Utilizing Intersectionality to Foster Cultural Safety

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Learning Outcomes

By the end of the session, the learner will be able to:

(1) Define intersectionality;

(2) Provide one example of an “ism”;

(3) Describe three components of cultural safety; and

(4) Articulate the role of intersectionality at a chapter level and for global citizenship.
Disclaimer

• As authors, we have NO Commercial Support and Sponsorships or commercial interest and NO financial or in-kind support for this educational activity.

• We have credited graphics and previous research to acknowledge intellectual property.
• 515 Chapter
• Chartered May 2, 2015
• Active members: 89
• Engaged alumni
Intersectionality

- Breaking down hierarchies
- Inter-relationships ~ holism
- Experiences and identities (non-binary)
- “[...] to reveal meaningful distinctions and similarities in order to overcome discriminations and put the conditions in place for all people to fully enjoy their human rights.” (Crenshaw, 1989)
Intersectionality Fostering Inclusiveness

• How does *social context* influence our perceptions of race, class, gender …?

• Why do we need to move beyond our *assumptions*?

• How does our knowledge of *intersectionality* inform social change, policies, education, and inclusiveness?
Cultural Safety

- Cultural identity
- Voice for expression
- Free of systemic “isms”
- Relational practice
- Honouring diversity
Role of Intersectionality: Chapter Level

- Cultural genocide
- Structural inequities
- Ongoing system effects
- TRC & role of the nurse

The Legacy of Canada's Residential Schools

Odds of dying for children in Indian residential schools:
1 in 25

Odds of dying for Canadians serving in WWII:
1 in 26

Image courtesy: Library and Archives Canada

Role of Intersectionality: Global Citizen

- Awareness
- Respectful
- Sociopolitical acumen
- Social Justice
- Engaged
- Sustainability
- Responsible
Protocol & Experiences

- FNIM land acknowledgements
- Diversity opportunities
- Educational learning events
- Narratives

"The problem with stereotypes is not that they are untrue, but that they are incomplete. They make one story become the only story."

Chimamanda Ngozi Adichie

"Land acknowledgments are a stepping stone to honouring broken treaty relationships."

https://ayaspromenade.wordpress.com/2016/02/24/the-danger-of-a-single-story/
https://locallove.ca/issues/what-are-land-acknowledgements-and-why-do-they-matter/#.XPgjPY97mUk
References


References


