

Precursors to Violence: Identifying,

De-escalating, and Reducing Women's Risks

JACQUELYN CAMPBELL, CHERI CLANCY, LAURA DZUREC

Welcome and Introductions

Our Speakers (in order of presentation)

- Laura Dzurec, PhD, PMHCNS-BC, ANEF, FAAN, Senior Scholar, William F. Connell School of Nursing, Boston College
- Cheri Clancy, MSN, MS, RN, NEA-BC, CPXP, Founder, Cheri Clancy & Associates, LLC
- Jacquelyn Campbell, PhD, RN, FAAN, Professor, Anna D. Wolf Chair, Johns Hopkins University School of Nursing
- Moderator: Cynthia Vlasich, MBA, BSN, RN, FAAN, Director of Global Initiatives, Sigma



Sigma Theta Tau International

Mission Statement

The mission of Sigma Theta Tau International Honor Society of Nursing, is advancing world health and celebrating nursing excellence in scholarship, leadership, and service.

www.SigmaNursing.org



Co-Sponsors



BOSTON COLLEGE

Connell School of Nursing



JOHNS HOPKINS SCHOOL of NURSING



Agenda

- -Illuminate precursors to violence against women
- -Examine skills for identifying underlying causes of incivility/bullying behaviors at home, work, or social settings
- -Identify de-escalation techniques when confronted with these behaviors
- -Identify ways to estimate a woman's personal risk level for life-threatening physical violence
- Questions and answers

Sustainable Development Goals

Today's discussion encompasses the following United Nations Sustainable Development Goals:

- 3 Good Health and Well-Being
- 5 Gender Equality
- 8 Decent Work and Economic Growth
- 16 Peace, Justice and Strong Institutions



First purpose:

is to examine the *secrets* of bullying, a form of early stage violence against women (and others)

Bullying is ubiquitous—it's been around since before time was measured



At least superficially, bullying is:

Use of illegitimate power through verbal and nonverbal behaviors aimed to enhance the prestige and resource access of the bully perpetrator

(Shorey & Dzurec, 2016)

We can examine bullying even if we don't fully understand it

The 'Duck Test'

If it looks like a duck, swims like a duck, and quacks like a duck, then it probably *is* a duck.



To bring features of bullying into the light



Bullying is sometimes subtle and sometimes blatant.

It is always aggressive, engaged and repeated.

It can be intentional or simply reckless.

For victims:

A physical or psychological threat

A sense of loss

An experience of humiliation

Bullying's impact is leveled through THREE stable, usually unacknowledged structural conditions

Condition #1: Vulnerability



#1: Vulnerability

- 1. Does the bully have some actual power over the victim (financial, domestic, work outcome?)
- 2. Has the victim tended toward self-doubt?
- 3. Does the bully engender fear in response to his or her affronts?

Condition #2: Enmeshed Communication



A. Bullies' Talk

exploited communicative competence or narrative agency, makes bullies engaging—They are excellent storytellers¹

(1. Hymes, 1972; Tye-Williams & Krone, 2015)

B. Victims Buy-In

They believe the bully's engaging story, which is usually about how inadequate they are as if "they know the joke is on them, but not why" 1

(1. Ariely, 2008; Brader, Valentino, & Suhay, 2004; Lotto, 2017; Sontag, 1966; King, S. (2011). 11/22/63: A Novel. NY: Gallery, p. 445)

C. Bystanders Stand By

(Dzurec, L. C., Kennison, M., & Gillen, P. 'I won't dance, don't ask me:' Concerning why workplace bullying bystanders simply stand by. Presented at Sigma Theta Tau, International 28th Annual Research Congress. Dublin, Ireland. July 28, 2017.)

Condition #3: Chaotic Context



#3: Chaotic Context

- 1. Is aggressive behavior acceptable?
- 2. What are tacit and explicit rules?
- 3. Is 'bullying' ever discussed?
- 4. Who's in charge?

