

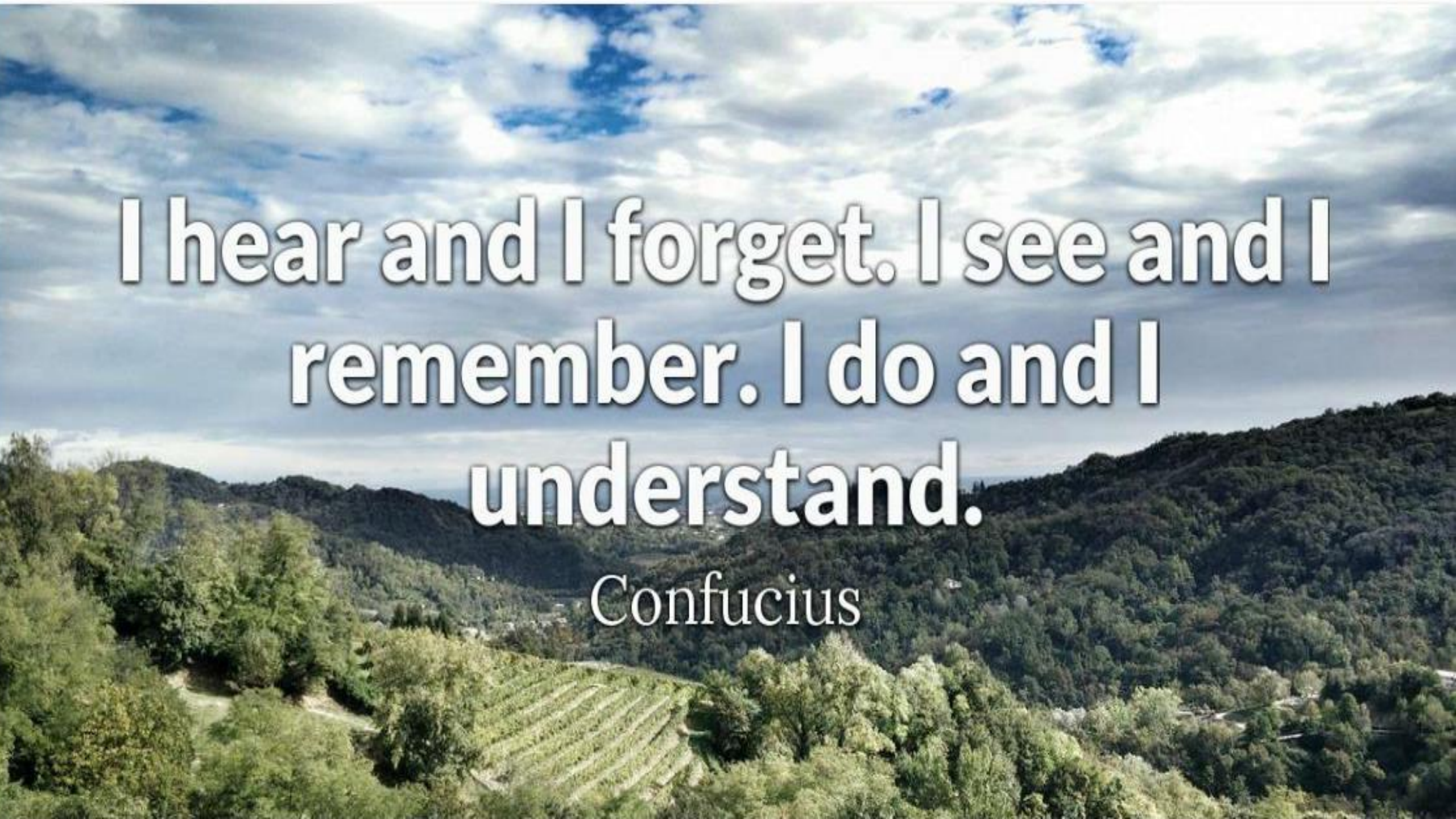


PROMOTING LEARNER ENGAGEMENT USING ACTIVE INSTRUCTIONAL STRATEGIES

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OUTCOMES

As a result of participating in this presentation, the learner will be able to develop three methods of active instructional strategies in a discipline of their choice and apply them in their educational setting.

A scenic landscape featuring rolling green hills under a cloudy sky. In the foreground, a vineyard is visible on a hillside. The background shows more forested hills and a valley. The text is overlaid on the upper half of the image.

