Creativity/Patience/Lifelong-Learning
Three Pillars of Sustainable Learning

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Present Health Care System

Constant flux and chaos: Factors

- unpredictable and volatile economic context
- ever-changing demography
- explosion of technology
- rapid disruptive health delivery models
Educators

- Responses
  - Modify and adapt curricula
  - Add other and higher academic degrees
  - Embrace new learning approaches

- Results and consequences
  - Lagging behind societal changes
  - Measures: corrective and reactive rather than reflective and proactive transformations
Purpose

► Summarize: measures to challenge healthcare complexities and increase patients’ health outcomes

► Synthesize: latest propositions and initiatives for a swift focus on more sustainable educational approaches

► Share the initiatives of a nursing program to contribute, perpetuate, and advance nursing education in the right direction
Nurse Leaders: Propositions

- Provision: space to practice critical thinking and develop other inner skills
- Epistemology at the service of ontology
- Predominance: nurses to predict in lieu of reacting
- Critical thinking ability: by-product of knowledge and skills
- Shifting competencies: to what nurses become instead of what they do
Nurse Leaders: Propositions

- Cultivation of sound critical reasoning:
  - used by nurses and nursing students before, during, and after nursing actions, at all levels of their nursing education and career
Be Creative

- Nursing faculty: expose students to role models who have created
- Florence Nightingale: theorist and inventor (modern circular histogram)
- Create for the sake of creation
  - (Albert Einstein, in 1905) theory of relativity and refuting Newton’s theory of absolute time and space
- Quantum physicists: interconnectedness of all things
Be Patient

- What is created is not always readily usable
- Martha Rogers' Pandimensional theory: was not readily understood because she was ahead of her time
- Madeleine Leininger’s transcultural movement: ignored until cultural diversity became necessary to support positive health outcomes.
Be Patient

- Students to muster the nerve to endure critics of their creation
- Chaos theory: disorder does not exist
- Flux moment:
  - new knowledge and innovative ideas are not quite settled
  - seize the opportunity
  - insert their creation
  - creation to become part of something bigger and greater
Be Lifelong-Learners

- Truth seekers
- good cheers
- New knowledge acquired / New answer
- new burning questions new set
- more uncertainties
Nursing Faculty

- Meet their students halfway
- Cultivating astuteness and discernment
  - seeds of sheer transformational leaders
  - notice the flickering of fine clinicians
  - glimpse of exceptional managerial penchants
Nursing Faculty

- Provision of tools needed to grow into full potential
- Relinquishing the Aristotle teaching machine
- No longer focusing on telling students what they need to know (limits students more than releases them to learn and create)
Questions?