

Don't Cry Yourself a River:

A Framework to Bridge the Clinical-toAcademia Transition Gap

Sara K. Kaylor, Ed.D, RN, CNE Megan P. Lippe, Ph.D, RN

Purpose and Objectives

Describe frameworks for **enhancing professional wellbeing** within academic environments:

- AACN Healthy Work Environment Standards
- Kouzes & Posner Leadership Model

Consider ways to apply these frameworks within academia

Describe potential obstacles and barriers to employee engagement of these two frameworks.





Key Drivers: Why Cross the Bridge?

Growing demands on the healthcare system...

... Ongoing and continuous **nursing shortage**, made more problematic by retiring workforce...

... Heightened demand for academic nursing programs to educate more future nurses.





The Bridge: From Clinical... to Academia





The Bridge: From Clinical... to Academia





Standards for Establishing and Sustaining Healthy Work Environments



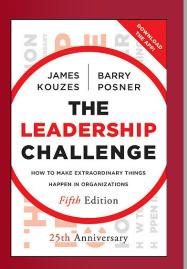
AMERICAN ASSOCIATION OF CRITICAL-CARE NURSES

- Skilled
 Communication
- 2. True Collaboration
- Effective Decision Making
- 4. Appropriate Staffing
- 5. Meaningful Recognition
- 6. Authentic Leadership



Kouzes and Posner Leadership Model

First Law of Leadership:



Second Law of Leadership:

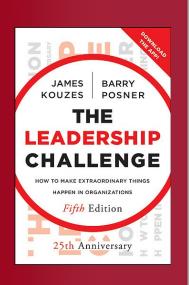


Kouzes and Posner Leadership Model

First Law of Leadership:

"If you don't believe in the messenger, you won't believe the message."





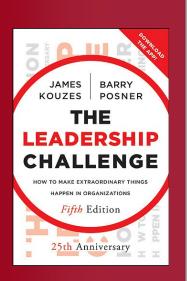


Kouzes and Posner Leadership Model

Second Law of Leadership:

"Do What You Say You Will Do."



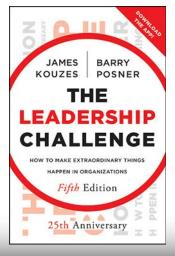




Five Practices for Exemplary Leadership



- 1. Model the Way
- 2. Inspire a Shared Vision
- 3. Challenge the Process
- 4. Enable Others to Act
- 5. Encourage the Heart





HWE Standard

Skilled Communication

- Self awareness
- Conflict management
- Listening
- Effective and Respectful

K-P Five Practices

Enable Others to Act

- Foster collaboration
- Build trust
- Strengthen others
- Develop competence





HWE Standards

True Collaboration

- Everyone has a voice
- Accountability
- Equal partners

K-P Five Practices

Inspire a Shared Vision

- Envision the future
- Enlist others
- Shared aspirations





HWE Standards

Effective Decision Making

 Clearly articulated organizational goals

K-P Five Practices

Model the Way

• Align actions and values

Challenge the Process

Involve all levels in decision making





HWE Standards

Appropriate Staffing

- Match competency to need
- Creative workload models

K-P Five Practices

Inspire a Shared Vision

Imagine exciting possibilities

Enable Others to Act

Foster collaboration





HWE Standards

Meaningful Recognition

Recognize contributions of others

K-P Five Practices

Encourage the Heart

- Appreciate individual contributions
- Celebrate values/ victories
- Spirit of Community





HWE Standards

Authentic Leadership

- Comprehensive development of leaders
- Education and Coaching
- Formal mentoring

K-P Five Practices

Model the Way

- Strengthen others
- Clarify values
- Find your voice





Potential Road Blocks, Obstacles, and Barriers





Conclusion





References and Resources

American Association of Critical-Care Nurses (AACN). (2016). AACN Standards for Establishing and Sustaining Healthy Work Environments: A Journey to Excellence (2nd ed.). Aliso Viejo, CA: American Association of Critical-Care Nurses.

Gospel Connections. (2015, November). Re: Saltless Salt [Web log message]. Retrieved from https://timmerwin.com/2015/11/saltless-salt/#more-1903

Grassley, J.S., & Lambe, A. (2015). Easing the transition from clinician to nurse educator: An integrative literature review. *Journal of Nursing Education*, *54*(7), 361-365. doi: 10.3928/01484834-20150617-01

Kouzes, J., & Posner, B. (2012). The Leadership Challenge: How to Make Extraordinary Things Happen in Organizations (5th ed.). San Francisco, CA: The Leadership Challenge.

McDermid, F., Peters, K., Jackson, D., & Daly, J. (2012). Factors contributing to the shortage of nurse faculty: A review of the literature. *Nursing Education Today, 32*(5), 65-69. doi: 10.1016/j.nedt.2012.01.011

White, A., Brannan, J., & Wilson, C.B. (2010). A mentor protégé program for new faculty, part 1: Stories of protégés. *Journal of Nursing Education*, 49, 601-607. doi: 10.3928/01484834-20100630-04

