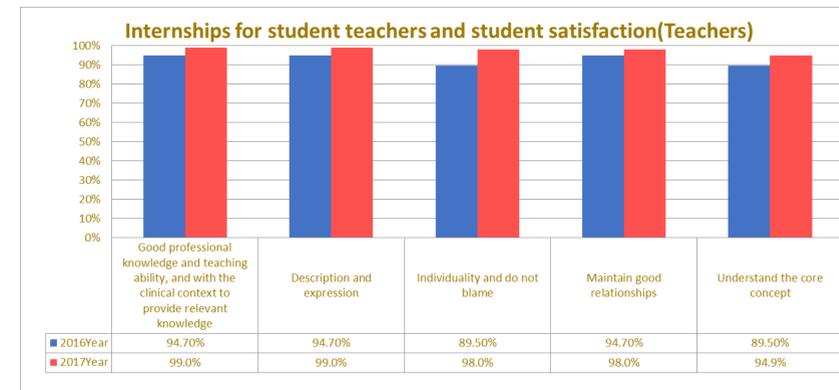
Results

A total of 160 nurse students participated in the study, with an average age of 20~21 years. Analysis through questionnaire satisfaction survey the nursing students have been highly positive about the Nursing Clinical Teacher(Figure 1). The main reasons are that the Nursing Clinical Teacher have created a happy learning atmosphere which has decreased the anxiety about joining the practice and has improved their confidence and motivation in providing patient care and has improved medical team communication.

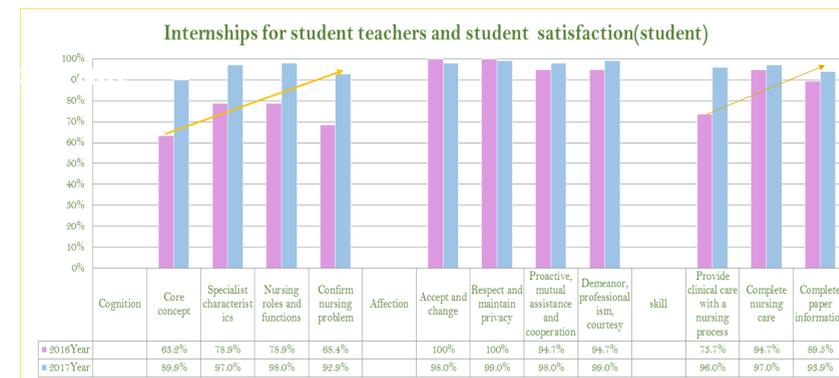


(Figure 1)

In addition, the internship unit has also improved the satisfaction of nursing clinical teachers and students in the clinical care process and cross-team cooperation. (Figure 2 · Figure 3)



(Figure 2)



(Figure 3)

Conclusions

The integration of theory with clinical practice in nursing education is at the core of the new teaching method. With students learning with each other this has fostered an increase in the confidence of the nursing students in an interesting and joyful atmosphere where they are willing to enter to the nursing career.

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