Administrative & Infrastructure Supports Needed for Global Initiatives in Nursing

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Disclosures

• None to report
Purpose

Discuss the institutional partnership needs, resources, administrative and infrastructure needs for development and maintenance of global clinical experiences for undergraduate nursing students.
Background

• Global experiences must meet course objectives and curricular outcomes

• Partnership with university in another country
  – Beyond the MOU, relationship based
  – Regular communication
  – Shared objectives
  – Best use of resources
University Infrastructure

• Central office for fiscal accountability, procedures, & policies for university requirements & safety.
  – Developing budget
  – Making travel plans
  – Ground transportation
  – Accommodations
  – Meals
Risk Assessment & Mitigation

• University Risk Assessment Office
  – Anticipate, handle & report issues relating to student or faculty conduct, illness or safety
  – Determine safe travel to avoid disease, conflicts, etc.
  – Use an electronic database to store traveler’s profiles, including passport info, emergency contacts, where they will be staying, etc.
Private Student Health Information

- Medical conditions may not disqualify a student, but sharing information with the lead faculty may be important to enable planning and manage exacerbations or medication needs that may arise.
Faculty Training

• Faculty are responsible for students abroad.
• In-depth orientation in general regarding keeping students safe, and specifically related to concerns associated with the host country.
  - How safe are accommodations? Food? Water? Transportation?
  - Is an embassy or consulate available?
Faculty Training

• VAWA, Cleary Act
• University rules apply everywhere
• Always designate meeting area if separated
• International phone or calling plan
• Setting curfews and safe places to visit on off time
Preparation

• Potential health risks:
  – Vaccinations?
  – DEET insect repellent?

• Faculty should not dispense meds
  – Can attend to minor illnesses

• Plan for serious illness or injury
  – Hospital or clinic available?
  – Mental health issues may be more pronounced
Student Preparation

• Prepare for HC system in country
  – Major health concerns & focus of HC system
  – Scope of nursing practice & scope of student learning
    • Dress codes
    • Equipment used/not used
  – Simulation pre-departure
    • Practice the language
  – Cultural differences & immersion
Student Immersion

- Debriefing includes cultural insights
- Participate in cultural festivals, craft, & food markets
- Visit important landmarks
  - Castles in Scotland
  - Panama Canal in Panama