

CONGRESS 2019

CALGARY
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Creativity/Patience/Lifelong-Learning Three Pillars of Sustainable Learning

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Present Health Care System

- ▶ Constant flux and chaos:
Factors
 - ▶ unpredictable and volatile economic context
 - ▶ ever-changing demography
 - ▶ explosion of technology
 - ▶ rapid disruptive health delivery models

Educators

- ▶ Responses
 - ▶ Modify and adapt curricula
 - ▶ Add other and higher academic degrees
 - ▶ Embrace new learning approaches
- ▶ Results and consequences
 - ▶ Lagging behind societal changes
 - ▶ Measures: corrective and reactive rather than reflective and proactive transformations

Purpose

- ▶ Summarize: measures to challenge healthcare complexities and increase patients' health outcomes
- ▶ Synthesize: latest propositions and initiatives for a swift focus on more sustainable educational approaches
- ▶ Share the initiatives of a nursing program to contribute, perpetuate, and advance nursing education in the right direction

Nurse Leaders: Propositions

- ▶ Provision: space to practice critical thinking and develop other inner skills
 - ▶ Epistemology at the service of ontology
 - ▶ Predominance: nurses to predict in lieu of reacting
 - ▶ Critical thinking ability: by-product of knowledge and skills
 - ▶ Shifting competencies: to what nurses become instead of what they do

Nurse Leaders: Propositions

- ▶ Cultivation of sound critical reasoning:
 - ▶ used by nurses and nursing students before, during, and after nursing actions, at all levels of their nursing education and career

Be Creative

- ▶ Nursing faculty: expose students to role models who have created
- ▶ Florence Nightingale: theorist and inventor (modern circular histogram)
- ▶ Create for the sake of creation
 - ▶ (Albert Einstein, in 1905) theory of relativity and refuting Newton's theory of absolute time and space
 - ▶ Quantum physicists: interconnectedness of all things

Be Patient

- ▶ What is created is not always readily usable
- ▶ Martha Rogers' Pandimensionality theory: was not readily understood because she was ahead of her time
- ▶ Madeleine Leininger's transcultural movement: ignored until cultural diversity became necessary to support positive health outcomes.

Be Patient

- ▶ Students to muster the nerve to endure critics of their creation
- ▶ Chaos theory: disorder does not exist
- ▶ Flux moment:
 - ▶ new knowledge and innovative ideas are not quite settled
 - ▶ seize the opportunity
 - ▶ insert their creation
 - ▶ creation to become part of something bigger and greater

Be Lifelong-Learners

- ▶ Truth seekers
 - ▶ good cheers
- ▶ New knowledge acquired
/New answer
 - ▶ new burning questions new set
 - ▶ more uncertainties

Nursing Faculty

- ▶ Meet their students halfway
- ▶ Cultivating astuteness and discernment
 - ▶ seeds of sheer transformational leaders
 - ▶ notice the flickering of fine clinicians
 - ▶ glimpse of exceptional managerial penchants

Nursing Faculty

- ▶ Provision of tools needed to grow into full potential
 - ▶ relinquishing the Aristotle teaching machine
 - ▶ no longer focusing on telling students what they need to know (limits students more than releases them to learn and create)

Questions?