

Micro-Preemie Parents' Perceptions of New Care Model and the NICU's Readiness to Integrate Evidence-based Practice

JEANNIE COUPER, PHD, RN-BC, CNE

ASSISTANT PROFESSOR

HENRY P. BECTON SCHOOL OF NURSING

FAIRLEIGH DICKINSON UNIVERSITY



**FAIRLEIGH
DICKINSON
UNIVERSITY**

Funding

Special thanks to RWJBarnabas Health for their support through a Harvey E. Nussbaum Research Grant which partially supported this study.

Background- State of the Evidence

- ▶ Micro-preemies (<26 week gestation)
 - ▶ Significant implications
- ▶ Neonatal Integrative Developmental Care (NIDC)
 - ▶ Neuroprotective, family-centered, multidisciplinary care
 - ▶ Designed to mitigate the negative effects of noxious stimuli
 - ▶ Noise, light, stimulation, negative touch, temperature, multiple caregivers
 - ▶ Improve outcomes and parents' perceptions of nursing care



Attempt to Simulate Womb

- Area designated as Small Baby Room (SBR)
 - Targeted sensory areas/neuroprotection
- | | |
|---|--|
| ▶ Touch: Minimize touch
Kangaroo care | ▶ Sight: Minimal lighting
Isolettes covered |
| ▶ Hearing: Soft voices in SBR
Alarm volume low | ▶ Taste: Colostrum swab w/in 24 hr |
| ▶ Smell: Scent cloths | ▶ Proprioception: Positioning/handling |

Nurses Readiness to Adopt New Model

- ▶ Nurses readiness to implement EBP
 - ▶ Preparation: 8 one-hour classes focused on new care model with 7 neuroprotective core measures
 - ▶ All nurses encouraged to attend
 - ▶ Intentional
 - ▶ Consistent
 - ▶ Empower parents to be part of team



Study Aims

- ▶ Ascertain parents of micro-preemies perceptions' of new care model
- ▶ Evaluate the nurses' perceptions of readiness to integrate EBP

Methods: Parents

- ▶ Single-site: 56-bed level III NICU
- ▶ Parent completed the Nurse Parent Support Tool (Miles, 1998)
- ▶ Measures parents' perceptions of nursing support and care
 - ▶ 21-item five-point Likert-type scale
 - ▶ Ranked from 1 to 5
 - ▶ Included two open-ended questions
- ▶ Higher scores indicate greater degrees of perceived support from the nursing staff

Methods: Nurses

- ▶ Surveyed at 0, 6, 12 mo: *Organizational Culture & Readiness Survey for Integration of Evidence-based Practice- UNIT* (Melnik & Fineout-Overholt)
- ▶ Measures:
 - ▶ nurses' perceptions of the readiness to implement EBP
 - ▶ the degree of influence cultural factors exert on implementation of EBP
- ▶ Higher scores indicate:
 - ▶ greater perceived readiness to integrate EBP into nursing practice
 - ▶ greater organizational readiness for or movement towards EBP

Sample

Parents

- ▶ Parents of infants ≥ 23 but < 26 week gestation
- ▶ No major congenital anomaly
- ▶ Invited when infant's LOS in SBR ≥ 30 days

NICU Nurses

- ▶ 13-hour shifts
- ▶ Approximately 100 nurses
- ▶ All NICU nurses invited
- ▶ All RNs could be placed in SBR

Results: Parents

- ▶ Far fewer births during study period than expected
- ▶ Eligible parent pairs of micro-preemie infants (N= 26)
 - ▶ 15 parents completed the questionnaire
 - ▶ Parents ages 21- 42 years (M = 32)
 - ▶ Infant's gestational ages ranged from 23 weeks + 0 days to 25 weeks + 6 days (M= 24 weeks 4 days)

Demographics

Parents	N (%)
Parent:	
Mother	12 (80%)
Father	3 (20%)
Ethnicity:	
African American	3 (20%)
Asian	1 (6.7%)
Caucasian/White	7 (46.7%)
Hispanic/Latino	2 (13.3%)
Not reported	2 (13.3%)

Parents Survey: NPST

- ▶ Cronbach's alpha .95
- ▶ Total scores ranged 77-105 ($M = 97.07$, $SD 9.57$)
- ▶ Item scores ranged from 3.66 – 5 ($M = 4.62$)
- ▶ Item weighted averages ranged from 4 - 4.93
 - ▶ Gave good care to my baby.
 - ▶ Responded to my worries or concerns.

