Improving Student Learning Outcomes Through a Collaborative, Experiential Learning, Interdisciplinary, Nursing and Education International Partnership

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At the conclusion of this session, attendees should be able to:

1. Define Fair Trade Learning as a model for global educational exchange and focus for reciprocal learning.

2. Understand the importance of authentic collaborative exchange of ideas and information between similar and varying academic disciplines.

3. Describe how faculty and students can benefit from opportunities to develop and improve their inter-professional and intra-professional communication, clinical, and academic skills through a shared collaborative experience.

4. Identify various available opportunities to gain knowledge and enhance cultural competence through shared collaboration with faculty, students and community organizations locally, nationally, and internationally.
Consider This Thought…

- “None of us is as smart as all of us”
  — Ken Blanchard
BARRY UNIVERSITY MISSION STATEMENT: CORE COMMITMENTS

KNOWLEDGE AND TRUTH
INCLUSIVE COMMUNITY
SOCIAL JUSTICE
COLLABORATIVE SERVICE
Institutional Context

• Core commitments include social justice, inclusive community, and collaborative service

• Center for Community Service Initiatives (CCSI) organizes and implements civic engagement programs; Barry University students represent 80 countries
A Dichotomy within Engaged Scholarship

- The field of **Engaged Scholarship** has been heralded as a key educational practice that is inclusive, promotes community voice, and disrupts traditional notions of knowledge within the academy (Butin, 2010).

- When engaging in local, but especially, international partnerships, it is common for university-community relationships to become unbalanced, if not vulnerable to neocolonial tendencies (Stoeker, Tryon, & Hilgendorf, 2009; Cruz & Giles, 2000).
How do we create local/international community engagement and partnerships?

- How do institutes of higher education avoid traditional community service and international exchange models that focus on imparting knowledge from the institution rather than emphasizing authentic collaboration between the university and the community?

- When forming cross-cultural, international, university-community partnerships, how can schools develop relationships of mutuality that value multiple ways of knowing?
Importance of Collaboration

- **Intra-professional:**
  intra is a prefix meaning “within”
  i.e. *intra-professional* nursing collaborations

- **Inter-professional:**
  involving two or more disciplines or fields

Webster’s Universal College Dictionary, 2004
Barry Units in Partnership

School of Education
- Bureau of Education
- Universite Notre Dame
- Learning Activities in Rural & Urban Schools

College of Nursing
- Universite Notre Dame
- Cholera Prevention
- La Tortue Hospital
- Jean Rebel Mobile Clinic

Department of Communications
- Film production
- Student film editing

Alternative Breaks
- Café COCANO Sales
- Artisan Sales
- Relationship Development

Center for Community Service Initiatives

Campus Ministry
- Café COCANO Sales
- Artisan Sales
- Support of Teacher Salaries
Nursing and Education International Learning Partnership (NEILP) Faculty/Staff Trips

- Included center staff and faculty who traveled to the host community several times and one new nursing faculty member, and one new education faculty member

- Trip purpose to identity future opportunities for collaboration that lead to community impact in Haiti, faculty research opportunities, and student-learning outcomes

- **Funded by Project ADVICE Grant- CNHS and private donation**

- Emphasizes ongoing relationship development with schools, clinics, and training centers in the Port-de-Paix Diocese

- Continues listening-process that focuses on specific needs identified by the Haitian partners

- Mindful and positionality & multiple ways of knowing
Importance of Collaboration

The development of the Barry University/Port-de-Paix, Haiti Nursing and Education International Learning Partnership
The Diocese of Port-de-Paix
Archdiocese of Miami/Diocese of Port-de-Paix
Global Solidarity Partners

ARCHDIOCESE OF MIAMI
Parishes
K-12 Schools
Universities
Businesses
Community Organizations

DIOCESE OF PORT-DE-PAIX
Parishes
K-12 Schools
Universities
Entrepreneurial Enterprises
Community Organizations

Sister-Parishes
Sister-Schools
Amor en Acción
Msgr. Pace High School
St. Thomas University
Barry University
Catholic Charities
Panther Coffee

Sister-Parishes
Sister-Schools
Bureau of Education
Caritas PdP
Notre Dame Faculties of Education & Nursing
Café COCANO Cooperative
Ateyle Thevenet Artisans Cooperative

Barry University
Nursing Study Abroad Program - NSAP
Alternative Spring Break, Haiti 2016
Nursing, CCSI, School of Education and
Amor en Acción
The Priests of the Cathedral at Port-de-Paix host groups from the Miami Archdiocese
Theoretical Framework: Collective Impact

- **Collective Impact** (vs. Isolated Impact)

- “Collective Impact Initiatives are long-term commitments by a group of important actors from different sectors to a common agenda for solving a specific social problem.”
  