**I hear and I forget. I see and I
remember. I do and I
understand.**

Confucius

THE AIR THEMES IN ADULT LEARNING

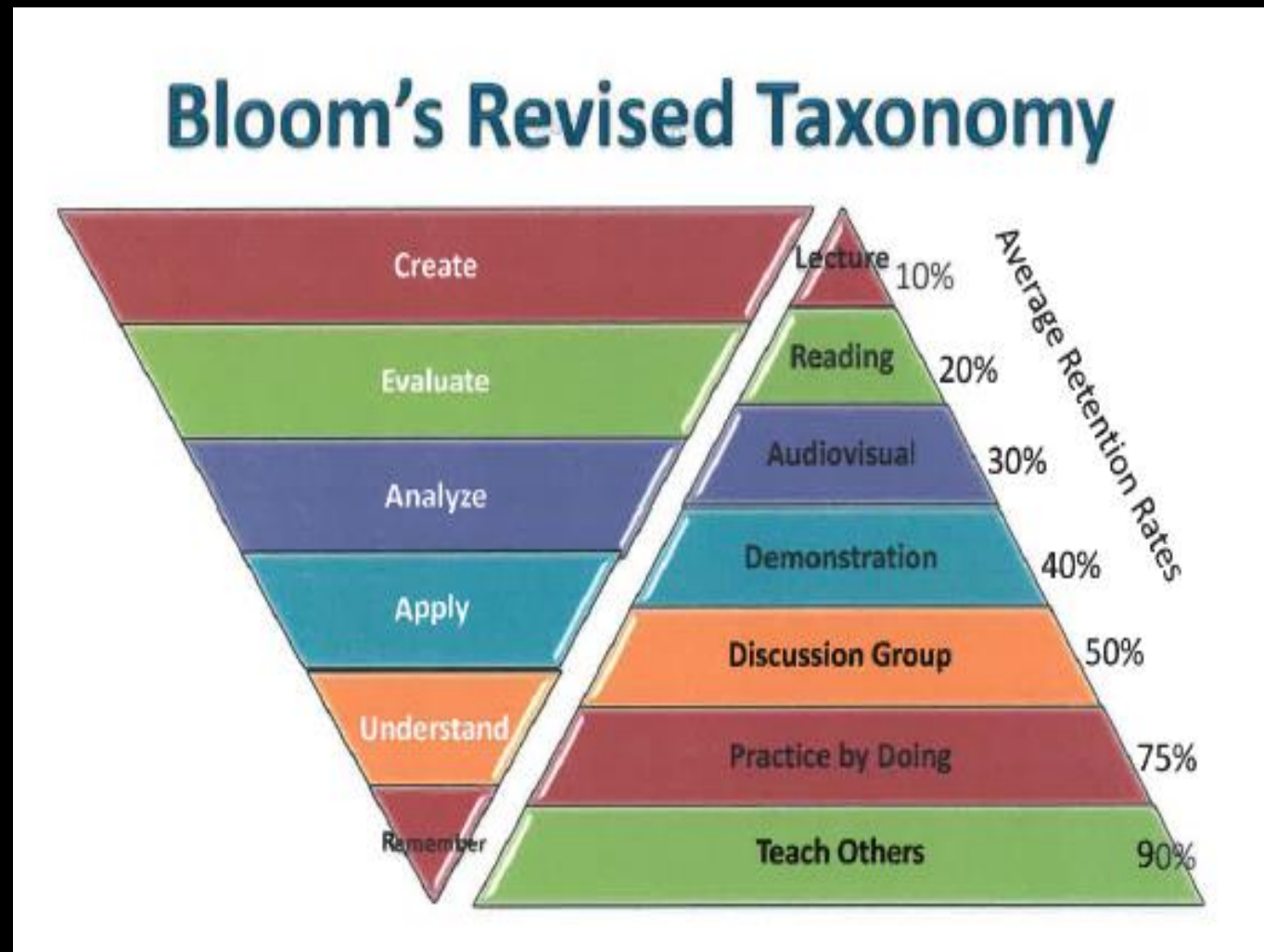
- Active Involvement
- Individual Differences
- Relevance and Motivation

THE COGNITIVE PROCESS DIMENSION

Remember	Understand	Apply	Analyze	Evaluate	Create
Recognizing ❖ Identifying Recalling ❖ Retrieving	Interpreting ❖ Clarifying Exemplifying ❖ Illustrating Classifying ❖ Categorizing Summarizing ❖ Abstracting Inferring ❖ Concluding Comparing ❖ Contrasting Explaining ❖ Constructing	Executing ❖ Carrying out Implementing ❖ Using	Differentiating ❖ Discriminating ❖ Distinguishing ❖ Focusing ❖ Selecting Organizing ❖ Finding coherence ❖ Integrating ❖ Outlining ❖ Parsing ❖ Structuring Attributing ❖ Deconstructing	Checking ❖ Coordinating ❖ Detecting ❖ Monitoring ❖ Testing Critiquing ❖ Judging	Generating ❖ Hypothesizing Planning ❖ Designing Producing ❖ Constructing

