



Building an evidence-based model to integrate ACEs in baccalaureate nursing education: A proposed literature review

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PROBLEM

- Adverse childhood experiences (ACEs) impact health & well-being, yet:
- Nurses lack knowledge, skills & awareness to address this issue in their care
 - Few nursing programs include ACEs content
 - There is little research about ACEs & nurses

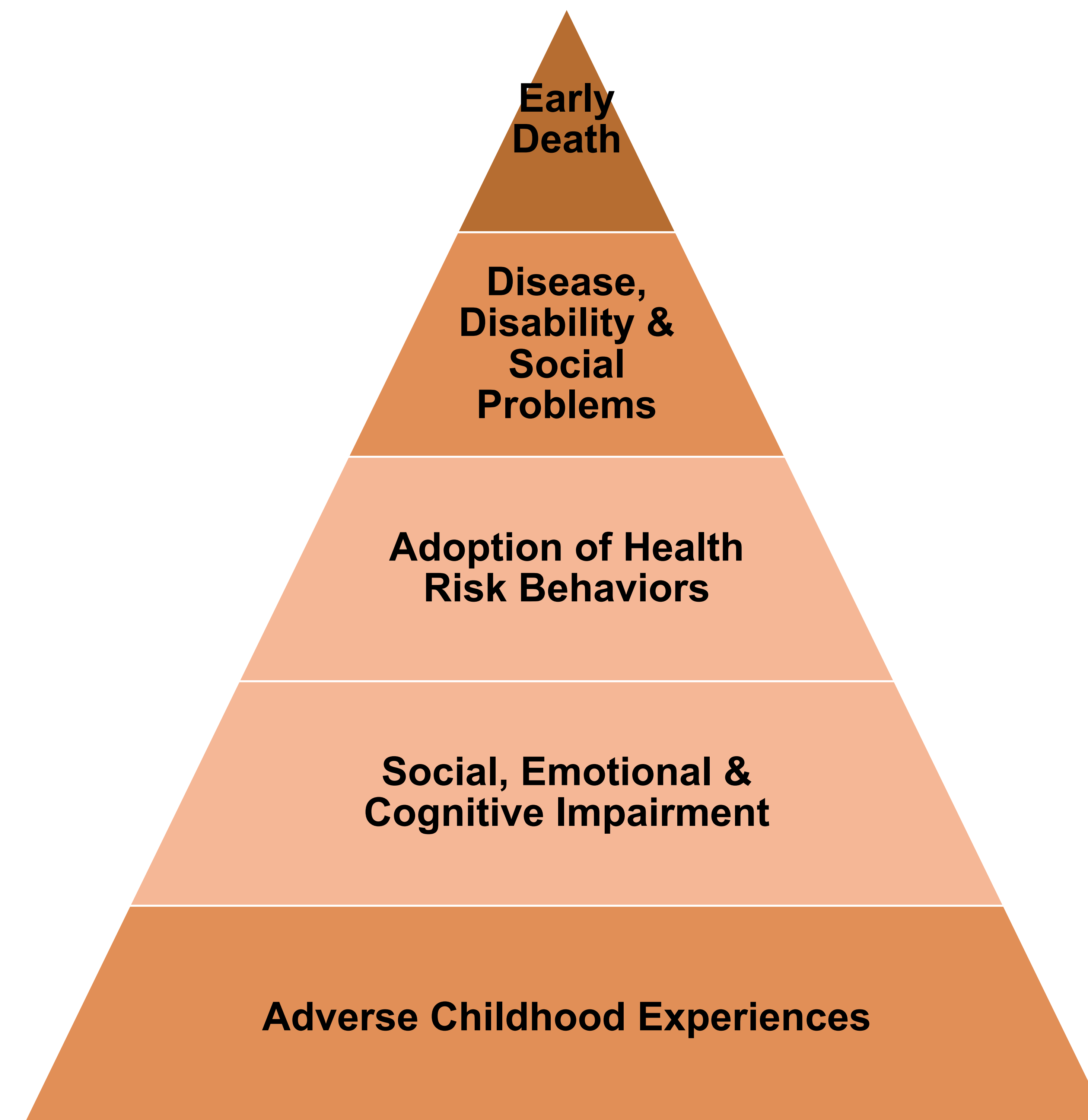
BACKGROUND

- ADVERSE CHILDHOOD EXPERIENCES:**
- Include psychological, physical & sexual abuse & household dysfunction (substance abuse, mental illness, domestic abuse against mother or criminal behavior)
 - Are associated with life-long health consequences, morbidity & mortality
 - Have a dose response
 - Are common, prevalent across gender, race & income
- REGISTERED NURSES:**
- Represent the largest group of healthcare providers
 - Need to know about ACEs to provide patient-centered care
- BACCALAUREATE NURSING EDUCATION:**
- Does not address role of ACEs in patient decisions
 - Is topic-specific (abuse, neglect, toxic stress, resilience)

PURPOSE OF STUDY

- Explore knowledge, skills & attitudes (KSAs) about ACEs among nursing students & faculty
- Identify innovations, new models & best practices in ACEs curriculum for health professions
- Propose ACEs curricular content

ORIGINAL ACEs HIERARCHY



Felitti, et. al (1998)

LITERATURE REVIEW METHODOLOGY

KEY WORDS:

- Adverse Childhood Experiences
- ACEs
- Nursing Education
- Nursing Curriculum

DATA SOURCES: PubMed; Google Scholar & PsycInfo

THEMES EXPLORED:

- ACEs KSAs for nursing students, faculty & providers
- Efforts to integrate ACEs interprofessional education (IPE) into nursing curriculum
- Impact of nurses' ACEs on practice

CONCLUSIONS & RECOMMENDATIONS

CONCLUSIONS:

- Integration of ACEs into baccalaureate nursing education is lacking
- Literature suggests that ACEs should be part of nursing education

RECOMMENDATIONS:

- Assess current curriculum to determine what is already included
- Conduct an in-depth literature review to identify best practices
- Develop an evidence-based education proposal
- Conduct additional research about student & faculty KSAs related to ACEs & their own life experiences