The more chaos, the better for the bully

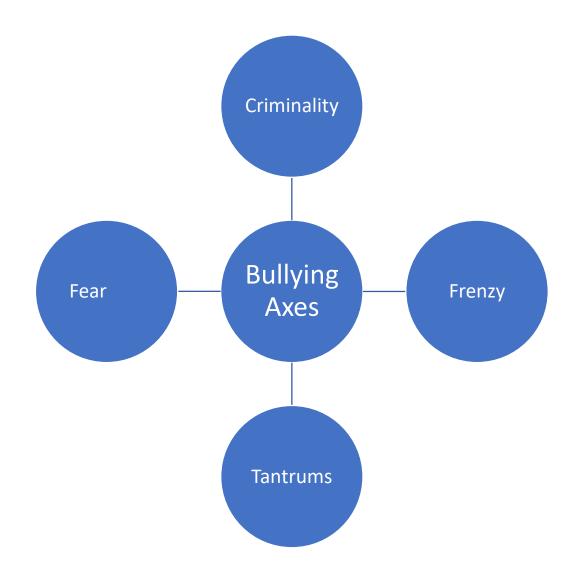
(Dzurec, 2013; Glambek, Skogstad, & Einarsen, 2018; Westercamp, 2013)

To recap, bullying's unacknowledged structural conditions are:

- Vulnerability
- Enmeshed Communication
- Chaotic Context

 Some bullying is completely legal

- Some bullying is not legal
 - Especially if it involves physical violence or other aggression



MacYoung, M. (1996). A professional's guide to ending violence quickly: How bouncers, bodyguards, and other security professionals handle ugly situations. Boulder, CO: Paladin Press. (p. 223)

Casey's insights about bullying are true!:

"bullying is akin to domestic violence where the abuser is on the payroll".

[Casey, L. (2010). Sick of bullying; workplace harassment; It can make employees ill and even lead to suicide, but bullying on the job has yet to receive the scrutiny now paid to bullying in the

[Casey, L. (2010). Sick of bullying; workplace harassment; It can make employees ill and even lead to suicide, but bullying on the job has yet to receive the scrutiny now paid to bullying in the schoolyard. *The Ottawa Citizen, (Nov. 24)*, F2.]

VIOLENCE

physical

COERCION AND THREATS:

Making and/or carrying out threats to do something to hurt her. Threatening to leave her, commit suicide, or report her to welfare. Making her drop charges. Making her do illegal things.

INTIMIDATION:

sexual Making her afraid by using looks, actions, and gestures. Smashing things. Destroying her property. Abusing pets. Displaying weapons.

MALE PRIVILEGE:

Treating her like a servant: making all the big decisions, acting like the "master of the castle," being the one to define men's and women's

POWER AND CONTROL

EMOTIONAL ABUSE:

Putting her down, Making her feel bad about herself. Calling her names. Making her think she's crazy. Playing mind games. Humiliating her. Making her feel guilty.

ECONOMIC ABUSE:

Preventing her from getting or keeping a job. Making her ask for money. Giving her an allowance. Taking her money. Not letting her know about or have access to family income.

ISOLATION:

Controlling what she does. who she sees and talks to. what she reads, and where she goes. Limiting her outside involvement. Using jealousy to justify actions.

USING CHILDREN:

Making her feel guilty about the children. Using the children to relay messages. Using visitation to harass her. Threatening to take the Physical children away.

MINIMIZING, DENYING, AND BLAMING:

Making light of the abuse and not taking her concerns about it seriously. Saying the abuse didn't happen. Shifting responsibility for abusive behavior. Saying she caused it.