Adapted from Anderson and Krathwohl, 2001, p. 67-68

BLOOM'S REVISED TAXONOMY



Adapted from Anderson and Krathwohl, 2001, p. 67-68

ACTIVE INSTRUCTIONAL STRATEGIES

Teaching Strategies

- Description
- Domain
- Advantages
- Challenges
- Considerations

ACTIVE INSTRUCTIONAL STRATEGIES

- Lecture
- Debate
- Case Study
- Flipped Classroom
- Collaborative Learning
- Gaming
- Socratic Questioning
- Self-learning Modules
- Simulation
- Demonstration
- Return Demonstration
- Video
- Narrative Pedagogy
- Reflection

LET'S PUT THIS INTO PRACTICE

REMEMBER

- Research
- Evidence Based Practice
- Quality Improvement

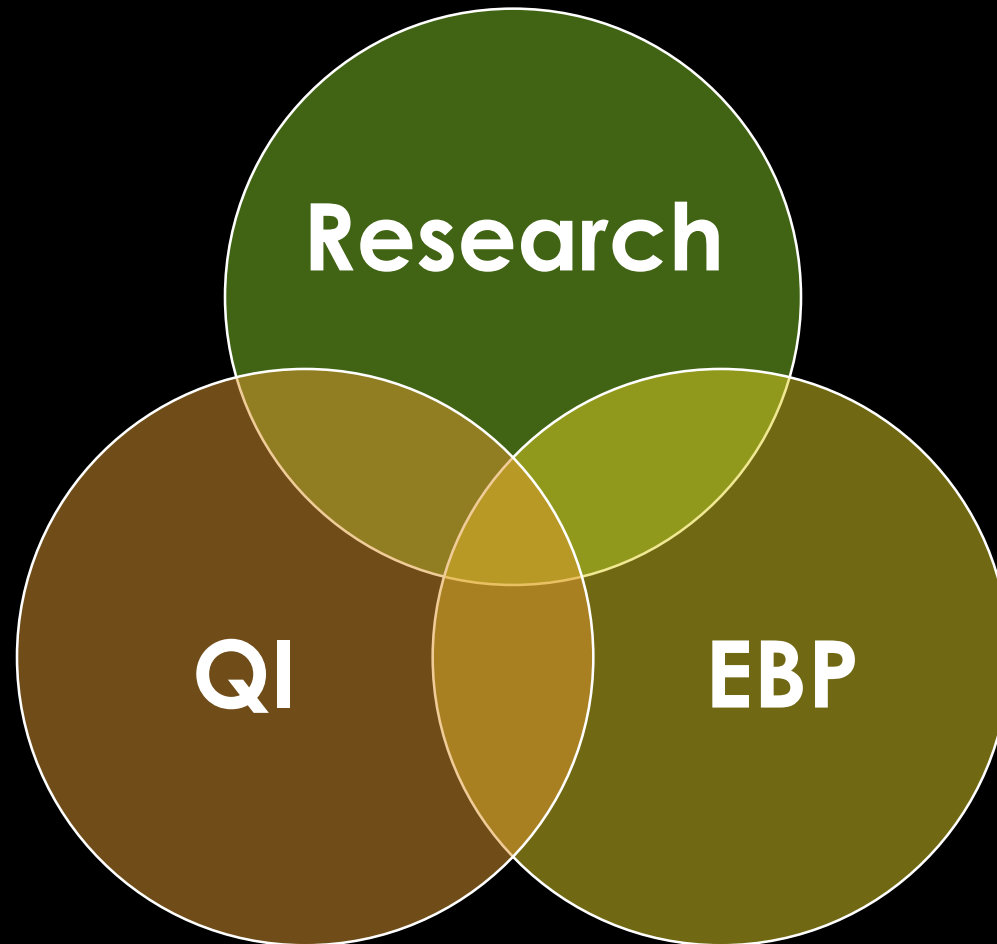
LET'S PUT THIS INTO PRACTICE

UNDERSTAND

- **Research – generate new knowledge**
- **Evidence Based Practice – change practice**
- **Quality Improvement – improve patient care**