  - Kania and Kramer, 2011

http://www.collaborationforimpact.com/collective-impact/
Guiding Principals for Deeper Partnership

**Fair Trade Learning** is global educational partnership exchange that prioritizes reciprocity in relationships through cooperative, cross-cultural participation in learning, service, and civil society efforts. It foregrounds the goals of economic equity, equal partnership, mutual learning, cooperative and positive social change, transparency, and sustainability. Fair Trade Learning explicitly engages the global civil society role of educational exchange in *fostering a more just, equitable, and sustainable world*.

(Hartman, Morris Paris, & Blache-Cohen, 2013)
Community-driven—project selection, implementation, evaluation, and decisions about recruitment, representation, and advocacy must develop through continuous consultation with community members

Caring should be credible—any direct service must be guided by best known professional practices and protect vulnerable populations (short-term volunteers should not volunteer in orphanages and pre-professional volunteers should not be involved in clinical medical practice)

Partnerships are capital-conscious—Funding decisions should be transparent and should reinvest in host communities

Intentionally connect participants to civic opportunities to advance global justice well beyond specific services or volunteer experiences
Department of Communication Initiatives
Nursing Initiatives:  
Support of Hospital on Island of La Tortue
Nursing Initiatives:
Support of Hospital on Island of La Tortue

Pharmacy at La Tortue Hospital
Nursing Initiatives:
Clinical Well Check: Hospital on the Island of La Tortue
Nursing Initiatives:
Universite Notre Dame Nursing Faculty

Universite Notre Dame D’Haiti UDERS (United Diocesan Education of Research for Service) de Port-de-Paix
Nursing Initiatives:
Université Notre Dame Nursing Faculty

Discussions with Barry and Notre Dame nursing students
Nursing Initiatives: Relationship Building
Universite Notre Dame Nursing Faculty

Barry University
Nursing Initiatives: Universite Notre Dame Nursing Faculty
Partnership with Café COCANO coffee farmers for cholera prevention through popular education and lay health workers.
Nursing Initiatives: Relationship Building
Port-de-Paix Community Clinic - 2019
Nursing Initiatives:
Mobile Clinic in Jean Rabel
Nursing Initiatives:
Mobile Clinic in Jean Rabel
Nursing Initiatives: Mobile Clinic in Jean Rabel

Faculty, Staff and Students 2019 trip students the mobile clinic after completing a busy rural clinic day. Instructor Vladimir Lescouflair speaking to the mobile clinic nurse.
Education Initiatives: Bureau Diocésain d’Education
Visits to Amor en Acción rural schools with Alternative Breaks in 2016
Education Initiatives:
Learning Activities in Amor en Acción Schools

Modeling learning activities and providing materials to teachers in the school in the remote village of Dity
Education Initiatives:
Universite Notre Dame Education Faculty

Port-de-Paix teachers college with Alternative Breaks, 2016
Education Initiatives:
Universite Notre Dame Education Faculty

Working with pre-service teachers during
Alternative Breaks 2017
Education Initiatives:
Bureau Diocésain d’Éducation

Mathematics critical thinking exercises using Base 10 Blocks
Education Initiatives:
Learning Activities in Jean Rabel Schools

Educational activities at schools in Jean Rebel
Nursing Initiatives:
Nursing Clinic: Haiti
“None of us is as smart as all of us”
— Ken Blanchard
Works Cited


- Barry University, Office of Institutional Review

- US Census

- Butin, 2010

- Stoeker, Tryon, & Hilgendorf, 2009

- Cruz & Giles, 2000

- Kania and Kramer, 2011


- https://medical-dictionary.thefreedictionary.com/intraprofessional+team
Thank You!