VIOLENCE

Developed by: Domestic Abuse Intervention Project 202 East Superior Street Duluth, MN 55802 218,722,4134



NATIONAL CENTER

on Domestic and Sexual Violence training . consulting . advacary

4612 Shoal Creek Blvd. . Austin, Teass 78756 512, 607, 8020 (phone and fax) . . www.neden.org

Produced and distributed by:



ALL BULLYING involves bullies':

carefully orchestrated communication

managed, power-oriented interactions

invisible but powerful social control

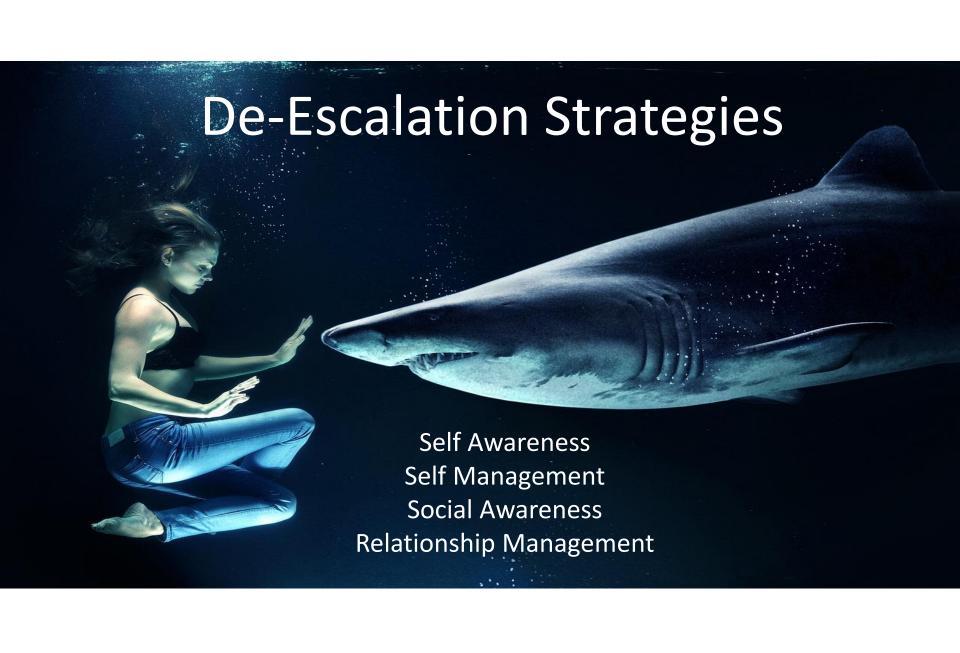
--(Phillips and Brown, 1993, p. 1551).

It is a prelude to other violence

Bullying passes the 'Duck Test'



(a point re-emphasized by Scott, H. S. (2018). Extending the Duluth model to workplace bullying: a modification and adaptation of the workplace power-control wheel. *Workplace Health & Safety*, 66, 444-452. doi:10.1177/2165079917750934)



