Preparing Undergraduate Students for a Global Community Health Clinical Nursing Experience

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Purpose

• To provide a guide for faculty in the design, planning and implementation of a global clinical experience for undergraduate nursing students that considers faculty/student safety while abroad.
Background

- Future baccalaureate-prepared nurses will be required to have both cultural awareness and global/international health competencies to meet the complex health care needs of a diverse community.

- Accrediting bodies have identified global healthcare as a core knowledge area for clinical nurses.

- In order to meet these needs, we designed an international clinical experience within the undergraduate Community /Population Health course.
Faculty Preparation

• Planning Phase
  – Faculty Selection
    • Flexibility and adaptability
    • Culturally adept
    • Relationship building
  – Faculty Responsibilities
    • Risk Assessment Training
    • Student Oversight
    • Emergency Action Plan
Student Preparation

• Pre-departure Classes
  – Skills review
    • Different supplies, techniques
  – Simulation
    • Home visits
  – Language
    • Spanish
Student Preparation

- Health/Safety
  - Medications and supplies needed
  - Vaccines
- Cultural Competence
  - Behavioral expectations
  - Uniform requirements
  - Poverty
- Ethical Behaviors
  - Photography
  - Social media