Purpose:

The United Nations 17 Sustainable Development Goals were created to end all forms of poverty, fight inequalities and tackle climate change were adopted by world leaders at a historic United Nations Summit in September 2015. Sustainable Development Goal 3 (Good Health and Wellbeing) is directly linked to the work nurse practitioners engage in globally. Within Sustainable Development Goal 3 there are a number of key target indicators that are to be met. However, the extent to which these key target indicators have been addressed in the last two years by Nurse Practitioners has not been fully explored.

Methods:

An integrative review of how Nurse Practitioners globally have addressed Sustainable Development Goal 3 (Good Health and Wellbeing) within the published literature was conducted. The main keyword of Nurse Practitioner was used in combination with keywords related to each Sustainable Development Goals 3 target indicators which were deemed pertinent by the research group were utilized in searches of online databases. Limits of the search were those published in English between the dates of January 2016 (when the United Nations 17 Sustainable Development Goals came into effect) to January 2018. The databases searches which were conducted includes Medline, Cumulative Index to Nursing and Allied Health Literature (CINAHL), Experta Medica Database (EMBASE), and Pubmed. Further identification of publication's country of origin as well as level of evidence using the Joanna Briggs Institute Levels of Evidence scale will be performed.

Results:

Preliminary results to date indicate that not all Sustainable Development Goal 3 target indicators have been met by nurse practitioners in the published literature. However this will be substantiated once integrative review process and time frame is completed at the end of January 2018.

Conclusion:

Globally nurse practitioners work in a variety of settings to provide care for complex populations. The integrative revealed interesting nurse practitioners practice in addressing the United Nations Sustainable Development Goal 3 target indicators. More emphasis should be placed on publication of NP practice which could contribute to meeting SDGs. This will to inform our nursing colleagues, other healthcare professionals and healthcare policymakers the role that NPs play now and into future to achieve the goal of Good Health and Wellbeing within any global health care setting.
How Nurse Practitioners Globally Have Addressed the UN’s Sustainable Development Goal 3: An Integrative Review

Keywords:
Clinical Practice, Nurse Practitioner and Sustainable Development Goals

References:


Abstract Summary:
The United Nations Sustainable Development Goal 3 SDG3 (Health) is directly linked to Nurse Practitioners work globally. An integrative review of the literature since January 2016 using the keyword nurse practitioner and keywords related directly to each SDG 3 target indicators deemed pertinent by the research group will be conducted.

Content Outline:
I. Introduction

The United Nations 17 Sustainable Development Goals (SDG) were created to end all forms of poverty, fight inequalities and tackle climate change and were adopted by world leaders at a historic UN Summit in September 2015. Sustainable Development Goal 3 (SGG3) (Good health and Wellbeing) is directly linked to the work Nurse Practitioners (NP) engage in globally. Within SDG 3 there are a number of key targets to be met, however how these have been addressed in the last two years by NPs has not been fully explored.

II. Body
**Main Point #1:** United Nations 17 Sustainable Development Goals Goal 3 (SGG3) (Good health and Wellbeing) have far reaching targets related to how healthcare is delivered

**Supporting points**


**Main Point #2** Nurse Practitioners work in many and varied clinical practice globally

**Supporting points**


**Main Point #3** Nurse Practitioners practice can address the SDG 3 key target indicators in practice

**Supporting points**


**III. Conclusion**

Nurse practitioners globally work in a variety of settings and provide care to complex populations. The integrative revealed interesting NP practice in addressing the United Nations Sustainable Development Goal 3. However, the reviewed the published literature of what is occurring worldwide in NP practice. Thus more emphasis should be placed on publication of NP practice to inform not only our nursing colleagues but to highlight the benefits NPs have within any global health care setting.

