Teaching Undergraduate Nursing Students with the Siciliano-McLaughlin Model of Ethics

Mary Ann Siciliano McLaughlin, EdD, MSN, RN

Frances M. Maguire School of Nursing and Health Professions, Gwynedd Mercy University, Gwynedd Valley, PA, USA

Teaching Undergraduate Nursing Students with the XXX (insert author’s name here) Model of Ethics

This model of ethics was developed out of original research conducted on ethics in nursing. The author conducted a hermeneutic phenomenological study, that asked: What is the experience of accelerated nursing program graduates utilizing ethics in their nursing practice?

This research yielded the following five essential themes: the nurse serving as a patient advocate, the nurse promoting a dignified death for a patient, the nurse fostering the humane side to patient care, the nurse encouraging virtuous integrity, and the nurse actualizing authentic leadership.

The model developed out of this study can be used to teach nursing students about how to make ethical decisions in practice. The model is a culmination of the five themes (advocacy, dignity, humanity, integrity, and leadership), in addition to the central framework of authenticity.

The model has implications for nursing education, nursing practice, and nursing research. Implications for nursing ethics include social ethics, and concern with policies and structures related to the healthcare environment.

Implications for education include ethics education on a formal and informal basis and the incorporation of these five essential themes into the educational process. This study supported the tenets of authenticity as a framework for education and the use of ethics in nursing programs and practice areas. This ethics model will help with the integration of a virtue-ethics approach to develop individual values in nursing students. In addition, the educators must teach core competencies along with theories. Integration of case-based learning to support practical reasoning through the use of critical thinking will also be necessary when using this model of ethics in nursing education.

Implications for nursing practice included the utilization of this model in practice. In addition, accountability was identified as imperative for ethical practice.

Implications for future research include study replication with prelicensure and advanced practice graduates. A future quantitative study may be developed from this initial qualitative study. Finally, this study and ethics model lends itself to transferability to professional fields outside of nursing. The author hopes that this ethics model may be incorporated into nursing education and perhaps even classes for other college majors.

Title:
Teaching Undergraduate Nursing Students With the Siciliano-McLaughlin Model of Ethics

Keywords:
authenticity, ethical decision making and nursing ethics
References:


**Abstract Summary:**
The (Author's) Model of Ethics addresses the major tenets of ethics including advocacy, dignity, humanity, integrity, and leadership. The major concepts, related to ethical decision making, surround the central concept of authenticity. Students can draw upon the concepts of this model, in an effort, to make ethical decisions in practice.

**Content Outline:**

Content Outline:
1. The (insert the author's last name here) Model of Ethics
2. Model Components:
   1. Advocacy
   2. Dignity
   3. Humanity
   4. Integrity
   5. Leadership
3. Themes behind the model
   1. The Nurse Serving as a Patient Advocate
   2. The Nurse Promoting a Dignified Death for a Patient
   3. The Nurse Fostering the Humane Side to Patient Care
   4. The Nurse Encouraging Virtuous Integrity
   5. The Nurse Actualizing Authentic Leadership
4. Central framework of Authenticity
5. Implications for Nursing Ethics
First Primary Presenting Author

**Primary Presenting Author**
Mary Ann Siciliano McLaughlin, EdD, MSN, RN
Gwynedd Mercy University
Frances M. Maguire School of Nursing and Health Professions
Director, ABSN Program
Gwynedd Valley PA
USA

**Author Summary:** Mary Ann Siciliano McLaughlin EdD, MSN, RN has been a nurse for 28 years. She graduated from the University of Pennsylvania with her BSN and MSN, and her Doctorate in Education in Nursing Leadership and Organization from Teachers College, Columbia University. Dr. McLaughlin's specialties include cardiac nursing, education, disease management, telehealth, ethics, and NCLEX. Her research interest is in ethical decision making in nursing which led to the development of two models on professionalism and ethics.

1. Social Ethics
2. Concern with policies and structures related to the healthcare environment
3. Recommendations for Nursing Education, Practice, and Research
   1. Nursing Education
      1. Integration of a virtue-ethics approach to develop individual values
      2. Must teach core competencies along with theories
      3. Integration of case-based learning to support practical reasoning through the use of critical thinking
   2. Nursing Practice
      1. Accountability is imperative for ethical practice
      2. Utilization of the model in practice
   3. Nursing Research
      1. Replication with other cohorts (prelicensure, advanced practice)
      2. Future quantitative study
      3. Transferability to other professional fields outside of nursing

4. **First Primary Presenting Author**
5. **Primary Presenting Author**
   Mary Ann Siciliano McLaughlin, EdD, MSN, RN
   Gwynedd Mercy University
   Frances M. Maguire School of Nursing and Health Professions
   Director, ABSN Program
   Gwynedd Valley PA
   USA

**Author Summary:** Mary Ann Siciliano McLaughlin EdD, MSN, RN has been a nurse for 28 years. She graduated from the University of Pennsylvania with her BSN and MSN, and her Doctorate in Education in Nursing Leadership and Organization from Teachers College, Columbia University. Dr. McLaughlin's specialties include cardiac nursing, education, disease management, telehealth, ethics, and NCLEX. Her research interest is in ethical decision making in nursing which led to the development of two models on professionalism and ethics.