

Aspire ...TO IMAGINE

JULY 17-20, 2018

Disney's Coronado Springs Resort
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Interprofessional Simulation From the Patient's Point of View

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Readiness Is An Imperative!



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No Disclosures

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Poll Question

Have you partnered with a simulation educator or other individual to run a simulation scenario in the clinical setting?

Poll Question

Have you led a simulation in the clinical setting, i.e., on the med surg floor, ICU, outpatient clinic, etc.?

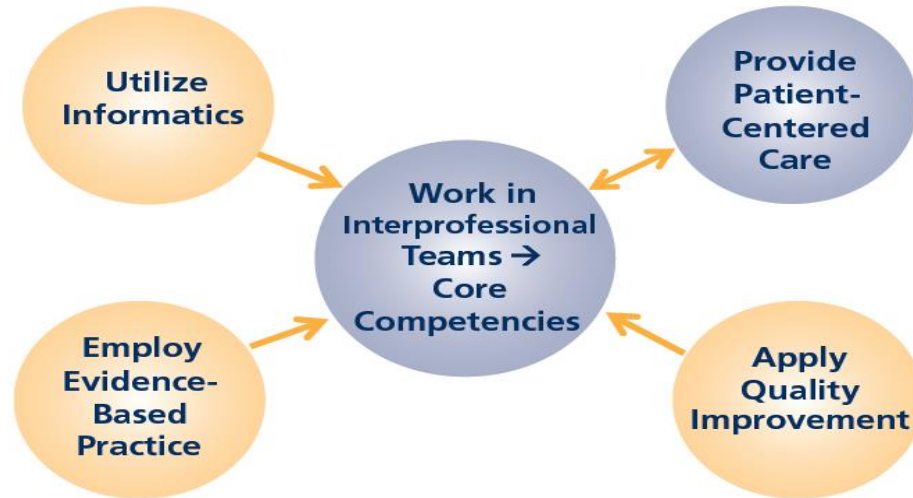
Learning Outcome

This session will enable the learner to design targeted, effective, and efficient interprofessional simulations in the clinical environment that focus on improving patient care processes and outcomes

Why Interprofessional?

*Safety, Team Work, Communication,
Competence and Process Improvement....
Get Imbedded*

Interprofessional Teamwork and IOM Core Competencies



“It is no longer enough for health workers to be professional. In the current global climate, health workers also need to be interprofessional.”

WHO, 2010

Framework for action on interprofessional education collaborative practice

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Challenges of In-Situ Simulations

Need targeted, interprofessionally relevant, highly efficient, and effective debriefing

Some Debriefing Strategies

Student/Self Reflection
Plus Delta
Advocacy/Inquiry

Debriefing Limitations

Accuracy of recall may be unreliable

Problem of Inertia

Consideration of Patient Outcome

IOM Call To Action 2015

“Although there is widespread and growing belief that Interprofessional Education (IPE) may improve interprofessional collaboration, promote team-based health care delivery...definitive evidence linking IPE to desirable intermediate and final outcomes does not yet exist.”

Institute of Medicine. (2015). Measuring the impact of interprofessional education on collaborative practice and patient outcomes

Application & Framework

Code Response Team Training (CRT)

Utilize Informatics

Accurately measurable

Objectively recordable

Clinically relevant

Employ Evidence-Based Practice

Reflect on what occurred
Analyze performance compared to standards
Deliberate on behavioral changes to achieve
patient-centered goals

Quality Improvement

Track critical times

Track hospital wide performance

Identify the periodicity of training

Provide Patient-Centered Care

Moving away from “feeling based recall” to “data driven reflection”

Stroke Code

Believability Is Essential!

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Employ Evidence-Based Practice

Time Is Brain

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Utilize Informatics

Identify latent threats

Identify where to focus attention

Quality Improvement

Periodicity of Training Performance Measures

Provide Patient-Centered Care

CMS measures

ALL intermediate steps

Debrief focus on patient safety

Stroke Code - ED

Performance Gaps
Ownership of Processes

Stroke Code Report Card

Basis for Debrief

Special Thanks

Thank you to the Journal for Nurses in Professional Development (JNPD) for opening up our Simulation Columns on Interprofessional Simulation and Education for ANPD Convention!

References

Institute of Medicine. (2015). Measuring the impact of interprofessional education on collaborative practice and patient outcomes. Retrieved from <http://www.nap.edu/catalog/21726/measuringthe-impact-of-interprofessional-educationoncollaborative-practiceand-patient-outcomes>

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Let's Continue the Conversation

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