

Building Global Citizens Through Paired International Student Community Health Experiences: US:Norwegian Initiative

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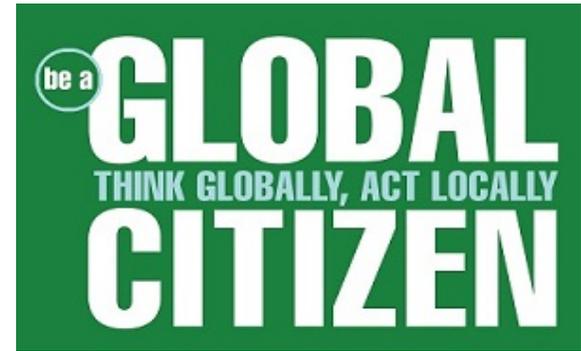
It is hoped that the information provided in this overview will be helpful to attendees in familiarizing themselves with the research topic. **This** overview is not intended to be comprehensive nor does it involve sales of a product. Subjects covered in this presentation represent my views and not those of the **any university.**



The SDGs, Global Citizens and Nursing Education

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- In order to meet the SDGs (Sustainable Development Goals), attention needs to be paid in nursing curriculums to developing global citizens.
 - With the vast educational requirements within nursing curriculums, it is important to devise ways to broaden global learning experiences within brief, but transformative, experiences.





Creating Global Citizens

- An individual who is aware of the world and has a sense of their role in it.
- To see the interconnectedness between yourself and the rest of humanity that empowers you to take on unfamiliar challenges and seize opportunities.



The Ohio State University College of Nursing and Lovisenberg Diakonale University College in Oslo, Norway

We partnered to develop a 2-week intensive clinical experience in community and population health, capitalizing on approaches to student learning opportunities involving US-Norwegian student dyads



How do students learn best?

- Receive appropriate levels of challenges (with support)
- Explicitly see links between new material and things they already know
- Can identify relationships and patterns among elements
- Actively engage in the learning process
- Are asked to transfer learning to new contexts
- Receive timely and specific feedback



Evidence-Based Teaching Strategies

- Teacher-Driven
- PPT (SDGs)
- Guest Lecture (Key informant interviews)
- Videos (standardized prep)
- Zoom virtual global classroom
- Student-Driven
- Think-pair-share (Blogs, Panopto)
- Project-Based Learning (Oslo-by-night)
- Role Plays (Working in dyads)
- Concept Mapping (Windshield survey)





Oslo-by-Night: Addressing Vulnerable and Disenfranchised Populations

- Lectures and out-reach practice addressing needs of under-prioritized groups (e.g., homeless, illegal immigrants, substance users, sex workers)
- Imbed US student in Norwegian student work groups



Paired-Student Home Visits

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- Populations: Complex and chronic health issues including aging, psychiatric, pediatrics, palliative care
 - Orient dyads then joint visits with established clients
 - Norwegian students have already been seeing these clients and had faculty assessments prior to unaccompanied visits



Challenges to Implementation

- Need for rapid student socialization
- Differing curricular requirements
- Divergent health care system paradigms
- Preparing students for clinical experiences that might be less likely to occur in their home setting (e.g., FGM female genital mutilation treatment agency, heroin injection treatment centers, extensive paternity leave and parenting support groups)



The Uplifting Power of Partnerships: A Win-Win Academic Opportunity

- Joint country exposure/learning of students
- US students received total clinical hours required for course OBN approved
- Norwegian students gain language skills, helped meet LDUC's globalization need
- Developed new: friendships, way of viewing the world, critical thinking skills, "Glocal" thinking and ideas



Thank you!

Takk!



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