

Title:

PLENARY 2: Developing Change Agents in an Ever-Evolving Healthcare Delivery System

Keywords:

change agent, healthcare delivery system and quality patient outcomes

Summary:

The changing demands of our complex healthcare environment require the highest level of scientific knowledge and practice expertise to assure quality patient outcomes. This presentation will describe how DNP nurse leaders are leveraging nursing scholarship through evidence-based practice, quality improvement, system redesign, and translational research.

Abstract Text:

- 1). The learner will be able to articulate the DNP essentials.
- 2) The learner will be able to demonstrate the understanding of the synergies and differences of the DNP and PhD prepared nurses.
- 3). The learner will be able to understand the role of the DNP in quality improvement, system redesign, and translational research.
- 4). The learner will be able to identify how the DNP prepared nurse is positioned to improve the professional practice environment and achieved desired patient outcomes.

The changing demands of our complex healthcare environment require the highest level of scientific knowledge and practice expertise to assure quality patient outcomes.

The Institute of Medicine, Joint Commission, Robert Wood Johnson Foundation, and other authorities have called for re-conceptualizing educational programs that prepare today's health professionals.

In the landmark document *The Future of Nursing: Leading Change, Advancing Health* (Institute of Medicine [IOM], 2010), the IOM recommended increased education for nurses, specifically increasing the number of nurses with baccalaureate degrees, but also doubling the number of nurses with doctoral education to "add to the cadre of nurse faculty and researchers, with attention to increasing diversity" (p. 4).

The need to expand nursing education at the graduate level includes the following: 1) Rapid expansion of knowledge underlying practice, 2) Increased complexity of patient care, 3) national concerns about the quality of care and patient safety, 4) Shortages of nursing personnel which demands a higher level of preparation for leaders who can design and access care, 5) Shortages of doctoral-prepared nursing faculty and, 6) increasing educational expectations for the preparation of other members of the healthcare team.

The Doctor of Nursing Practice leverages translational research, quality improvement initiatives, and systems interventions that lead to change and desired outcomes.

This presentation will describe how DNP nurse leaders / Chief Nursing Officers are leveraging nursing scholarship through evidence-based practice, quality improvement, and translational research.

Exemplars of DNP projects that include leveraged evidence and translational research will be provided as well as examples of quality improvement projects that resulted in system and patient care improvements and outcomes.

References:

None.

Content Outline:

- I) INTRODUCTION
- II) DOCTOR OF NURSING PRACTICE
 - A) Role and Description
 - B) Essentials of the DNP
 - C) Changing Leadership / Landscape/ Need for DNP Leaders
 - D) Synergy and differences between the DNP and PhD terminal degrees
- III) DNP Case Studies
 - A) Translational Research
 - B) Quality Improvement
 - C) System Redesign
- IV) Development of the Professional Practice Model at Stanford
 - A) Dr. Jean Watson – Caring Science
 - B) Dr. Patricia Benner – Novice to Expert
 - 1) Nurse Residency
 - 2) EBP- Clinical Query
 - 3) Nursing Research
 - 4) Post Doctorate Fellowship
- V) Conclusion and Summary

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