

Centro Escolar University Manila School of Nursing



"THE EFFECT OF PLAYING BINGO GAME IN THE COGNITIVE LEVEL OF THE ELDERLY WITH DEMENTIA"

Sofia Magdalena N. Robles, PhDNED, RN

Ferdinand S. Reyes, RN Patrisha Camille T. Soriano,RN Roy Ruben A. Santos, RN

INTRODUCTION



47.5 Million

7.7 Million

2050

47.5 million people have dementia 7.7 million new cases every year

This number is expected to triple by 2050

INTRODUCTION





A research done at the Centre for Visual Cognition at Southampton
University's Psychology Department stated that playing bingo could help to enhance the speed and memory of the human brain. Since most Filipino people are fond in playing bingo, the researchers wanted to determine the effectiveness of bingo game in the cognitive level of elderly people.

CONCEPTUAL FRAMEWORK

Enhancing the cognitive level of elderly with dementia

Increase the cognitive level of demented patient in memory, thinking, orientation, comprehension, language and command.

Assessing patient knowledge using ADAS tool Enhancing memory through playing Bingo games.

STATEMENT OF THE PROBLEM

This study will determine the effect of playing bingo games in the cognitive level of older persons with dementia.

Specifically, this will answer the following specific problems:

- What were the profile of the patients according to:
- 1.1 Age
- 1.2 Educational Attainment
- What is the status of client during the pre and post treatment according to:
- 2.1 Memory
- 2.2 Thinking
- 2.3 Orientation
- 2.4 Comprehension
- 2.5 Language
- 2.6 Command

STATEMENT OF THE PROBLEM

- What is the difference in the status of the clients during the pre and post treatments phase according to:
- 3.1 Memory
- 3.2 Thinking
- 3.3 Orientation
- 3.4 Comprehension
- 3.5 Language
- 3.6 Command
- What is the comparison in the status of the clients during the post treatments according to:
- 4.1 Memory
- 4.2 Thinking
- 43 Orientation
- 4.4 Comprehension
- 4.5 Language
- 4.6 Command
- What is the effect of playing bingo games in the cognitive level of older persons with dementia?

METHODOLOGY

RESEARCH DESIGN:

Quasi-Experimental Design

SAMPLING DESIGN: Purposive sampling

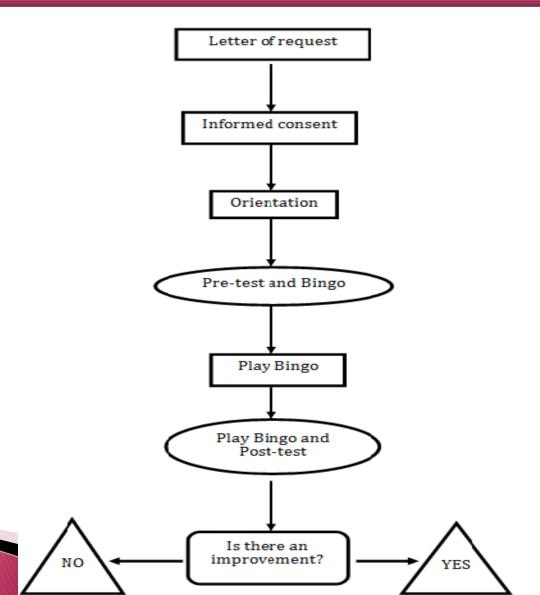
INCLUSION CRITERIA:

The criteria were elderly individual diagnosed with dementia, willing to participate and not in critical condition.

ETHICAL APPROVAL:

Centro Escolar University
Institutional Ethical Review Board

DATA GATHERING



RESEARCH INSTRUMENTS

BINGO SET & ALZHEIMER'S DISEASE ASSESSMENT SCALE (ADAS) TOOL



STATISTICAL TREATMENT

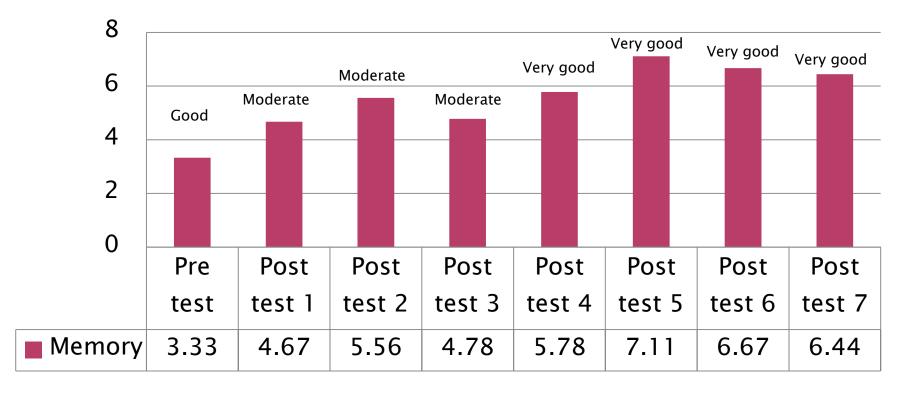
MEAN AND FREQUENCY DISTRIBUTION

FRIEDMAN TEST

WILCOXON -SIGNED RANK TEST

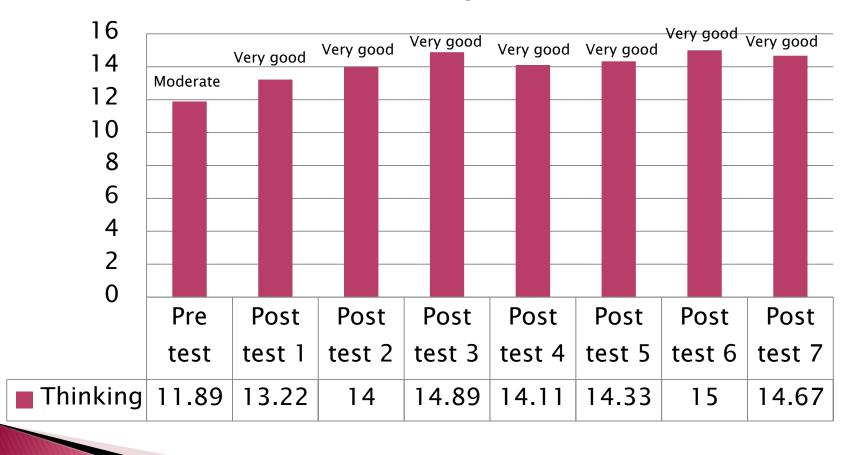
Status of the respondents during the pre and post treatments according to memory

Memory



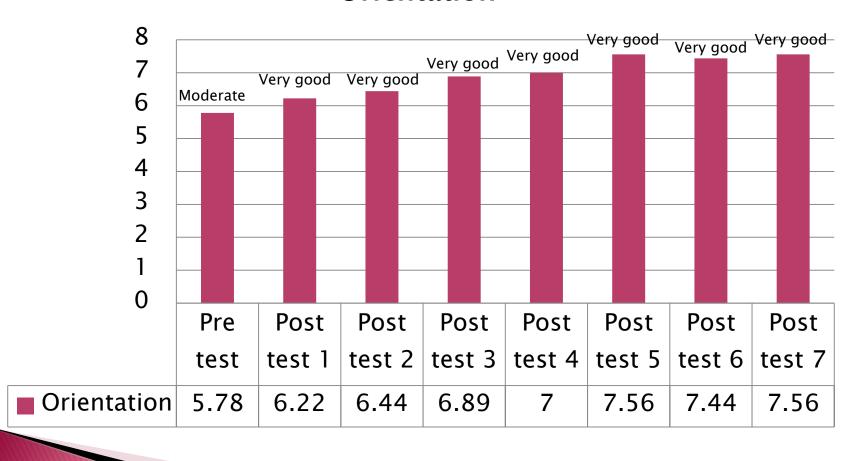
Status of the respondents during the pre and post treatments according to thinking

Thinking



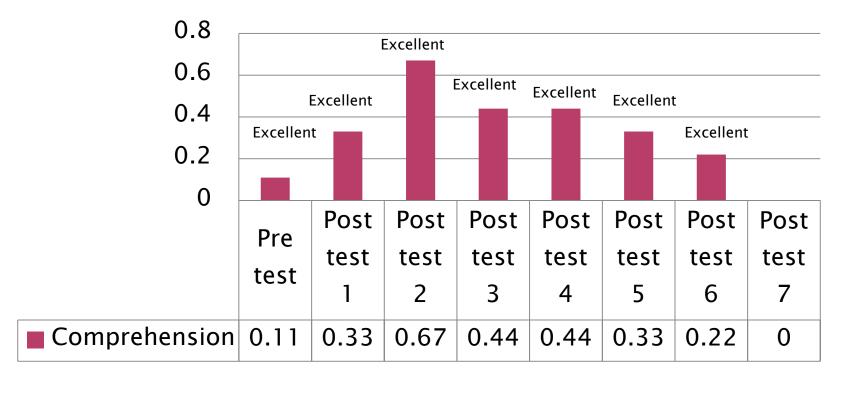
Status of the respondents during the pre and post treatments according to orientation