Self Awareness



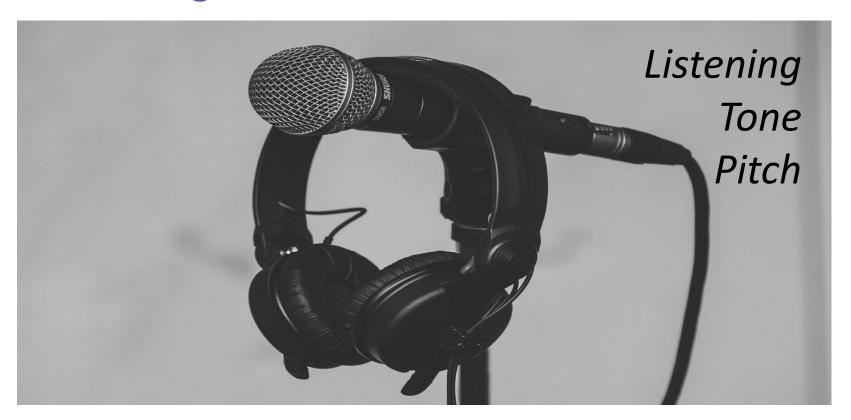
Self Awareness



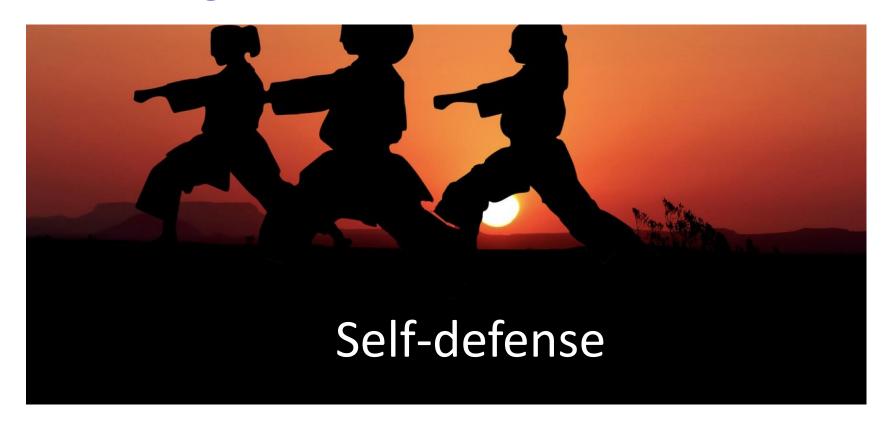
Self Management



Self Management



Self Management



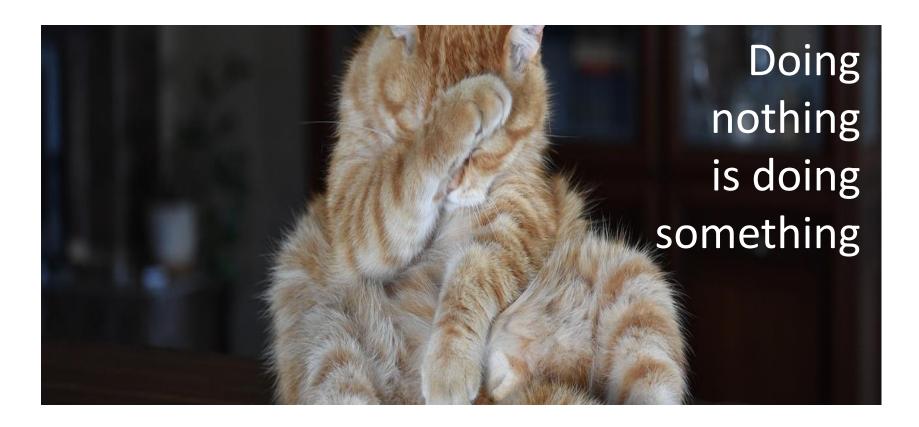
Social Awareness



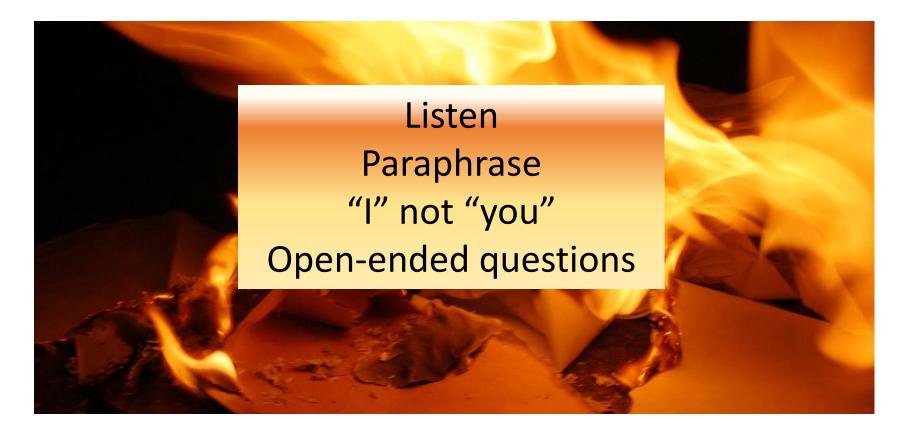
Put yourself in someone else's shoes

Company confidential @2017 Sigma Theta Tau International. All rights reserved worldwide

