EXPLORING ETHICAL DECISION MAKING IN A GLOBAL, INTERPROFESSIONAL ENVIRONMENT

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Global Ethical Decision-Making

An important way for students, in a healthcare profession, to achieve authenticity, in global ethical decision-making, is to collaborate with each other in a simulated, interprofessional environment.

Culmination of Research

The Experience of Accelerated Nursing Program Graduates Utilizing Ethics in Their Nursing Practice by Mary Ann Siciliano McLaughlin Ed.D, MSN, RN

The Lived Experience of Female Nurse Graduates of Interprofessional Education Transitioning to Clinical Practice by Michelle McFee Romano Ed.D, RNC-OB

Interpretative Statement: Ethics Study

The experience of utilizing ethics in practice among accelerated nursing graduates is one of demonstrating virtuous integrity by respecting the humane side of patient care, serving as the patient's advocate, and when called upon, promoting a dignified death for a patient. Nurses accomplish this by leading through authenticity.

THEMES

1. The Nurse Serving as a Patient Advocate

2. The Nurse Promoting a Dignified Death for a Patient

3. The Nurse Fostering the Humane Side to Patient Care

4. The Nurse Encouraging Virtuous Integrity

5. The Nurse Actualizing Authentic Leadership

THE SICILIANO-MCLAUGHLIN MODEL OF ETHICS

AUTHENTICITY

- Centrally located – provided the framework for my study

- Three characteristics
  - Person needs to be fully aware of the present moment
  - The person lives in the moment by choosing how to live one's life
  - The person needs to take responsibility for the choice

- Defining attributes of authenticity
  - Self-discovery, realize personal potential, accept responsibility for actions & consequences, suffering may be involved, congruency in ideals, values, and actions in relation to self and others, life-long process

Implications for Nursing

- Ethics is a part of a person's character, therefore, a part of one self

- An individual can draw upon these inherent factors in an attempt to practice ethically and authentically

- Authenticity can be seen as a reflection upon one's selfhood

- Nursing ethics must be social ethics

- Nursing ethics needs to be concerned with policies and structures related to the healthcare environment

- Choices mold and form nurses as professionals

Interpretative Statement:
IPE Study

the lived experience of nurses who transitioned into practice after receiving an education with an IPE curriculum and practice is one of understanding team dynamics as competent and responsive communicators, valuing team members, and recognizing self-readiness.

ESSENTIAL THEMES AND SUBTHEMES

Essential Themes	Subthemes
Theme 1: **Understanding Team Dynamics**	I. Coordinator II. Knows place on the team III. Reciprocal teamwork
Theme 2: **Competent and Responsive Communicator**	I. Goes up the chain of command II. It's ok not to know everything
Theme 3: **Values Team Members**	I. Everyone has a role II. Everyone is valuable
Theme 4: **Recognized Self-Readiness**	I. Recognition of their education II. Prepared for their scope of practice

Implications for Nursing

Interprofessional Education (IPE)

- IPE is beneficial no matter the number of cohorts
- IPE mimics collaborative team approach in healthcare
- IPE helps students become better communicators within a team
- IPE develops teamwork mentality
- IPE showed marketability and leadership potential
- IPE helped with the transition process
  - Improves retention
  - Improves job satisfaction and self-confidence

Recommendations

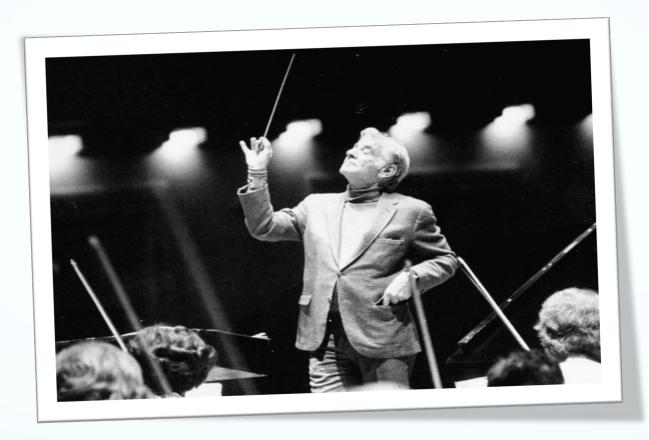## Nursing Education, Collaboration and Practice

- Bring nursing education out of Silos

- Bridge what is real life practice to the academic environment

- Find ways to use IPE outside of healthcare cohorts and think outside the box

Global Issues and Ethical Dilemmas

- Nursing ethics must be social ethics

- Accountability is imperative for ethical practice

- Collaborate on Global Issues that effect all demographics

- Bring all interprofessional partners into the Global Team Initiative

- Use the Siciliano-McLaughlin Model of Ethics to approach global, ethical problems using a team approach

TEAMS

Exploring how teams manage ethical dilemmas, in healthcare, may unveil how ethical dilemmas are managed on a global scale.
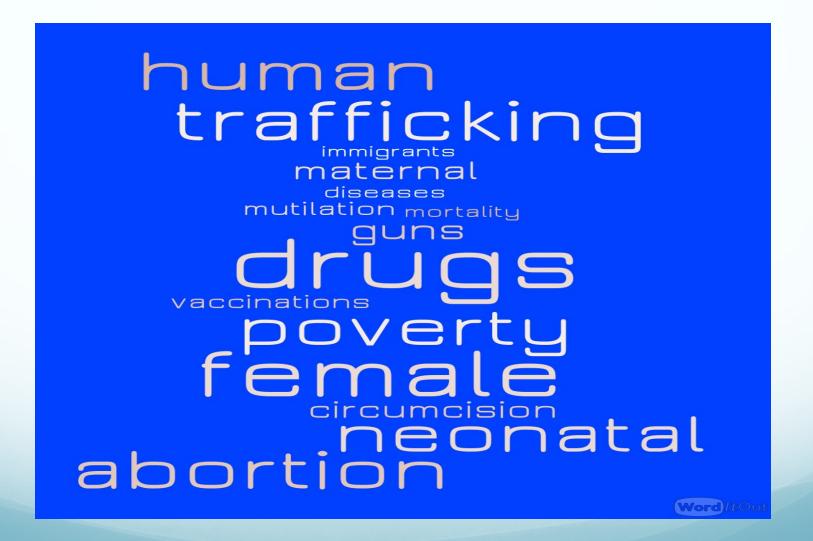
There's no "I" in Teamwork

....the baton that the conductor holds to lead the team is eventually handed off to other team members, who will then take the lead for the team when necessary.
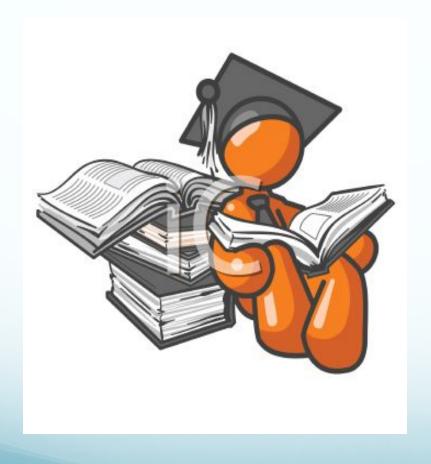
One World, Many Hands….Working to find the common ground!! Interprofessional Teamwork!

Global Issues

References

Available upon request

QUESTIONS