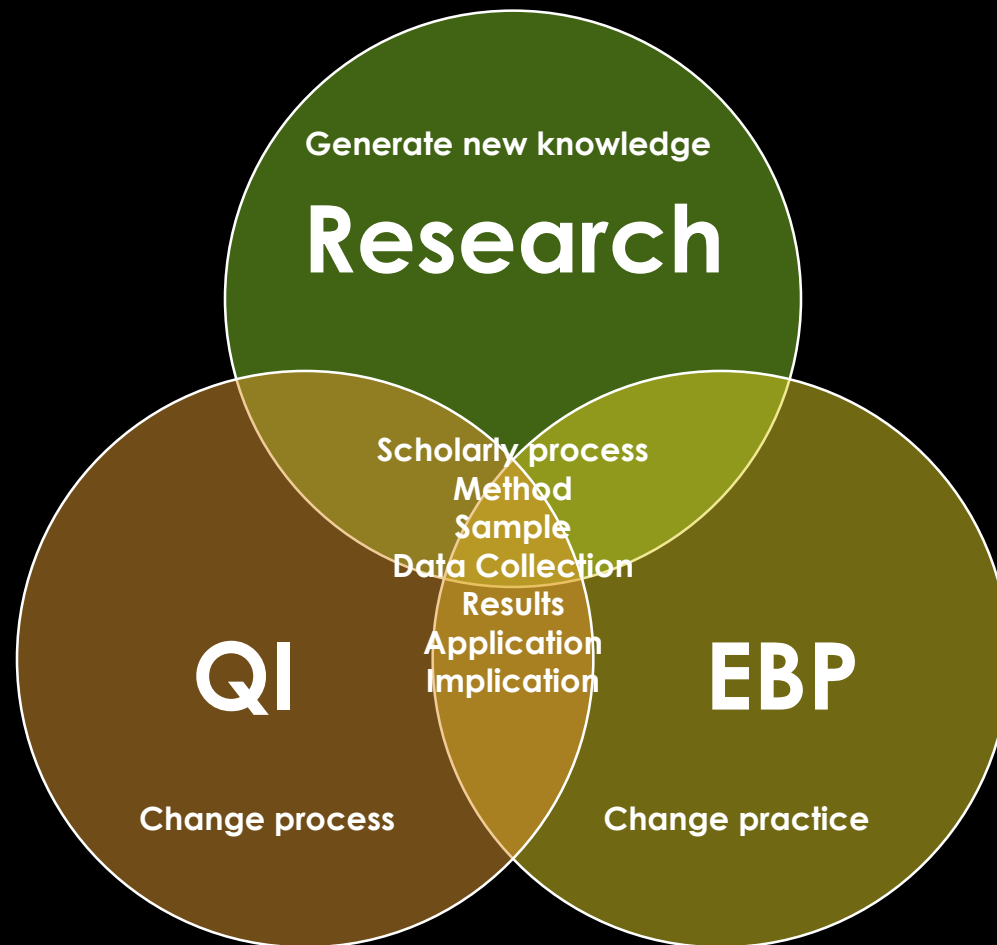
LET'S PUT THIS INTO PRACTICE

ANALYZE



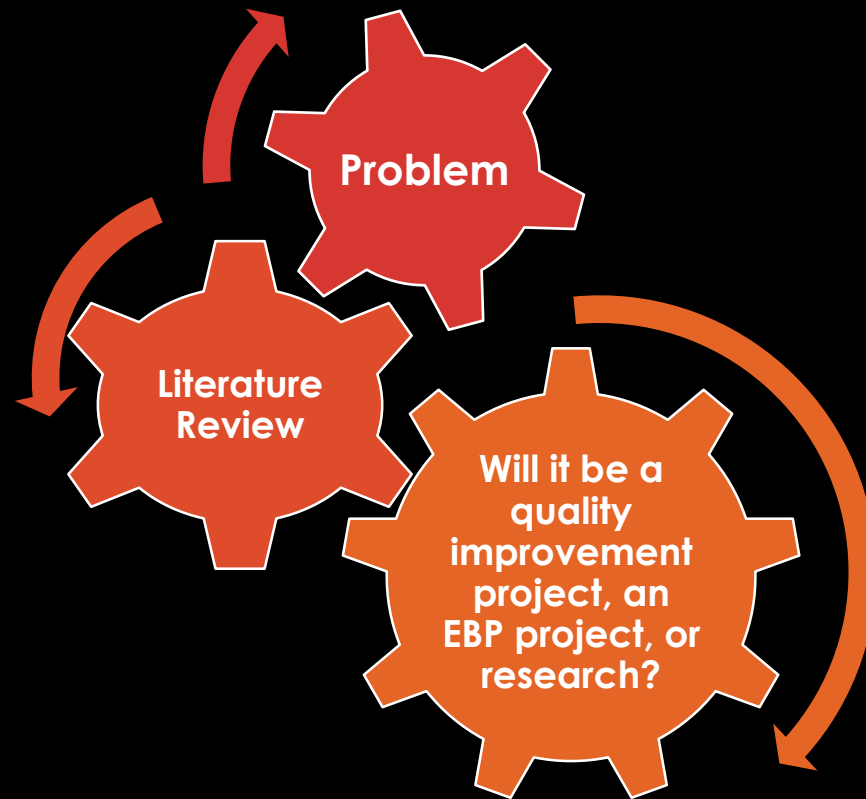
LET'S PUT THIS INTO PRACTICE

ANALYZE



LET'S PUT THIS INTO PRACTICE

CREATE



QUESTIONS???



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