**First Primary Presenting Author**

*Primary Presenting Author*
Andrew Scanlon, DNP, FACN, FACNP
Montclair State University
School of Nursing
Associate Professor
Montclair NJ
USA

**Professional Experience:** Dr Scanlon is a highly qualified, experienced and skilled registered nurse and nurse practitioner with over 24 years’ experience in a variety of clinical and teaching roles. Dr Scanlon has over 14 years’ experience in teaching at a university level in both Australian and the United States universities he has been involved in all aspects of undergraduate and postgraduate subject delivery. This includes but is not limited to course and subject development, staff mentoring and supervision, classroom teaching, delivery of lectures and online content as well as coordination of individual subjects and entire
courses. Dr Scanlon has published and presented both nationally and internationally in areas related to nursing education as well as nursing and nurse practitioner practice. His ongoing international contribution to nursing has been recognised and is a Fellow of the Australian College of Nursing and a Fellow of the Australian College of Nurse Practitioners. 

**Author Summary:** Dr Andrew is a highly qualified, experienced and skilled registered nurse and nurse practitioner with over 24 years’ experience in a variety of clinical and teaching roles. His teaching experience is at a university level in both Australian and the United States universities he has been involved in all aspects of undergraduate and postgraduate subject delivery.

Second Secondary Presenting Author

**Corresponding Secondary Presenting Author**

Judy Honig, EdD, DNP, CPNP, FAAN, CPNP-PC, PMHS

Columbia University School of Nursing

Nursing Professor

New York NY

USA

**Professional Experience:** 2014: Distinguished Alumni for Nursing Education 1988-present: Faculty, Dorothy M. Rogers Professor of Nursing since 2013 2013-present: Associate Dean, Academic Affairs 1997-present: Curriculum Committee member and Chair since 2011 2011-present: New York Academy of Medicine, Section on Evidence-based Care Steering Committee 2010-2012: Chair, Strategic Planning Work Group on Curricular Innovation Authored eight articles regarding nursing education; authored 7 chapters in nursing texts, editor for a nursing textbook on case narrative writing and presented over 25 peer-reviewed oral and poster presentations at national and international meetings on the topic of curricular innovations 2011-present: Committee New York State Action Coalition Doctoral Sub Committee, Institute of Medicine Future of Nursing: NYS 2011-2012: DNP Core Competency Task Force: Chair, NONPF Pediatric Primary Care subgroup 2007-2008: National Organization of Nurse Practitioner Faculties: Curricular Leadership Committee 2005-2006: American Association of College of Nursing (AACN) DNP Essentials Task Force 2002-2004: AACN, Professional Doctorate Task Force

**Author Summary:** Dr. Honig is the Dorothy M. Rogers Professor and Associate Dean at Columbia University School of Nursing. She actively participates in the advancement of nursing education. Dr. Honig has served on national committees pertaining to the nursing education. She has authored many articles about the intersection of practice, education and scholarship and presents often at national and international meetings. Dr. Honig is committed to academic integrity, challenging the boundaries and promoting quality nursing education.

Third Secondary Presenting Author

**Corresponding Secondary Presenting Author**

Marybeth Duffy, DNP, NP

New York Presbyterian Hospital

Cardiology Columbia Medical Centre

Nurse Practitioner

New York NY

USA

**Professional Experience:** Marybeth Duffy has 28 years Nursing Experience, Including Interventional Cardiology, EPS, General Acute Care Cardiology, Critical Care, Cardiothoracic Surgery, Telemetry and Med/Surg. She has worked at New York Presbyterian Hospital since 2009 as part of the Acute Coronary Syndrome and Heart CCU NP service and is now working with the Cardiac Surgery team. She is an active mentor and preceptor and has had clinical teaching appointments at Columbia University School of Nursing, Montclair State University School of Nursing and New York University as Adjunct Assistant Clinical Professor.

**Author Summary:** Marybeth Duffy has 28 years Nursing Experience, Including Interventional Cardiology, EPS, General Acute Care Cardiology, Critical Care, Cardiothoracic Surgery, Telemetry and Med/Surg.
She is an active mentor and preceptor and has had clinical teaching appointments at Columbia University School of Nursing, Montclair State University School of Nursing and New York University as Adjunct Assistant Clinical Professor.