The Curriculum Beyond the Curriculum: Developing the Whole Student

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Student success is highly dependent on development of the professional as a whole, encompassing academics and the abilities to.....

ENGAGE, THINK, SELF-REFLECT, and MANAGE STRESS

An effective partnership between faculty and student affairs builds student’s emotional intelligence skills, giving them tools for success in school and beyond.
Professional nursing role socialization plays a critical role in the acquisition and retention of graduate nurses.

A recent study suggests that an estimated 17.5% of newly-licensed registered nurses leave their first nursing job in the first year, and one in three (33.5%) leave within two years (RWJF, 2014).
What We Are Asked to Do....

Graduate highly-educated nurses who are well-rounded and proficient as professional nurses (Institute of Medicine, 2010)

Prepare nurses to be equipped for decision making, quality improvement, systems thinking and leadership (Institute of Medicine, 2010)
The Learning, Education, and Development (LEAD) Series for Future Nurse Leaders

- Team Building
- Managing Stress and Transition
- Communication
- StrengthsFinder 2.0
- Coping with Triggers
- Emotional Intelligence 2.0
The LEAD Series partnership between Faculty and Student Affairs has proven successful.
“I feel more confident in myself and learned different skills on how to effectively communicate and express my thoughts and ideas.”

– Anonymous

87% of students reported the communication seminar greatly increased skills and confidence when communicating with peers, faculty, and standardized patients.
“After the presentation, I used the information provided in the presentation and applied it to my exams. It worked!!”

– Anonymous

More than 50% of students reported an improvement in their ability to explain and use critical thinking and clinical reasoning.
The Student Leadership Challenge (Kouzes & Posner, 2014)

* Model the Way * Inspire a Shared Vision * Challenge the Process * Enable Others to Act * Encourage the Heart

Learning Activities

- Team Building
- Leadership Philosophy Statement
- Problem of Practice Statement
- Networking
- Elevator Pitch
- Celebrating Others
The Leadership Philosophy Statement

PERSONAL LEADERSHIP PHILOSOPHY

DANIELLE ERINAKES

OBJECTIVE
The purpose of sharing this with you is to communicate the ideas and ideals I strive to live up to and inspire in others each and every day.

GOAL
To live and inspire these ideals daily and seeking input from team members on how to make it better.

MY PERSONAL PHILOSOPHY ON LEADERSHIP:
I will lead with compassion and honestly to meet the needs of our team and the organization of the Dean’s Ambassadors of Texas Tech University Health Sciences Center School of Nursing. I will encourage and support every team member to reach their highest potential. I believe in service, purpose, and strategy. I believe that leadership is serving others and working with others to achieve a meaningful mission. I promise to lead by having a positive attitude. I believe in the power of difference in moving the community and the world forward through collaboration, action, and scholarship.

MY ATTRIBUTES I ASPIRE TO ROLE MODEL:
- **Honesty**: Free of deceit and untruthfulness; sincere
- **Trust**: Firm belief in the reliability, truth, ability, or strength of someone or something
- **Knowledge**: Awareness or familiarity gained by experience of a fact or situation
- **Communication**: Successfully conveying or sharing of ideas and feelings
- **Integrity**: Quality of being honest and having strong moral principles
- **Teamwork**: Combined action of a group of people, especially when effective and efficient

WHAT I EXPECT FROM MY TEAM MEMBERS:
- **Be a Learner**: Gain or acquire knowledge of or skill by study, experience, or being taught
- **Be Accountable**: Required or expected to justify actions or decisions
- **Be Committed**: Feeling dedication and loyalty to a cause, activity, or job; wholeheartedly dedicated
With a partnership between both faculty and student affairs, nursing students are continuously reminded of the support and strategies provided in order to succeed not only in nursing school, but in their professional role as a nurse.
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