Relationship Management

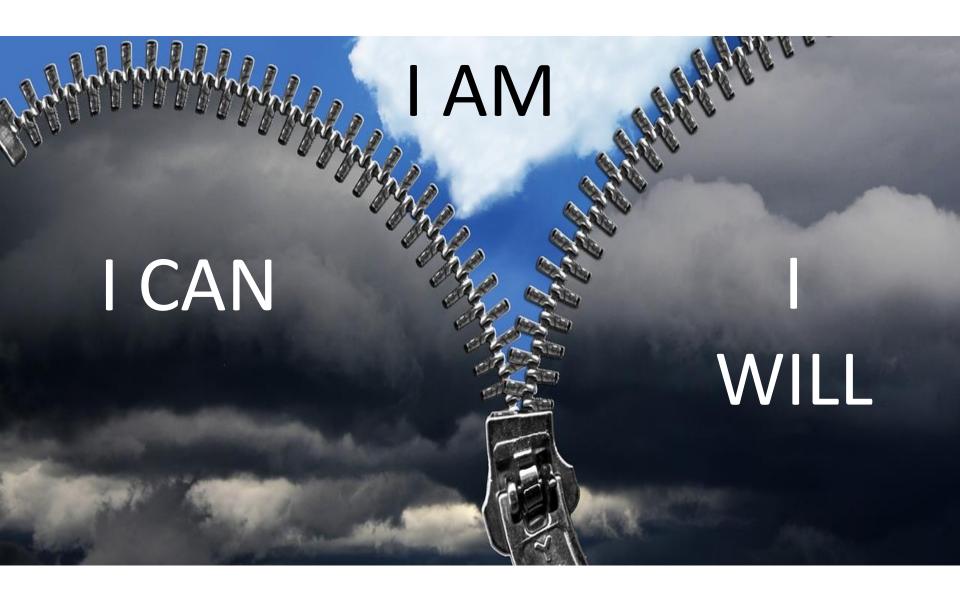


Relationship Management



Control





Summary of De-Escalation Strategies

- Awareness and recognition of bullying
- Avoidance of self-blame
- Use of verbal and non-verbal communication; safety is paramount
- Talk to a trusted person (ie. coworkers, team members, friends & family)



Danger assessment

Assessing Danger of Femicide: the Most Extreme form of Gender Based Violence

- "Gender Based Violence" many definitions since 1993 first introduced by UN - Most useful: "Harm Inflicted on individuals and groups that is connected to normative understandings of gender" (e.g. Gender roles, Gender Norms) – harm can be physical or psychological – e.g. from bullying
- Those experiencing Gender Based Violence most often women and girls, but can affect all persons – gender norms affect who and when "ok" to use violence in a society
- Nursing perspective emphasizes effects on health (SDG #3 Good Health and Well-Being) & health care system response

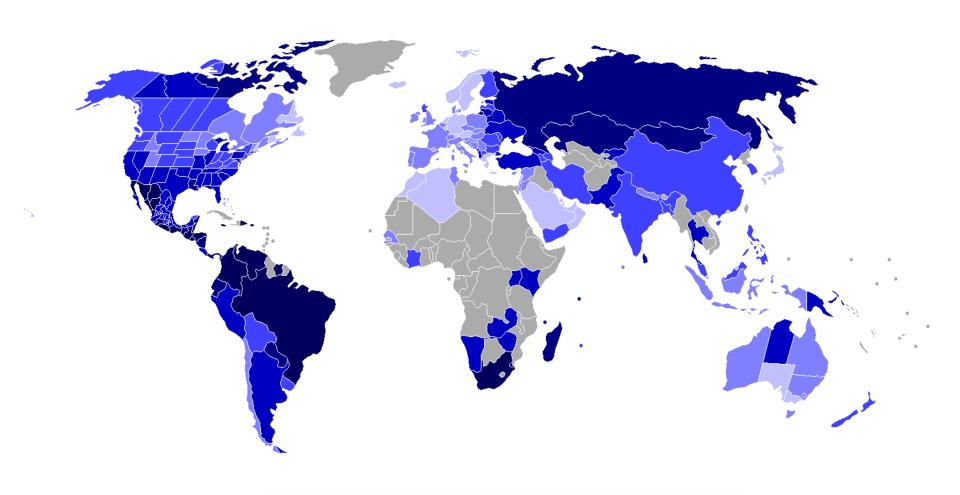


Femicide

- Femicide as the killing of females by males because they are female (Russell '76, '92)
 - Includes other forms of GBV killings
 - E.g. Honor killings
 - Does motive (hard to ascribe) needto be misogynistic or is context sufficient?
- More pragmatic to describe femicide as murder of women