Parents: Survey

- ▶ Overwhelmingly felt supported by nurses
- ▶ Recognized high quality of care given to infant
- ▶ Verified parents' high degree of perceived support from nurses

Open-ended responses

- ▶ Included two open-ended questions:
 - ▶ Are there other things the nurses have done that have been helpful to you as a parent?
 - ▶ Are other things that you wish the nurses would do to help you as a parent?
- ▶ Themes
 - ▶ Felt cared for and appreciated the care given to infant
 - ▶ Treasured the input from nurses in learning to care for *their* baby
 - ▶ Valued their inclusion in the plan and execution of infant's care
 - ▶ Appreciated the nurses' explanations, daily email updates



Nurse Survey: OCRSIEP-UNIT

- ▶ Completed survey either on unit or from home
- ▶ Responses were not paired
- ▶ Inconsistent understanding of EBP
- ▶ Reluctance of staff to participate

Nurse Survey: OCRSIEP-UNIT

Time	# of Responses	Ranges of Total Scores	Total Score Mean (SD)	Range of Item Scores	Item Mean (SD)
Baseline	38	36 - 122	78.54 (18.58)	1.38 – 4.69	2.95 (0.77)
6 Months	52	54 - 118	81.37 (15.50)	2.07 – 4.54	3.15 (0.61)
12 Months	24	54 - 111	85.42 (16.36)	2.08 – 4.27	3.31 (0.62)

Nurse Survey

	Baseline	6 Months	12 Months
NICU's Readiness to Implement EBP	3	3.35	3.46
Movement Towards a Culture of EBP	3.05	3.28	3.46

($\alpha = 0.95$) No statistical difference between groups ($p < .05$)

Perceived barriers influencing readiness to integrate EBP

System

- ▶ Limited input from staff as to new care model
- ▶ NICU Nurse Educator on LOA for entire duration of study
- ▶ Nurse Manager resigned at midpoint
- ▶ Uncertainty as NICU prepared for transition to new unit

Individual Nurses

- ▶ Many graduated >20 years ago
- ▶ Confusion about constitutes EBP; lack of knowledge, skills
- ▶ Worries about management identifying responses and possible retribution



Observations

- ▶ Initially, nurses verbalized resistance to many of the components (especially minimal lighting and alteration in assessment schedule)
- ▶ Components were “applied” to other areas within the NICU
- ▶ Nurses were implementing the new care model well in SBR
- ▶ Nurses volunteered to be Primary Nurse for individual infants; remained throughout hospitalization
- ▶ Nurses language changed from “my baby” to the *mother’s* baby

Conclusion/Implications

- ▶ Parents felt supported; developed strong bonds with the nurses caring for their infants.
- ▶ Parents more readily participated in their infant's care
- ▶ Organizational culture evolves slowly towards a culture of EBP
- ▶ Additional organizational support is required to execute a major change in practice
- ▶ Planning requires intentionality, ongoing education, and interventions to promote and support change



Further Research

- ▶ Identify additional ways to promote collaboration between parents and the health care team
- ▶ Design strategies to overcome barriers
- ▶ Consider alternate strategies and interventions to promote a culture of EBP

References (Complete list available upon request)

- ▶ Altimier, L., & Phillips, R. M. (2013). The neonatal integrative developmental care model: Seven neuroprotective core measures for family-centered developmental care. *Newborn & Infant Reviews*, 19(1), 9-22. doi:10.1053/j.nainr.2012.12.002
- ▶ Balakas, K., Sparks, L., Steurer, L., & Bryant, T. (2013). An outcome of evidenced-based practice education: Sustained clinical decision-making among bedside nurses. *Journal of Pediatric Nursing*, 28(5), 479-485. doi:10.1016/j.pedn.2012.08.007
- ▶ Jarjour, I.T. (2015). Neurodevelopmental outcome after extreme prematurity: A review of the literature. *Pediatric Neurology*, 52(2), 143-152. doi:10.1016/j.pediatrneurol.2014.10.027
- ▶ Lim, S., (2018). Neonatal nurses perceptions of supportive factors and barriers to the implementation of skin-to-skin care in extremely low birth weight (ELBW) infants- A qualitative study. *The Journal of Neonatal Nursing*, 24(1), 39-43. doi: 10.1016/j.jnn.2017.11.010
- ▶ Pineda, R. G., Neil, J., Dierker, D., Smyser, C. D., Wallendorf, M., Kidokoro, H... Inder, T. (2014). Alterations in brain structure and neurodevelopmental outcome in preterm infants hospitalized in different neonatal intensive care unit environments. *The Journal of Pediatrics*, 164(1), 52-60. doi: 10.1016/j.jpeds.2013.08.047
- ▶ Platt, M. J. (2014). Narrative review: outcomes in preterm infants. *Public Health*, 128(5), 399 - 403. doi:10.1016/j.puhe.2014.03.010
- ▶ Tandberg, B. S., Sandtro, H. P., Vardal, M., & Ronnestad, A. (2013). Parents of preterm evaluation of stress and nursing support. *Journal of Neonatal Nursing*, 19(6), 317-326. doi:10.1016/j.jnn.2013.01.008
- ▶ Vohr, B. R. (2014). Neurodevelopmental outcomes of extremely premature infants. *Clinics in Perinatology*, 41(1), 241-255. doi:10.1046/j.clp.2013.09.003



Thank you!



<https://mothersmilkbankofmt.org/>



**FAIRLEIGH
DICKINSON
UNIVERSITY**