

Title:

SPECIAL SESSION: Developing Nested Typologies to Construct a Theoretical Framework of Adolescent Dating Violence

Keywords:

adolescent dating violence, constructing theoretical frameworks and developing typologies

Description/Overview:

A novel qualitative analytic technique, developing nested typologies to construct a theoretical framework, will be described. The use of this technique to construct a theoretical framework that depicts the unfolding of dating violence throughout adolescence will be presented as an example.

References:

Ali, P. A., Dhingra, K., & McGarry, J. (2016). A literature review of intimate partner violence and its classifications. *Aggression and Violent Behavior, 31*, 16–25.

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Martsof, D. S., Draucker, C. B., Stephenson, P. L., Cook, C. B., & Heckman, T. A. (2012). Patterns of dating violence across adolescence. *Qualitative Health Research, 22*(9), 1271-1283.

Morse, J. M. (2018). Theoretical coalescence: A method to develop qualitative theory: The example of enduring. *Nursing Research, 67*(2), 177–187.

Weis, D., & Willems, H. (2017). Aggregation, validation, and generalization of qualitative data—Methodological and practical research strategies illustrated by the research process of an empirically based typology. *Integrative Psychological & Behavioral Science, 51*(2), 223–243.

Organizer

Claire Draucker, PhD, RN, FAAN

Indiana University

School of Nursing

Angela Barron McBride Endowed Professor of Psychiatric Mental Health Nursing

Indianapolis IN

USA

Author Summary: Claire Burke Draucker, PhD, RN, FAAN is the Angela Barron McBride Endowed Professor of Psychiatric Mental Health Nursing at the Indiana University School of Nursing. She is a licensed psychologist and a psychiatric mental health nurse. Her research focuses on interpersonal violence throughout the lifespan.

Any relevant financial relationships? No

Signed on 04/12/2019 by *Claire Draucker*