There has been an emerging crisis in healthcare and healthcare education for several years with the demand of registered nurses exceeding the supply. This shortage has caused an increase in admissions in nursing programs across the Country, which in turn, has caused educators to develop innovative clinical education models. This increase in admissions poses a challenge for nurse educators, who focus on quality of education rather than quantity. How do we as educators enhance and expand student learning with this increased enrollment in programs and decrease in both clinical sites and faculty? This presentation will talk about how at the University of Tennessee College of Nursing went from the Designated Education Unit (DEU) clinical model to the Altered Clinical Experience (ACE) Model to better fit the needs of our students in our Accelerated Nursing Program. During this presentation the accelerated nursing program at the University of Tennessee will be described and the clinical requirements will be explained. The ACE clinical model as we practice it at the University of Tennessee will be thoroughly described. A description of how the Altered Clinical Experience (ACE) model adds a more supervisory component to the designated education unit creating a greater effectiveness in communication with the students, preceptors, and managers will be provided. A discussion of how this type of practice partnership allows effective transfer of knowledge from the classroom to the clinical setting will be evident. The ACE provides innovative clinical education delivery model designed for the changing canvas of the healthcare environment. By implementing this model we are better able to meet the needs of our students, healthcare facilities, and nursing faculty. Formative feedback in the form of students comments will be provided. Anecdotal feedback from faculty, nurses, and managers will be discussed to help gain a better understanding of the benefits of the ACE.

Title:
Using the ACE Model in an Accelerated Nursing Program

Keywords:
Accelerated program, Clinical and DEU

References:

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Future of Nursing.
Abstract Summary:

This presentation will talk about how we went from the DEU clinical model to the Altered Clinical Experience (ACE) Model to better fit the needs of our students in our Accelerated Nursing Program. During the presentation this model of clinical education will be discussed.

Content Outline:

This presentation will talk about how we went from the DEU clinical model to the Altered Clinical Experience (ACE) Model to better fit the needs of our students in our Accelerated Nursing Program. During the presentation this model of clinical education will be discussed.

Our Accelerated program will be described

Our Clinical requirements will be discussed

The ACE Model will be described including advantages and disadvantages to the DEU model and traditional clinical

Formative feedback from students will be included

First Primary Presenting Author

Primary Presenting Author

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Professional Experience: Since 1998, I have been a full time faculty member at the University of Tennessee, College of Nursing, Knoxville. Currently I serve as a full time clinical instructor. In addition, I obtained my PhD in Educational Psychology and Counseling. My dissertation was about simulation and how it helps newly licensed Registered Nurses transition to practice. During my education, I have conducted research in educating nurses and was published in the Journal of Nursing Education with regards to using art in the post clinical nursing experience to broaden nursing students’ perceptions of holistic care by engaging in reflective practice. I remain active in both the clinical setting by working part
time as nurse at a major local hospital as a Clinical Nurse Specialist Med/Surg, APRN, BC, Registered Nurse. I have received recognition in several areas, most recently being named one of twelve Tennessee Nursing Simulation Fellows for 2012-2014.

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**Professional Experience:** Lynn has extensive experience working in the ICU and ER. She has managed in the emergency room for many years. Lynn currently is in charge of the accelerated program at the University of Tennessee and is in the Dissertation phase of her PhD in Educational Psychology and Counseling.

**Author Summary:** Lynn has given several talks related to scaffolding clinical skills, accelerated programs, and self-directed learning. She is working on her Doctorate in Educational Psychology and Counseling.