World Murder Rates per 100,000 (WHO) – not disaggregated by gender





WHO Data Disaggregated by Gender

(Stöckl, Devries, Rotstein, Abrahams, Campbell, Watts, Garcia-Moreno, The Lancet '13)

- 66 countries reporting (of approx 190)- overall
 13.5% homicides committed by intimate partner
 - X6 higher for female homicides than male
- 38.6% of femicides vs. 6.3% of male homicides
 - Percentages highest in high-income countries & in South East Asia.
 - Adjustments to account for unknown victim-offender relationships increased prevalence to 47.4% for women & 6.5% for men
 - Only countries where = #'s of males killed by partnersto women Panama & Brazil

Proportion of intimate partner homicides among all female homicides - femicides 0-4.9% 5-15.9% 20-39.9% 40-100%

No Data Available – where may be the most femicides – also missing maternal mortality from femicide

Proportion of intimate partner homicides among all male homicides

> *Stöckl, H., Devries, K., Rotstein, A. Abrahams, N., Campbell, J., Watts, C. Garcia-Moreno, C. (2013). The global prevalence of intimate partner homicide. The Lancet. Published online June 2013

Global Summary

- one in seven homicides globally & over a third of femicides perpetrated by IP
- highest in the SE Asia region (58.8%) High Income Countries (41.2%), Americas region (40.5%) and African region (40.1%)
- lower in Western Pacific region (19.1%) lower & middle income European (20.0%) & Eastern Mediterranean (14.4%)
- Homicides w/male victims % of IPH highest High Income Countries (6·3%), African region (4·1%) & lower middle income European Region (3·6%).

Per capita Femicide Comparisons

- Spain 50-60 femicides/year .4/100,000 majority IP femicide
- AU .8/100,000 IP femicides '08
 - 1.2/100,000 overall femicide '08;
- NZ 0.70/100,000 (male & female family)
- USA approximately 1500 DV femicides per year IP femicide about 50-60%
 - 1.35/100,000 '01 decreasing to 1.08 in '14, rate increased in '15, '16 now 1.20/100,000 (www.vpc.org)
- South Africa 8.8/100,000 in '99; 5.6/100,000 in '08 IP femicide now about 40% (Abrahams & Matthews '12)
- Decreases in Australia & South African with gun law reforms

What Else We Know – Studies from Individual Countries

- Indigenous women at increased risk for femicide in general & IP Femicide (10X in US; X7 in Canada (? Not disaggregated by gender) missing & murdered women projects Canada & USA
- IP Homicide suicides male phenomenon in US (30%+ of IP femicides) – also prevalent in Canada (29%), Australia (22%), NZ (32%), Europe – (Spain 12%) - high income countries

Other Forms of GBV Related Death for Women

- Honor Killings, Maternal & Infant Mortality related to IPV (WHO Bulletin 2003)
- Maternal Mortality from Homicide (US Cheng & Horan – MD)
- DV Related Suicide of Women suicidality a global response of women after DV

WHO Multicountry Study of Women's Health and Gender Based Violence https://www.who.int/violence_injury_prevention/violence/sexual/en/





Risk Factors for IP Femicide

- Globally women most often murdered by a husband, boyfriend or ex
- Where studied (US, Canada, UK) prior IPV strongest risk factor for IP Femicide
- Other strongest risk factors in US when IPV (from IP Femicide study Campbell et al 2003)
 - Male partner gun ownership
 - Male partner unemployment
 - Threats with a weapon potentially lethal weapon
 - Threats to kill her
 - Female partner left him (or in process of leaving)
 - Highly controlling male partner –especially if estranged
 - Perpetrator Stepchild (her biological child, not his)
 - Male partner physically forces her to have sex
 - Male partner chokes/strangles her

