

Creating & Sustaining Civility in Nursing Education

Cynthia Clark

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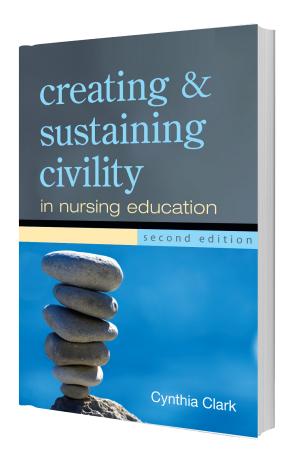
A Stimulating and Timely Semester, Summer, or Campus Read for All Programs of Nursing

Are you and your faculty colleagues looking for a timely and compelling semester, summer, or campus read? We invite you to consider *Creating and Sustaining Civility in Nursing Education, Second Edition,* written by Cynthia Clark, PhD, RN, ANEF, FAAN, and published by Sigma. Faculty at all levels of nursing education will find value in sharing a common reading experience to increase awareness about academic civility and incivility; apply evidence-based strategies to prevent and address the problem; promote discussion and discourse about a critical issue facing many faculty and administrators; and integrate a social experience and open dialogue into the faculty community.

Creating and Sustaining Civility in Nursing Education, Section Edition — written by an author passionate about improving lives, challenging the status quo, and transforming learning and work environments — takes readers on an insightful journey that integrates evidence-based strategies and best practices to foster civility and healthy academic and practice environments around the globe. With its wealth of scholarly resources, personal stories, and practical tools, Dr. Clark's book promotes civility, professionalism, and ethical practice for students, faculty, nurse leaders, healthcare professionals, and society-atlarge.

For those in the nursing profession striving to do their best, it offers hope while simultaneously cutting to the heart of who we are and what we do. It casts a bright light on how far nurses have traveled and inspires readers to renew their commitment to self, patients, and the profession. Dr. Clark challenges each of us to believe in ourselves, to make a difference, and to stand for what is right and good. The author pays tribute to nurses around the world who, each day, work hard to make a difference in the lives of others.

Incivility is an issue that, to some extent, impacts everyone. In healthcare, however, the issue is particularly critical because incivility and other forms of relational aggression can result in life-threatening mistakes, preventable complications, near misses, and patient harm. Therefore, it is imperative for those in the nursing profession to raise awareness about the importance of fostering civility and sustaining healthy work and learning environments. Dr. Clark builds a strong case for nurses' ethical obligation to act civilly and respectfully, focusing attention on why civility matters and why all nurses — regardless of setting, specialty, or education



level — must pursue it. And, rather than rely on tedious, uninspiring passages to make her point, Dr. Clark employs an eloquent, engaging style that provides readers with judicious, evidence-based, step-by-step strategies. Using these resources, faculty and learners can address their ethical responsibility to transform workplaces and improve teaching-learning environments.

This book is an excellent source for raising awareness about the problem of incivility, uncovering the serious and insidious nature of the problem — and, more importantly — providing evidence-based strategies to eliminate it from academic and practice workplaces. The book serves as a reminder that, when we stand together and amplify the dialogue of civility, it sends a powerful message that can't be ignored.