Orientation



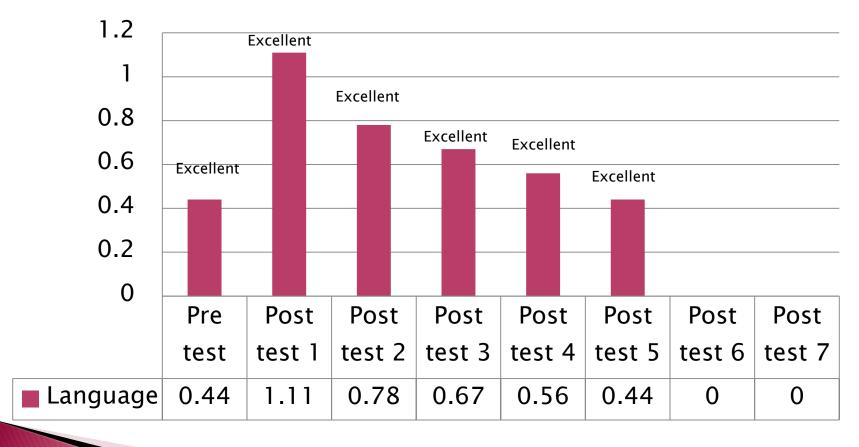
Status of the respondents during the pre and post treatments according to comprehension

Comprehension



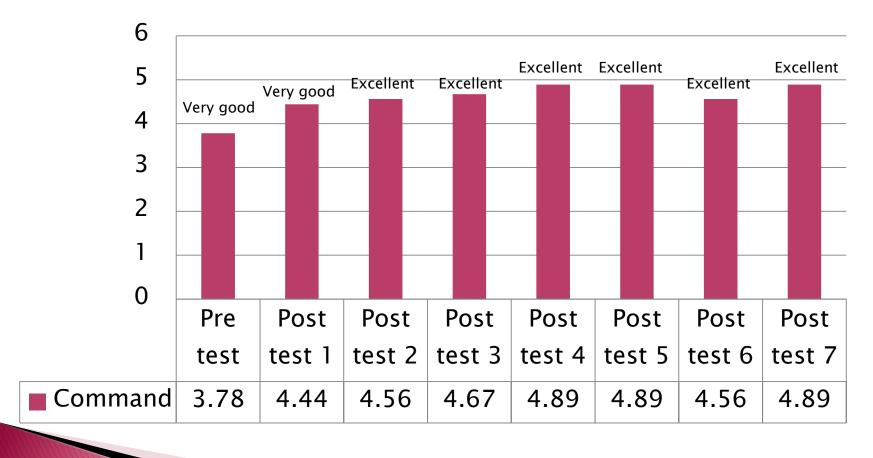
Status of the respondents during the pre and post treatments according to language

Language



Status of the respondents during the pre and post treatments according to command

Command



RESULTS

Variable	Test on means	p-value	Significantly different at 5%
Memory	Friedman Test Wilcoxon Signed Rank Test	0.000	Significant
Thinking	Friedman Test Wilcoxon Signed Rank Test	0.000	Significant
Orientation	Friedman Test Wilcoxon Signed Rank Test	0.003	Significant
Comprehension	Friedman Test Wilcoxon Signed Rank Test	0.157	Not Significant
Language	Friedman Test Wilcoxon Signed Rank Test	0.002	Significant
Command	Friedman Test Wilcoxon Signed Rank Test	0.000	Significant

SUMMARY OF FINDINGS

There is significant difference in the status of the respondents in memory, thinking, orientation, language and command between pre and post tests and between post tests (1-7). On the other hand, there is no significant difference in the status of the respondents in comprehension.

CONCLUSIONS

- ▶ There is a significant difference in the status of the respondents in memory, thinking, orientation, language and command between pre and post tests and between post tests (1–7).
- There is no significant difference in the status of the respondents in comprehension.
- Researchers conclude that playing bingo games is effective in the improvement of the cognitive level of the elderly individual with dementia.

Acknowlegment

Centro Escolar University Daughters of St. Paul

Thank You for Listening!



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