Also consider: Male partner threatens or tried to kill himself – for homicide-suicides & Male partner beat her during pregnancy (important for nursing/health care)





Danger Assessment www.dangerassessment.org



Developed in 1985 to increase abused women's ability to take care of themselves (Self Care Agency; Orem '81, 92) help them have a more accurate appraisal of danger in relationship Wording from women - original DA used with 10 samples - 2251 abused women validation Campbell et al 2009 JIPV Interactive, uses calendar - aids recall plus women come to own conclusions -

strong woman/survivor model -"You actually see your own roller coaster ride; it was on the calendar." (Woman in shelter in Alberta, CA

more persuasive & in adult learner/

micide in situations of abuse and for you to see how many of the risk factors apply to your situation. Using the calendar, please mark the approximate dates during the past year when you were labused by your rex partner. Write on that date how bad the incident was according to the following scale:

- Slapping, pushing no injuries and/or lesting pain
- Punching, kicking; bruises, cuts, and/or continuing pain
- "Beeting up"; severe contusions, burns, broken bones
- Threat to use weapon; head injury, internal injury, permanent injury, miscarriage or choking* (use a © in e data to indicate choking/strangulation/cut off your breathing – example 4©)

(If any of the descriptions for the higher number apply, use the higher number.)

No for each of the following. ("He" refers to your husband, pertner, ex-husband, exever is currently physically hurting you.)

- Has the physical violence increased in severity or frequency over the pa
 - Have you left him after living together during the past year?
 - 3a. (If have never lived with him, check here ___)
- Has be ever used a weapon against you or threatened you with a lethal weapon? (if yes, was the weapon a gun?____)
- Does he threaten to kill you?
- Has he avoided being arrested for domestic violence?
- Do you have a child that is not his?
- Has he ever forced you to have sex when you did not wish to do so?
- Does he even try to choke/strangle you or cut off your breathing? 10s (if yes, has he done it more than once, or did it make you pass out or black out or make you dizzy?___)
- Does he use illegal drugs? By drugs, I mean "uppers" or emphetemines, "meth", speed, angel dust, cocaine, "crack", street drugs or mixtures.
 - is he an alcoholic or problem drinker?
 - Does he control most or all of your deily activities? For instance: does he tell you who you can be friends with, when you can see your family, how much money you can use,
 - or when you can take the car? (If he tries, but you do not let him, check here: is he violently and constantly jealous of you? (For instance, does he say "if I can't have vou no one can.")
- Have you ever been beaten by him while you were pregnant? (If you have never been regreat by him, check hens;
- Has he ever threatened or tried to commit suicide?
- Does he threaten to harm your children?

IOHNS HOPKINS SCHOOL of NURSING

- Do you believe he is capable of killing you? Does he follow or spy on you, leave threatening notes or messages, destroy your
- operty, or call you when you don't went him to?
- Have you ever threatened or tried to commit suicide?



Danger Assessment Developments since 2009 – TA Center funded by OVW (US)

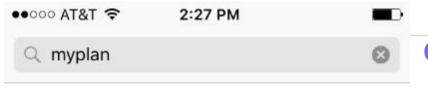
- DA-5 short form for health care professionals with protocol – J of Advanced Nursing '17
- DA-R for women in same sex relationships
- DA-I for immigrant women
- DA-Circle for indigenous women (US & Canada)
- Being used in Canada, Hong Kong, Taiwan,
 Zambia, Spain, Portugal, UK multiple languages (ASL)
- LAP Lethality Assessment Program
 - Short form for use by police when responding to DV call – to tell victim that at high risk AND get them in touch with DV services by phone on scene

