Co-Development and Strengthening of a New Curriculum, Global Collaboration Between a Low- and High-Resource Countries
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**Background**

- Increasing global connection, diversity, and interconnectedness of health problems makes it important to encourage partnerships between nursing institutions globally to promote positive educational and health outcomes.
- To respond to these increasing demands, the Institute of Medicine (IOM) committee in their report on the future of nursing suggests that nurses be educated in new ways that better prepare them to meet the needs of the population.
- International partnerships are needed among nursing institutions globally to identify best practices for health care and promote positive educational outcomes.
- A faith-based baccalaureate nursing program in the United States with strong community-based focus collaborated with a new nursing program in a low-resource country, Nigeria.

**Objective**

- To describe the process of collaboration between a low- and high resource countries that led to the strengthening of a newly designed nursing curriculum and development of research capacity on women’s health empowerment into the nursing education and clinical training of a low-resource country, Nigeria.

**Project Strategies**

- Initiation of the partnership by the low-resource country nursing institution
- Submission of a proposal to Carnegie Foundation
- **Objective 1:** Review of the clinical curriculum
- **Objective 2:** Development of a community based project on 'Unintended Pregnancy among Childbearing Women in Ogbomosho and Iwo communities'.
- **Objective 3:** Design a “Women’s Health Promotion Center” that will provide reproductive health care to women and adolescents.

**Project Process**

1. Funding of a U.S. based African born scholar through Carnegie Foundation African Diaspora Fellow Program
2. Use of the African born scholar/nurse scientist and an expert in nursing education and women’s health research
3. One month in-person visit by the Carnegie Scholar to the low-resource country
4. Delivery of series of trainings to faculty members and administrators
5. Role-modelling by teaching with faith integration into the nursing courses taught in the low resource institution

**Project Activities**

- Meeting with the Stakeholders
- Review and revision of the clinical aspect of the host (low-resource) institution curriculum by the visiting scholar.
- Teaching basic nursing courses in the host institution with faith integration into the courses
- Education of the academic and clinical staff on the use of mixed methods and appropriate statistical analysis in research
- Conduct of focus group sessions to identify women’s health issues in the local hospital

**Outcomes of the collaboration**

- Ongoing collaboration between the two institutions in research including plans for faculty-staff-student exchange.

**Conclusion**

International collaboration provides opportunities for nurses to be exposed to various health systems, health models and challenges. Global collaboration also provide the future nurses with the opportunities to learn, collaborate, and build capacity to deliver high-quality patient care and improve health outcomes at both domestic and global level.