SCHOOL of NURSING

www.MNADV.org

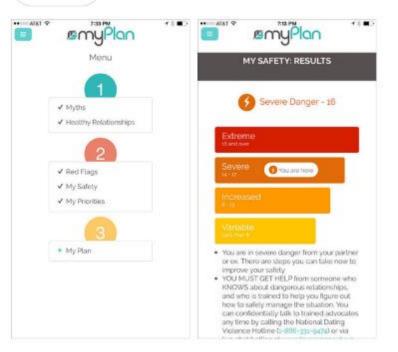
Messing, J.T., Campbell, J.C. & Snider, C. (2017). Validation and Adaptation of the Danger Assessment-5 (DA-5): A Brief Intimate Partner Violence Risk Assessment, *Journal of Advanced Nursing*. 73:3220—3230. https://doi.org/10.1111/jan.13459









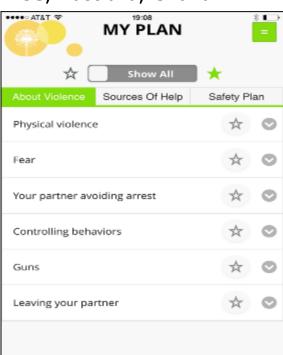


One Love My Plan.





- Starts with secure access;
- Can be done by friend or family member,Relationship myths;
 - Plan tailored to priorities & level of danger
- Adaptations in NZ, Canada, US, Australia, Ghana

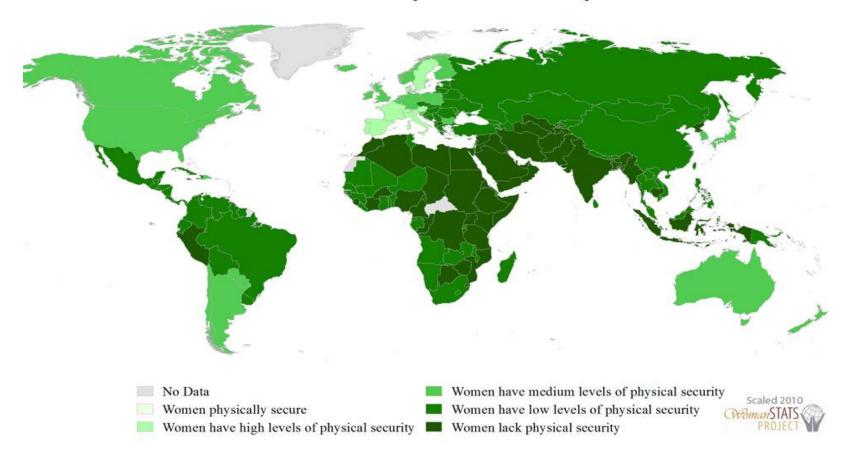


Sustainable Development Goals

Relationship of GBV and IP Femicide & Bullying to United Nations Sustainable Development Goals Clear:

- 3 Good Health and Well-Being Experiencing GBV & bullying diminishes health and well-being – strong evidence globally – physiological effects of trauma
- 5 Gender Equality where Gender norms are most unequal &/or changing rapidly GBV most widespread
- 8 Decent Work and Economic Growth women's education protective against GBV –individually and in communities - structural supports for female control of family & community economic resources needed
- 16 Peace, Justice and Strong Institutions –Gender norms of warfare associated with GBV & countries experiencing war have more GBV – "Sanctions & Sanctuary"

Women's Physical Security



Women's physical security (IPV, rape, martital rape, femicide) significantly associated with Global Peace Index, also with economic development – Hudson et al *International Security, 33,* 2009. www.womanstats.com

Clear that Interventions for GBV including IP Femicide & Bullying need to Address UN Sustainable Development Goals

- 3 Good Health and Well-Being Health Care System and Nursing need to be involved – interventions by nurses in the Health Care System for GBV & bullying
- 5 Gender Equality for nurses in workforce (still mostly women) & for women as patients (more research needed) & in society
 - Building on existing gender norms to emphasize nonviolence and gender equity (e.g. building on male norms to protect families)
- 8 Decent Work and Economic Growth adequate pay for nurses resources for health care & anti violence initiatives
- 16 Peace, Justice & Strong Institutions global & country structures & norms



Questions and Answers



Thank You!